

Welcome to the new year!

 **Fox**Federation

Year 6 - Meet the Teacher

# Headteacher's Message

Please ensure you've watched the Headteacher's message sent out before term started, or read the presentation. As it includes important information on:

- Times of Day
- Uniform Expectations
- Safeguarding
- School Successes
- School Priorities
- KIFF
- Whole School Events
- Communication Channels
- How to raise concerns and who to
- The Senior Leadership Team
- Behaviour policy
- Before and after school provision
- Mental Health Provision
- Key reminders from the office

# Meet the Teacher 2023-24

 **Fox**Federation

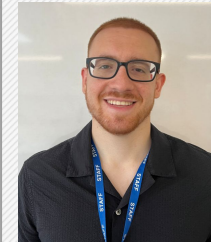


# Overview of Meet the Teacher

- The Teaching Team
- Timetable
- Curriculum and Home learning
- Routines
- Behaviour Policy
- KS2 SATs
- Secondary school transition
- School Journey
- First trip: National Army Museum **Friday 22<sup>nd</sup>** September

# Year 6 Teaching Team

Class Teacher	<b>Ms Drake, Ms Hartley</b>
Teaching Assistants	<b>Mr Urbisci (6D) Mr Baker (6H), Ms Scott (6H), Ms Whyte (6H)</b>
Student Teachers	<b>Ms Rushton (6D)</b>
Senior Teachers	<b>Year Group Lead - Mr Marsh SENco - Ms Daultrey</b>
Specialist Teachers	<b>Mr Millet, Mr Fernandez: PE Ms Flegg: Art Ms Lettman, Mr Linkens: Music Ms Whitford: Dance</b>



# Timetable

6H Sum 1	08:50 – 10:10		10:10 – 10:25	10:25 – 11:30	11:30 - 11:40	11:40-12:45		12:45 – 1:30	1:30 – 3:30		
MONDAY	Spelling Test	English	B	Maths	F	Reading	Spelling	L	Science		Class Reader
TUESDAY	English		Assembly	R	Music / Computing	R	Maths	U	Reading	Fluency	PE
WEDNESDAY	Reading	English		E	Maths	U	Reading	Gramm ar	N	PSHE Handwriting Class Reader	History
THURSDAY	RE		MFL	A	English	I	Maths	C	Art		PE
FRIDAY	Reading	English		K	Maths	T	Reading	Spelling	H	Assembly	



# Curriculum Overview

## Year 6 Curriculum overview this term

English – Romeo and Juliet

Mathematics – Calculating using knowledge of mathematical structures

Science – Forces

History – Windrush – post-WWII immigration (Local History Study)

Computing – Online safety

Art – Drawing

Music – Singing

P.E – Fitness (running) and tag rugby

Literacy	Shakespeare thematic unit ('Romeo and Juliet' - Visual Literacy)  Narrative (oral storytelling, mystery, suspense)	Non chronological report  Recount - Biography (linked to Topic - Black History)	Recount (diary) Persuasive writing (letters)  Journalistic writing (visual literacy units 'Spiderman')	Narrative skills Adventure stories (Visual Literacy - Rabbit Proof Fence, linked to Topic/ PSHE)	Visual Literacy thematic unit ('Hunger Games')	
Numeracy	Place value, Integers & Decimals  Written Methods: Addition, subtraction, multiplication and division  Geometry: Coordinates and shape	Measure	Fractions  Ratio and Proportion  Algebra	Statistics  Consolidation and application of previously learnt topics.	Consolidation and application of previously learnt topics.	Consolidation and application of previously learnt topics.
Humanities	Local history study: Windrush		The World Investigating Polar Climates and Climate Change		Early Islamic Civilisation	
Science	Life cycles	Equal and opposite forces	Evolution and adaptation		Electricity and its application	
Computing	E-safety Swgfl Scheme	Coding	Spreadsheets	Databases	GarageBand	Game Creator & 3D Modelling
RE	Humanism Responsibility How should we treat other people and why?		Christianity Forgiveness Reconciliation: Peace between people and forgiveness.		Multi-faith Beliefs in action Rites of Passage Duty	
PSHE	Loving Learning - class contract, working cooperatively, rights and responsibilities ● Resilience	Be friendly, Be wise - friendships, supporting each other, risky choices, standing up for yourself Resilience	Making a difference - rich and poor, trade, Eco, money	Relationships - different types of relationships, judgement, put downs and conflict	Living long, Living strong - Drugs ed, healthy lifestyle	Looking ahead, growing up - SRE, transition and moving on + Resilience
Art/DT	Portraiture	DT textiles	Themed Unit: Art is powerful	DT- Food and Nutrition	Mechanical systems	Investigating Materials: Trellick Tower, Olympia, Battersea Bridge Architecture

