

Welcome to the new year!

 **Fox**Federation

# Headteacher's Message

Please ensure you've watched the Headteacher's message sent out last Friday, or read the presentation. As it includes important information on:

- Times of Day
- Uniform Expectations
- Safeguarding
- School Successes
- School Priorities
- KIFF
- Whole School Events
- Communication Channels
- How to raise concerns and who to
- The Senior Leadership Team
- Behaviour policy
- Before and after school provision
- Mental Health Provision
- Key reminders from the office



Meet the Teacher 2023-24

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# Overview of Meet the Teacher

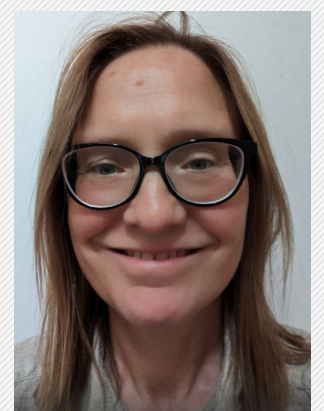
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- The Teaching Team
- Timetable
- Curriculum
- Routines
- Home learning
- MTC
- Reading and Book Clubs
- Mental health provision
- PE kit and uniform reminders
- Progress meeting points
- FSA

# Year 4 Teaching Team

Class Teacher	<b>Ms Knight</b> <b>Mr Harvey</b>
Student Teacher	<b>Ms Farquhar</b>
Teaching Assistants	<b>Ms Fiocco</b> <b>Ms Whyte</b> <b>Ms Whitford</b> <b>Ms Thornton</b>



# Year 4 Teaching Team

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Senior Teachers	<b>Year Group Lead - Ms Holt-Green</b> <b>SENco - Ms Holt-Green &amp; Ms Calvert</b>
Specialist Teachers	<b>PE: Mr Millet, Mr Fernandez</b> <b>Art: Ms Flegg</b> <b>Music: Ms Lettman, Mr Linkens</b> <b>Spanish: Ms Anon</b> <b>Dance: Ms Whitford</b> <b>Mr Byrne-Smith</b>

# Timetable

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4H	8:45 - 9:00	9:00 - 9:55		9:55 - 10:10	10:10 - 11:15	11:15 - 11:25	11:25 - 12:45			12:45 - 1:30	1:30 - 3:30			
<b>MONDAY</b> Morning Meeting	Mastering N	English		B	Maths	F	GR	PSHE	Class Reader	L	Handwriting	Computing	Mastering Number	RE
<b>TUESDAY</b>	English		Break 9:40	Assembly	Maths	R	Music	MFL	Class Reader	U	Swimming			
<b>WEDNESDAY</b> Phase Meeting	Mastering N	English		E	Maths	U	GR	Grammar	Class Reader	N	Science		Handwriting	Independent Reading
<b>THURSDAY</b> Year 4 Team Meeting	Mastering N	PE		A	Maths	I	GR	Spelling	Class Reader	C	History		English	
<b>FRIDAY</b>	Mastering N	English		K	Maths	T	GR	MWS	Class Reader	H		Whole School Assembly		

# Timetable

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4K	8:45 - 9:00	9:00 - 9:55	9:55 - 10:10	10:10 - 11:15	11:15 - 11:25	11:25 - 12:44		12:45 - 1:30	1:30 - 3:30			
<b>MONDAY</b> Morning Meeting	Mastering N	English	B	Maths	F	GR	PSHE	L	Handwriting	Computing	Mastering Number	RE
<b>TUESDAY</b>	English	Break 9.40	Assembly	Maths	R	MFL	Class Reader	Music	U	Swimming		
<b>WEDNESDAY</b> Phase Meeting	Mastering N	PE	E	Maths	U	GR	Grammar	Class Reader	N	English	History	
<b>THURSDAY</b> Year 4 Team Meeting	Mastering N	English	A	Maths	I	GR	Spelling	Class Reader	C	Science	Handwriting	Independent Reading
<b>FRIDAY</b>	Mastering N	English	K	Maths	T	GR	MWS	Class Reader	H	Whole School Assembly		



