

Welcome to the new year!

 **Fox**Federation

Headteacher's Message

Please ensure you've watched the Headteacher's message sent out last Friday, or read the presentation. As it includes important information on:

- Times of Day
- Uniform Expectations
- Safeguarding
- School Successes
- School Priorities
- KIFF
- Whole School Events
- Communication Channels
- How to raise concerns and who to
- The Senior Leadership Team
- Behaviour policy
- Before and after school provision
- Mental Health Provision
- Key reminders from the office

Meet the Teacher 2023-24






 **Fox**Federation



Overview of Meet the Teacher

- The Teaching Team
- Timetable
- Curriculum and Home learning
- Routines
- Behaviour Policy (covered already - any more details?)
- Any year group specific info- Spelling

Year 3 Teaching Team

Class Teacher	Ms Añon (3A) and Ms Harris (3H) Student teacher - Mr Robinson (3H)	
Teaching Assistants	Ms Esteras Ms Charles Ms Catalina Ms Nurse	   
Senior Teachers	Year Group Lead - Mr Marsh SENco - Ms Holt-Green	
Specialist Teachers	Mr Millet, Mr Fernandez: PE Ms Flegg: Art Ms Lettman: Music Ms Añon: Spanish Ms Whitford: Dance	

Timetable

3A	8:45 - 9:00	9:00 – 9:55		9:55 -10:10 North	10:10 -11:15	11:15 -11:25	11:30 – 12:30		12:30- 1:15	1:15 – 3.30				
MONDAY	Reading	Maths			English		Music	Handwr iting and Gramm ar		Geography	Class Reader	Art		
TUESDAY	PE		Assembly Break 9.40	10:10- 10:20	English		Maths			Science		GR	Class Reader	
WEDNESDAY	Reading	Maths			English		GR	Spelling		TT		Mindfulness/ Handwriting	MWS	Class Reader
THURSDAY	MFL		Computing		English		Maths			GR	Spelling	Tables	PSHE	Class Reader
FRIDAY	Reading	Maths			English		GR	RE		Class Reader	Whole School Assembly			

Timetable

3H	8:45 · 9:00	9:00 – 9:55		9:55 - 10:10 North	10:10 -11:15	11:15 - 11:25	11:30 – 12:30		12:30- 1:15	1:15 – 3.30				
MONDAY	Reading	Maths			English		Handwriting and Grammar	Music		Art		Geography		Class Reader
TUESDAY	PE		Assembly Break 9.40		English		Maths			Science			GR	Class Reader
WEDNESDAY	Reading	Maths			English		GR	Spelling		Class Reader	Mindfulness/ Handwriting	MWS	TT	
THURSDAY	Computing		MFL		English		Maths			GR	Spelling	Tables	PSHE	Class Reader
FRIDAY	Reading	Maths			English		GR	RE		Class Reader		Whole School Assembly		

Curriculum Overview

YEAR 3 CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	El Caminante (Visual Literacy) The Portia Spider (report writing) The BFG (narrative)	The BFG (narrative) Non Chronological report (Stone Age) Literacy (Moonman)	Croc and Bird (narrative) Bees Explanation Writing	The Suitcase Kid Aladdin (visual lit)	Ancient Egyptians Writing Classic Tale (Alice in Wonderland)	Jack and Harry (visual lit)
Numeracy	Number sense Place value Number sense and exploring calculation strategies Graphs	Addition and subtraction Length and perimeter Arrays	Multiplication and division Deriving multiplication and division facts	Fractions Time Revision of formal methods	Number revision Shape (including angles) Bar models Measures	Securing multiplication & division Money
Humanities	Spatial Sense	Stone Age to Iron Age	Rivers		Ancient Egypt	
Science	Magnetism as a force	Rocks and Fossils	Sound and Light		The Body	
Computing	E - Safety Swgfl Scheme 1920 Trialling elements of Google	Coding	Spreadsheets & Touch Typing	E-mail (including e-mail safety)	Branching Database	Simulations & Graphing
RE	Judaism Remembering How and why do Jewish people remember their history?	Judaism Festival Places of worship, traditions and celebrations.	Christianity Leadership Founders and Leaders: What do we know about Jesus? (Gospel stories)		Christianity + Judaism Creation What is the biblical account of creation and how have artists responded to it?	Multi-faith Stewardship Creation stories: How do religions explain creation? What do creation stories tell us about religious beliefs?