# School Website

## Parent Workshops

- [+ Reception](#)
- [+ Meet the teacher](#)
- [+ Handwriting](#)
- [+ Mathematics / Numeracy](#)
- [+ English](#)
- [+ Phonics - Essential Letters and Sounds](#)
- [+ Online safety](#)
- [+ Massage Workshop](#)
- [+ Health Advice](#)
- [+ Mindfulness](#)
- [+ Other](#)

## Knowledge Organisers – Fox Federation

[Year 1](#) [Year 2](#) [Year 3](#) [Year 4](#) [Year 5](#) [Year 6](#) [School](#)

- Maths
  - [Year 6](#)
- Science
  - [Forces](#) | [Electricity](#) | [Evolution adaptation and life cycle of animals](#) | [Evolution adaptation and life cycle of plants](#)
- History
  - [Early Islamic civilisation](#) | [Windrush](#)
- Geography
  - [Polar regions and climate change](#)
- RE
  - [Judaism](#) | [Jesus as a leader](#) | [Christianity Creation Story](#)
- Art
  - [Albert Bridge](#) | [Grayson Perry](#) | [Olympia](#) | [Portraiture](#) | [Trellick Tower](#)
- Computing



# Maths - support your child at home

## Parent Workshops

- + Reception >
- + Meet the teacher >
- + Handwriting >
- + Mathematics / Numeracy >
- + English >
- + Phonics - Essential Letters and Sounds >
- + Online safety >
- + Massage Workshop >
- + Health Advice >
- + Mindfulness >
- + Other >

### Supporting maths at home

#### Useful online resources:

- Sumdog
- Nrich Maths - Can locate challenges appropriate for 7-11 years  
<https://nrich.maths.org/9084>
- Top Marks Maths Games -  
<https://www.topmarks.co.uk/Search.aspx?Subject=16>
- J2 Blast  
<https://www.j2e.com/j2blast>
- You cubed  
<https://www.youcubed.org/tasks/>
- Maths Seeds  
<https://mathseeds.co.uk/>

#### Suggested games and resources:

- Any boardgame game including numbers or counting
- Uno (used as timestable factors to make their product



- Games Ideas on Youcubed (e.g four in a row products,

36	
$9 \times 4$	$4 \times 9$

How Close to 100?



1. \_\_\_\_\_ 7. \_\_\_\_\_  
2. \_\_\_\_\_ 8. \_\_\_\_\_  
3. \_\_\_\_\_ 9. \_\_\_\_\_  
4. \_\_\_\_\_ 10. \_\_\_\_\_  
5. \_\_\_\_\_ 11. \_\_\_\_\_

81	16	63	12	45	8	27	4
32	65	24	49	36	35	0	21
72	24	18	40	32	24	6	56
40	54	30	42	20	30	10	18
45	48	35	36	25	24	15	12
64	27	48	21	32	15	16	9
36	56	28	42	20	20	12	14
72	18	54	14	36	10	18	6