# Curriculum Overview

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>1. The Angler Fish Non-Chronological Report 2.5 weeks</p> <p>2. The Borrowers Classic Story Narrative 2.5 weeks</p> <p>3. Geography Essay Whitstable: 'What are the similarities and differences between Whitstable and London?' 1 week</p>	<p>1. Tuesday Journalistic Report 2 weeks</p> <p>2. A Christmas Carol Visual Literacy Narrative 3 weeks</p> <p>3. Radio Advert Persuasive Techniques 1 week</p>	<p>1. Into The Forest Picture Book Narrative 2 weeks</p> <p>2. Romans and Anglo Saxons Non-Chronological Report 3 weeks</p>	<p>1. Jabberwocky Visual Literacy Narrative 3 weeks</p> <p>2. The Boy at the Back of the Classroom Persuasive Letter 3 weeks</p>	<p>1. Whale Rider Visual Literacy Narrative 3 weeks</p> <p>2. The Life-Cycle of a Plant Science Explanation 1 week</p> <p>3. The Happy Prince Picture Book Narrative 3 weeks</p>	<p>1. Milo Imagines the World Diary 2.5 weeks</p> <p>2. History Essay: 'The Ancient Greeks changed the world. To what extent do you agree or disagree?' 1 weeks</p> <p>3. John Lyons Poetry 2 weeks</p>
Maths	<p>Review of column addition and subtraction</p> <p>Numbers to 10,000</p>	<p>Perimeter</p> <p>3,6,9 times tables</p>	<p>3,6,9 times tables (cont)</p> <p>7 times table and patterns</p> <p>Understanding and manipulating multiplicative relationships</p>	<p>Understanding and manipulating multiplicative relationships (cont)</p> <p>Coordinates</p>	<p>Review of fractions</p> <p>Fractions greater than 1</p>	<p>Symmetry in 2D shapes</p> <p>Time</p> <p>Division with remainders</p>
Humanities	<p>Contrasting Locality Study - The South East (Whitstable)</p>	<p>Romans in Britain</p>	<p>Anglo Saxons and Scots</p>	<p>Contrasting Locality Study - South America (The Amazon Rainforest)</p>	<p>Ancient Greece</p>	
Science	<p>States of Matter</p>		<p>Electricity</p>		<p>The structure and life cycle of plants</p>	<p>Living things and their environment</p>
Computing	<p>E-safety Swgfl Scheme</p>	<p>Coding</p>	<p>Spreadsheets</p>	<p>Logo</p>	<p>Animation</p>	<p>Effective Search &amp; Hardware Investigations</p>