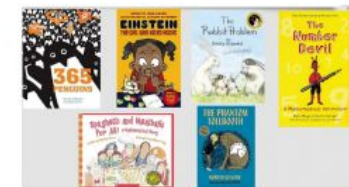
1 2 3 4 5 6 7 8 9

### Maths based books:

<https://nrich.maths.org/14113>

<https://nrich.maths.org/14116>

<https://nrich.maths.org/14119>



### How can you support maths at home?

#### Calculating - Opportunities to discuss multiplication and division facts

- Laying the table - "We each have a knife, a fork and a spoon, but \_\_\_\_ is also coming to dinner, how many pieces of cutlery will now be on the table?"
- Corresponding division facts to multiplication tables.... "There are 4 biscuits - you and share them equally/halve them - how many will we get each?"
- Play games which include numbers (card games, memory games like pairs, board games etc.)
- Shoes (other things in pairs) to develop two times tables - "There are 6 pairs of shoes, how many shoes are there altogether?"
- Can also do this for things in other times tables.... "There are 6 people in this room how many fingers are there altogether?"
- Monthly calendar - how many days are left in this month? How many days are left until \_\_\_\_'s birthday?

#### Geometry:

- Look for shapes in the home, name them, compare their properties, "I know that's a rectangle because it has two pairs of equal sides".
- Discuss weight/mass through cooking and baking.
- Helping to measure things, family member's heights, discussing whether it would more appropriate to measure things in mm, cm, metres, km
- Talk about positioning/orientation of objects - under, over, on top of, below, next to, opposite to, behind, left to, right to etc. and playing games like Battleships so children have to use positional language.
- Have a monthly calendar to cross off days, discuss today's date.

### How can you support maths in the environment (walking home, in the park and in the shops?

- So we saw 2 red cars and 3 blue cars. "What percentage of the the cars were blue?"
- "I see four buses, how many wheels are there on those buses altogether?"
- "There are 8 cars parked there. If a quarter of them leave, how many will be left?"
- In shops, show children money, how you are paying. "If I pay with this, how much change will I get?".... "If I paid for this using only 20 pence pieces, how many coins would I need?"

# History knowledge organiser example

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History: Year 6

Knowledge Organiser: Local History Study - Windrush post-WWII immigration


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Key vocabulary	Definition
immigrant	A person who comes to live in a foreign country
immigration	The action of coming to live in a foreign country
emigration	The act of leaving one's own country to settle permanently in another
racism	Discrimination or hatred directed against someone of a different race
discrimination	The unfair treatment of different categories of people
prejudice	An opinion that is not based on reason or experience
empire	A group of states or countries ruled by a single monarch
commonwealth	An association of countries
Teddy Boys	A British subculture of young men in the 1950s who wore clothes inspired by the Edwardian era and rock and roll music

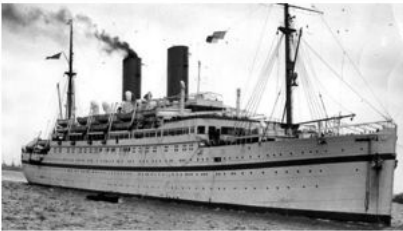
Lord Kitchener – famous Calypso singer




Claudia Jones – founder of Notting Hill carnival



Empire Windrush



Clapham South deep level shelter



Timeline post WWII:

1945  
End of WWII

1948  
Empire Windrush docked in Tilbury, Essex

1958  
Notting Hill Race riots

1959  
First Caribbean Carnival

1962  
Commonwealth Immigration Act introduced

1966  
First Notting Hill Carnival



# Recommended Reading list

## Year 6 Recommended Reading List

### Recommended authors

- Malorie Blackman
- David Almond
- Geraldine McCaughrean
- Ross Welford
- Robin Stevens
- S.E. Durrant

### Recommended books

- Katharine Rundell – *The Wolf Wilder*
- Jason Reynolds – *Ghost*
- Karen McCombie – *The Lost Diary of Sami Star*
- Alex Bell – *The Polar Bear Explorer's Club*
- Jessica Townsend – *Neve-moor*
- Sara Pennypacker – *Pax*
- Hilary McKay – *Skylark*
- Beverly Naidoo – *Journey to Joburg*
- Eoin Colfer + Andre Donkin – *Illegal (graphic novel)*
- S.F.Said – *Phoenix*
- Marcus Rashford – *You are a Champion*
- David Solomons – *My Brother Is A Superhero*
- Eva Ibbotson – *Journey to the River Sea*
- Terry Pratchett – *Truckers*
- Victoria Jamieson – *When Stars are Scattered*
- Joseph Coelho – *Overheard in a Tower Block (poetry)*
- Mike Barfield and Lauren Humphrey – *The Element in the Room (non-fiction)*
- Gill Lewis – *A Story Like the Wind*
- Nizrana Farook – *The Girl Who Stole an Elephant*