# Curriculum Overview

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RE	<p>Islam Community What are the five pillars of Islam? Sacred places, worship and pilgrimage. What is the Hajj and Eid and why are they important to Muslims?</p>		<p>Christianity Sacrifice Why is Easter important to Christians? What is a sacrifice? What is the significance of sacrifice in Christianity? (Easter stories)</p>		<p>Humanism Belief What do we celebrate and why? Multi-faith Why is worship special?</p>	
PSHE	<p><b>Key Themes:</b></p> <ul style="list-style-type: none"> <li>- School rules and behaviour expectations</li> <li>- Pupil Council</li> <li>- Responsibility (The Big Think)</li> <li>- Emotions and Zones of Regulations</li> <li>- Anti Racism</li> </ul>	<p><b>Key Themes:</b></p> <ul style="list-style-type: none"> <li>- Anti Racism</li> <li>- Remembrance</li> <li>- Responsibility (The Big Think)</li> <li>- Anti Bullying Week</li> <li>- Road Safety Week</li> </ul>	<p><b>Key Themes:</b></p> <ul style="list-style-type: none"> <li>- Peace (The Big Think)</li> <li>- Drugs Education: Alcohol</li> <li>- Children's Mental Health Week</li> </ul>	<p><b>Key Themes:</b></p> <ul style="list-style-type: none"> <li>- Keeping safe (PANTS NSPCC)</li> <li>- Truth (The Big Think)</li> <li>- Consent and Boundaries</li> </ul>	<p><b>Key Themes:</b></p> <ul style="list-style-type: none"> <li>- Love (The Big Think)</li> </ul>	<p><b>Key Themes:</b></p> <ul style="list-style-type: none"> <li>- The Human Lifecycle including puberty</li> <li>- Community (The Big Think)</li> </ul>
Art/DT	DT- Food and Nutrition	Themed Unit: Street Art	DT- Electrical Systems	Drawing: Portraiture	DT- Levers and Linkages	Investigating Materials: Clay in Ancient Greece
Music	<p>World Music</p> <p>BHM - Samuel Coleridge-Taylor</p>	<p>Glockenspiel 3</p> <p>Christmas Production</p>	Reading Music	<p>Making Music 3</p> <p>Class Assembly</p>	Painting with Sound	Elements of Music
PE	<p>Tag Rugby</p> <p>Tagging in play</p> <p>Side step or pass</p>	<p>Hockey</p> <p>Stick handling</p> <p>Ball control</p>	<p>Football</p> <p>Dribbling in match play</p> <p>Ball Juggling</p>	<p>Handball</p> <p>Active Bouncing, target throwing &amp; catching activities</p>	<p>Cricket</p> <p>Batting, bowling, Throwing &amp; Fielding</p>	<p>Basketball</p> <p>Dribbling in game play</p> <p>Multi-ball skills</p> <p>Shooting games</p>
MFL	<p>All about me 2</p> <p>International week focus country: Peru</p>		<p>Picture book unit: The Hungry Caterpillar</p> <p>Rainforests</p> <p>Festival: Semana santa/ Feria de abril</p>		<p>My local area</p> <p>Artist: Antoni Gaudi</p>	

# History knowledge organiser example

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## History: Year 4 Knowledge Organiser: Ancient Greece

Key vocabulary	Definition
civilisation	A nation or group of people that shares a common culture and way of life.
ancient	Belonging to the very distant past and no longer in existence
city-states	A city and the area of land around it.
Sparta	A militaristic city-state.
Athens	A democratic city-state.
philosophy	The study of human life that comes from the Greek 'love of wisdom'
hoplite	A soldier in the ancient Greek army.
democracy	A system of government in which ordinary people can vote for their leader.



776 BCE first Olympic Games



508 BCE birth of democracy



Socrates  
470-390  
BCE



Plato  
428-348  
BCE



Aristotle  
384- 322  
BCE

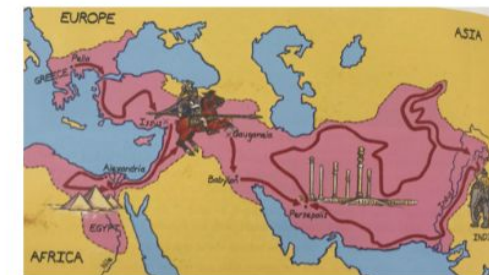


Parthenon built 432 BCE



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800 BCE  
Map of ancient  
Greece and its  
city-states.



336 BCE Empire of Alexander the Great

800 BCE  
Start of the classical  
era of ancient Greece

776 BCE The first  
Olympic games  
take place

508 BCE  
Democracy  
begins in Athens

400-300 BCE  
Socrates, Plato  
and Aristotle live

490 BCE  
Battle of  
Marathon

480 BCE  
Battle of  
Thermopylae

336 BCE Alexander the  
Great is King and  
completes many conquests

146 BCE Rome conquers  
Greece, making it a part  
of the Roman Empire.



## Knowledge Organisers

- Facts that need to be learnt by the end of the year
- The concepts will be taught throughout the year
- All year groups will be available on the school website
- Check that your child also knows all facts within previous year groups

Fraction/Decimal Equivalence				
$\frac{1}{10}$	0.125	$\frac{1}{10}$	0.1	$\frac{1}{100}$
$\frac{2}{10}$	0.25	$\frac{2}{10}$	0.2	$\frac{25}{100} = \frac{1}{4}$
$\frac{3}{10}$	0.375	$\frac{3}{10}$	0.3	$\frac{30}{100} = \frac{3}{10}$
$\frac{4}{10}$	0.5	$\frac{4}{10}$	0.4	$\frac{40}{100} = \frac{2}{5}$
$\frac{5}{10}$	0.625	$\frac{5}{10}$	0.5	$\frac{50}{100} = \frac{1}{2}$
$\frac{6}{10}$	0.75	$\frac{6}{10}$	0.6	$\frac{60}{100} = \frac{3}{5}$
$\frac{7}{10}$	0.875	$\frac{7}{10}$	0.7	$\frac{70}{100} = \frac{7}{10}$
$\frac{8}{10}$	1	$\frac{8}{10}$	0.8	$\frac{80}{100} = \frac{4}{5}$
$\frac{9}{10}$		$\frac{9}{10}$	0.9	$\frac{90}{100} = \frac{9}{10}$
$\frac{10}{10}$		$\frac{10}{10}$	1	$\frac{100}{100} = 1$

Coordinates	
Coordinate Grid	
Finding the coordinates of a point.	

Place Value Columns								
	ten thousands	thousands	hundreds	tens	ones	.	tenths	hundredths
numeral	10,000	1000	100	10	1	.	0.1	0.01

Quadrilaterals	
Rectangle	<ul style="list-style-type: none"> <li>Four sides</li> <li>Opposite sides parallel</li> <li>Opposite sides equal length</li> <li>Four right angles</li> </ul>
Parallelogram	<ul style="list-style-type: none"> <li>Four sides</li> <li>Opposite sides parallel</li> </ul>
Rhombus	<ul style="list-style-type: none"> <li>Four equal sides</li> <li>Opposite sides parallel</li> <li>Opposite angles equal</li> </ul>
Kite	<ul style="list-style-type: none"> <li>Four sides</li> <li>Pairs of adjacent sides equal</li> <li>Angles where adjacent sides meet are equal</li> <li>Diagonals intersect at right angles</li> </ul>
Trapezium	<ul style="list-style-type: none"> <li>Four sides</li> <li>One pair of opposite sides are parallel</li> </ul>

Geometry	
Area of a shape	<p>The two dimensional space that a shape covers, measured in squared units. Area = 12 square cm</p>

Triangles	
Equilateral	<ul style="list-style-type: none"> <li>All three sides and angles equal.</li> </ul>
Isosceles	<ul style="list-style-type: none"> <li>Two sides and angles equal.</li> </ul>
Scalene	<ul style="list-style-type: none"> <li>All three sides and angles of different sizes.</li> </ul>
Right-angled	<ul style="list-style-type: none"> <li>A triangle with a right angle. Can be isosceles or scalene.</li> </ul>

Multiplication Tables				
x	7	6	12	11
1	7	6	12	11
2	14	12	24	22
3	21	18	36	33
4	28	24	48	44
5	35	30	60	55
6	42	36	72	66
7	49	42	84	77
8	56	48	96	88
9	63	54	108	99
10	70	60	120	110
11	77	66	132	121
12	84	72	144	132

Angles		
Acute Angle	1° to 89°	
Right Angle	90°	
Obtuse Angle	91° to 179°	
Straight Angle	180°	
Reflex Angle	181° to 359°	
Full Turn	360°	

Roman Numerals			
I	1	IX	9
II	2	X	10
III	3	XI	11
IV	4	XII	12
V	5	L	50
VI	6	C	100
VII	7	D	500
VIII	8	M	1000

- Be in the playground, ready to learn by 8:35am at the latest.
- Bring reusable water bottle and reading book every day. **Book bags only due to storage capacity.**
- Home Learning – reading / Sumdog / spelling / Mrs Wordsmith.
- Children to wear their P.E. kit on Wednesday 4K and Thursday 4H. The children do not change at school.
- Swimming lessons take place on a Tuesday afternoon - crucial part of the curriculum

# Home learning expectations

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## Maths

- Set weekly on ***Sumdog (not until initial screening completed)***
- Should take between 10 minutes to complete
- To be completed daily
- Class teacher will track
- Weekly fluency practice sent home on Friday

## Literacy

- Daily reading for 15 - 30 minutes
- Weekly spellings tested every Thursday
- Weekly Mrs Wordsmith worksheet to embed vocabulary.