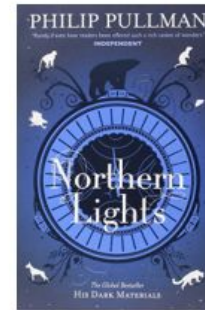
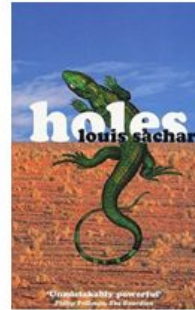
### Recommended series

- Phillip Reeve – *Railhead Series, Mortal Engines Series*
- Sarah Driver – *The Huntress Series, Storm, Sea, Sky*
- Derek Landy – *Skulduggery Pleasant Series*
- Kelly Yang – *Front Desk Series*



**Books we will use in English this year:** we suggest all children read, or listen to the below books ahead of the term in which they will be studied

- Holes - Louis Sachar- **we would like all children to read, or listen to this over the summer.**
- Northern Lights - Philip Pullman (Spring Term)



### Our first book club will be:

Front Desk- Kelly Yang



# Home learning expectations

## Maths

- Set weekly on **Sumdog**
- Set to consolidate the week's learning – children are encouraged to write down their calculations on paper while they work
- Class teacher will track
- All children expected to also do 5-10 minutes of daily sumdog practice



## English

- Daily reading for 30 minutes
- Children complete Reading Record entry when they start a new book
- Weekly spellings tested every Monday

### KS2 Independent Reading Record

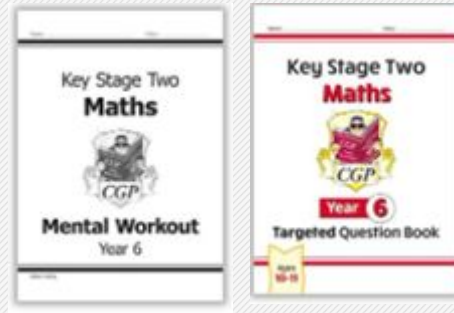
Name: \_\_\_\_\_

Date	Title and author of bo
	HD

# New Y6 Home Learning

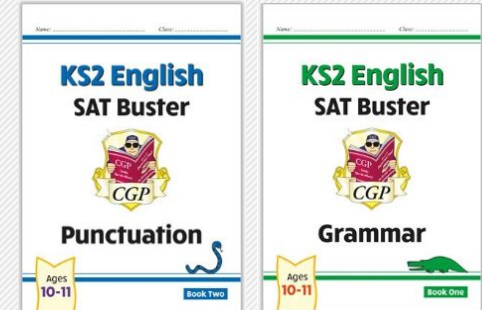
## Maths

- Pages set each week from the CGP Mental Workout book and the Targeted Question Book



## Grammar

- Grammar practice sheets occasionally sent home
- Pages set each week from the CGP grammar or punctuation book



We are asking for a voluntary contribution of £7.75, which can be paid through School Gateway.

# Place 2 Be

Tara Richards is our Place2Be therapist in school on Wednesday and Thursdays.

She will offer support for both children, staff and families.





# Mental Health provision

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Universal</b>	Trauma-informed behaviour for learning policy PSHE and Big Think lessons Worries Boxes Responsive circle times Zones of Regulation work with all children Reflection table Place2Think (accessible for all staff)						
	Circle Time Massage in schools	Massage in schools	Mindfulness	Mindfulness	Mindfulness	Mindfulness	Mindfulness
<b>Targeted</b>	Place2Be parent support ELSA	Place2Be parent support ELSA	Place2Be parent support ELSA	Place2Be parent support ELSA	Place2Be parent support ELSA Place2Talk drop in	Place2Be parent support ELSA Place2Talk drop in	Place2Be parent support ELSA Place2Talk drop in
<b>Specialist</b>	CAMHS Place2Be Art Therapist	CAMHS Place2Be Art therapist	CAMHS Place2Be Art therapist	CAMHS Place2Be Art therapist	CAMHS Place2Be Art therapist	CAMHS Place2Be Art therapist	CAMHS Place2Be Art therapist

# Routines

- Be in the classroom, ready to learn by 8:45am the latest.
- Bring reusable water bottle and reading book every day.
- Home Learning – reading / maths / spelling / **grammar**
- P.E. Kit on Tuesdays and Thursdays.
- Children can walk home alone if we receive written permission (please email the office).
- Mobile phones (& smart watches) to be handed into your child's class teacher at the start of the school day.