The Multiplication Tables Check (MTC) will be held in the Summer term so the children will receive weekly times table practice.

The children are also encouraged to use sumdog regularly to increase accuracy and comfortability with completing the test on ipads.

There will be fluency tests throughout the year to inform targeted support.

Sumdog tracks all progress and generates reports on fluency. The program then targets specifically for your child.



» <http://mathsathome.lgfl.org.uk/eyfs.html>

[https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)

» [www.j2e.com/j2blast](http://www.j2e.com/j2blast) (KS2)

(use child's log in)

» [Busy things](#)

(EYFS, KS1 & KS2)



# Recommended Reading list - Book Clubs

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## Year 4 Recommended Reading List

### Recommended authors

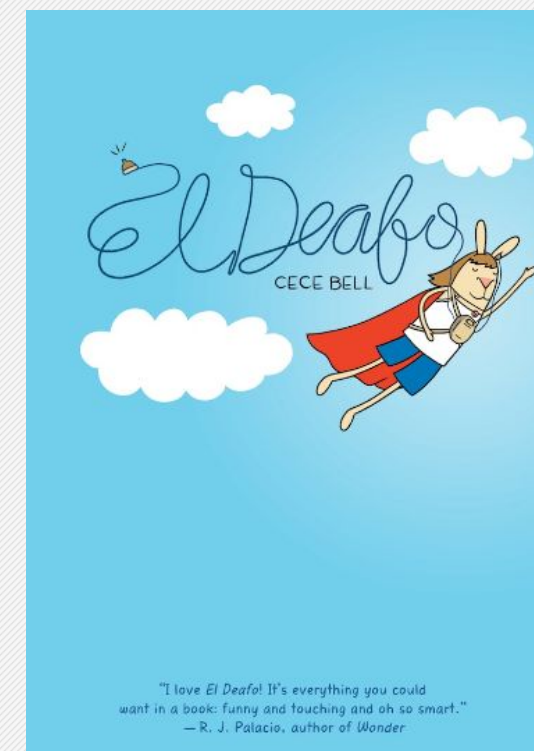
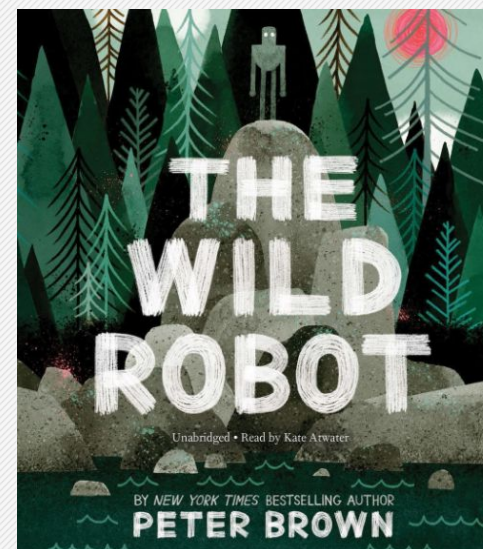
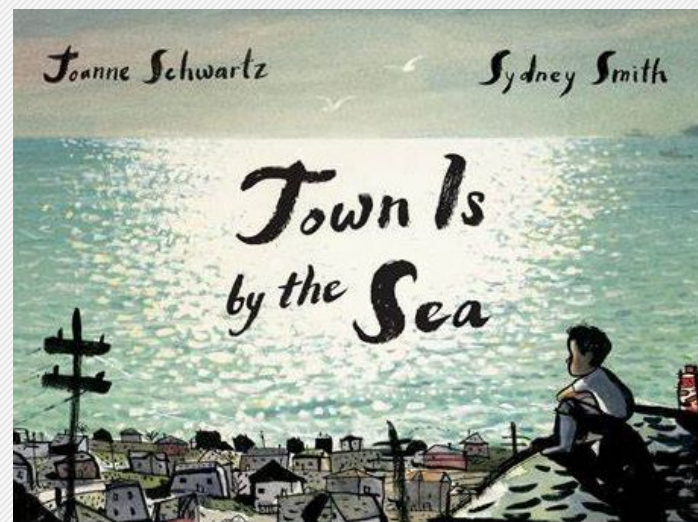
- Frank Cottrell Boyce
  - *Cosmic, The Astounding Broccoli Boy, Millions*
- SF SAID
  - *Varjak Paw, The Outlaw*
- Onjali Q Rauf
  - *The Boy at the Back of the Class, The Star Outside my Window*
- Michael Morpurgo

### Recommended books

- Zanis Mian – *Planet Omar*
- Sarah Courtauld – *Illustrated Tales of King Arthur*
- Cece Bell – *El Deafo* (graphic novel)
- Gill Lewis – *Run Wild*
- Carol Ann Duffy – *The Tear Thief*
- Gabrielle Kent – *Knights and Bikes*
- Maria Farrer – *Me and Mister P*
- Lara Williamson – *The Boy Who Sailed the Ocean in an Armchair*
- Ross Montgomery – *Max and the Millions*
- Andy Shepherd – *The Boy Who Grew Dragons*
- John Boyne – *The Terrible Thing That Happened to Barnaby Rickett*
- Michael Rosen – *I don't like Poetry* (poetry)
- David Long and Kerry Hyndman – *Survivors* (non-fiction)
- Chris Colfer – *The Land of Stories*
- Jenny McLachlan – *The Land of Roar*
- Andrea Beaty – *Ada Twist, Scientist*
- Fan Brothers – *Ocean Meets Sky*
- Jasbinder Bilan – *Asha and the Spirit Bird*
- Malorie Blackman – *Ellie and the Cat*
- Martin Brown – *Lesser Spotted Animals*

### Recommended series

- Liz Pichon – *Tom Gates* (graphic novels)
- Raina Telgemeier – *Babysitters Club*
- J.K. Rowling – *Harry Potter series, Harry Potter and the Philosopher's Stone*
- Greg James – *Kid Normal*
- Maz Evans – *Who Let the Gods Out*
- Caroline Lawrence – *The Roman Mysteries: The Thieves of Ostia*
- Joe Todd Stanton – *Brownstone's Mythical Collection*



Wednesday 11th October 3:45-4:30



# Mental Health provision

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[illegible]

Tara Richards is our Place2Be therapist in school on Wednesday and Thursdays.

She can offer support for both children, staff and families.



# General clothing expectations + PE Kit

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- Long hair should be tied up - and all hair regularly checked for lice.
- Children should wear shoes that are suitable for playing in everyday - ideally trainers.
- For PE days: Fox T-shirt, Fox sweatshirt and dark trousers/ leggings/ short P.E tracksuit and trainers for P.E lessons
- Everything **must be labelled clearly with your child's name.**
- Parents will be asked to dress their child in the correct kit (***especially footwear***)
- Check lost property - located outside school office
- No jewellery to be worn in school other than small stud earrings.

# Swimming and trips

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- Kit - Swimming cap, swimming costume, goggles, towel, backpack.
- Volunteers welcome to swimming - please message the class reps.

Members have these important roles:

- Attend meetings and liaise with school
- Plan how to fundraise for the school - community events
- Help organise the community events
- Plan how to spend existing and future funds

[Please sign up today!](#)

The first meeting will be Friday 15th September.

# Updating you about your child's progress

- Face to face parents meetings: Tuesday 17th & Wednesday 18th October
- Parents' meetings: Spring 1
- Class assembly: 7th March 2024
- Parent showcase: 26th April 2024
- Mid Year report: Spring 1
- End of Year report: Summer 2