# General clothing expectations + PE Kit

- Long hair should be tied up - and all hair regularly checked for lice.
- Children should wear shoes that are suitable for playing in everyday - ideally trainers.
- For PE days: Fox T-shirt, Fox sweatshirt and dark trousers/ leggings/ short P.E tracksuit and trainers for P.E lessons
- Everything **must be labelled clearly with your child's name.**
- Parents will be asked to dress their child in the correct kit (***especially footwear***)
- Check lost property - located outside school office

# Updating you about your child's progress

- Face to face parents' meetings: Tuesday 17th & Wednesday 18th October (with books)
- Face to face parents' meetings: Spring 1
- Parent showcase: Summer 1
- Mid Year report: Spring 1
- End of Year report: Summer 2

# SATs dates 2024 - Monday 13<sup>th</sup> May

	Date
<b>GPS</b>	Monday 13 May (Spelling and Grammar)
<b>Reading</b>	Tuesday 14 May
<b>Numeracy</b>	Wednesday 15 May (Arithmetic and Paper 2 Reasoning)
<b>Numeracy</b>	Thursday 16 May (Paper 3 Reasoning)



# School Journey - Monday 8<sup>th</sup> - Friday 12<sup>th</sup> July 2024

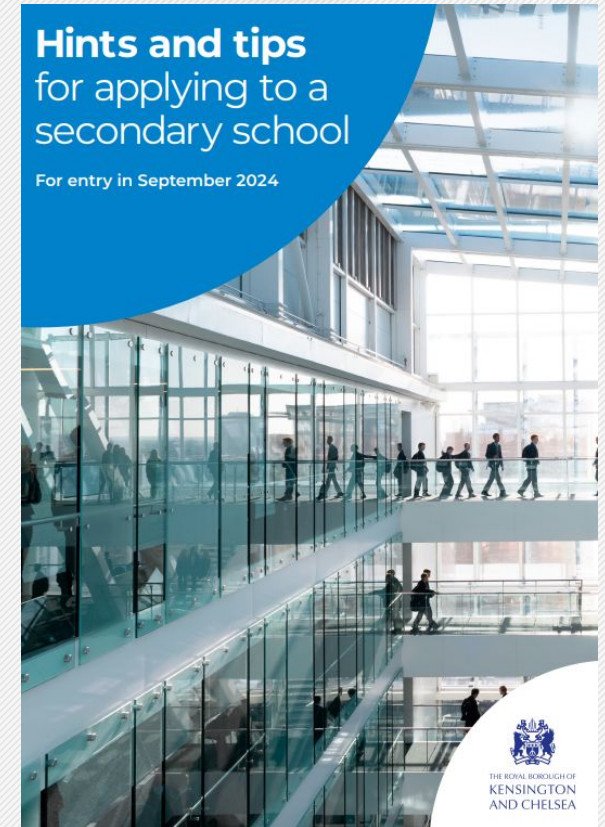


Please refer to the email that was sent by the office on 26<sup>th</sup> June 2023.



# Transition to Secondary School

- Transition meeting .....
- RBKC – [Information Document](#)
- Sessions later in Year 6 with the children



- Any questions or concerns, please email your child's class teacher.

# More Y6 Specifics

- Online safety and appropriate content
- Sleep

# Fox School Association

Members have these important roles:

- Attend meetings and liaise with school
- Plan how to fundraise for the school - community events
- Help organise the community events
- Plan how to spend existing and future funds

[Please sign up today!](#)

The first meeting will be Friday 15th September.