Knowledge Organisers

- Facts that need to be learnt by the end of the year
- The concepts will be taught throughout the year
- All year groups will be available on the school website
- Check that your child also knows all facts within previous year groups

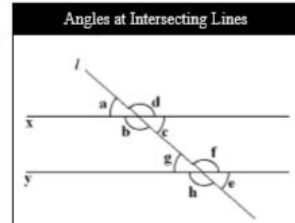
Year 6 Mathematics Knowledge Organiser

Place Value Columns											
ten millions	millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones	.	tenths	hundredths	thousandths
1×10^7	1×10^6	1×10^5	1×10^4	1×10^3	1×10^2	1×10^1	1×10^0	.	1×10^{-1}	1×10^{-2}	1×10^{-3}
10,000,000	1,000,000	100,000	10,000	1000	100	10	1	.	0.1	0.01	0.001

Fraction/Decimal Equivalence										
$\frac{1}{10}$	0.125	12.5%	$\frac{1}{10}$	0.1	10%	$\frac{1}{100}$	0.01	1%		
$\frac{2}{10} = \frac{1}{5}$	0.25	25%	$\frac{2}{10} = \frac{1}{5}$	0.2	20%	$\frac{3}{100}$	0.02	2%		
$\frac{3}{10}$	0.375	37.5%	$\frac{3}{10}$	0.3	30%	$\frac{4}{100}$	0.03	3%		
$\frac{4}{10} = \frac{2}{5}$	0.5	50%	$\frac{4}{10} = \frac{2}{5}$	0.4	40%	$\frac{5}{100}$	0.04	4%		
$\frac{5}{10}$	0.625	62.5%	$\frac{5}{10}$	0.5	50%	$\frac{6}{100}$	0.05	5%		
$\frac{6}{10} = \frac{3}{5}$	0.75	75%	$\frac{6}{10} = \frac{3}{5}$	0.6	60%	$\frac{7}{100}$	0.07	7%		
$\frac{7}{10}$	0.875	87.5%	$\frac{7}{10}$	0.7	70%	$\frac{8}{100}$	0.08	8%		
$\frac{8}{10} = \frac{4}{5}$	1	100%	$\frac{8}{10} = \frac{4}{5}$	0.8	80%	$\frac{9}{100}$	0.09	9%		
			$\frac{9}{10}$	0.9	90%	$\frac{10}{100}$	0.1	10%		
			$\frac{10}{10}$	1	100%	$\frac{11}{100}$	0.11	11%		

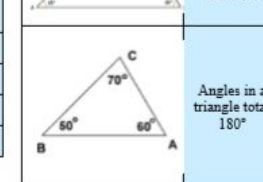
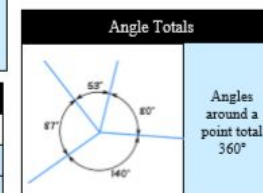
Fraction, Decimal and Percentage Conversion		
Fractions to Decimals	numerator \div denominator	$\frac{1}{4} = 1 \div 4 = 0.25$
Fractions to Percentages	numerator \div denominator $\times 100$	$\frac{1}{4} = 1 \div 4 = 0.25$ $0.25 \times 100 = 25\%$
Decimals to Fractions	-write decimal as a fraction over 1 -multiply numerator and denominator by 10 for each decimal digit -simplify	$0.25 = \frac{25}{100} = \frac{1}{4}$ $0.25/1 = 25/100$ $25/100 = 1/4$
Decimals to Percentages	$\times 100$	$0.25 \times 100 = 25\%$
Percentages to Fractions	-write as a fraction over 100 -simplify	$25\% = \frac{25}{100} = \frac{1}{4}$ $25/100 = 1/4$
Percentages to Decimals	$\div 100$	$25\% \div 100 = 0.25$

Roman Numerals	
I	1
V	5
X	10
L	50
C	100
D	500
M	1000



Angles at Intersecting Lines		
Angles	Name	Relationship
a & c b & d e & g f & h	vertically opposite	equal
a & e b & f c & g d & h	corresponding	equal
a & d e & c	alternate exterior	equal
b & c f & e	alternate interior	equal
b & g c & f	consecutive interior	total 180°
a & h d & e	consecutive exterior	total 180°

Common Conversions	
1 cm =	10mm
1m =	100cm = 1000mm
1km =	1000m
1kg =	1000g
1l =	1000ml



Key Formulae	
Area of a rectangle	$b \times h$
Area of a triangle	$\frac{1}{2} \times b \times h$
Area of a circle	$\pi \times r^2$

Cube Numbers		Cube Roots	
1³	1	³√1	1
2³	8	³√8	2
3³	27	³√27	3
4³	64	³√64	4
5³	125	³√125	5

Square Roots	
√1	1
√4	2
√9	3
√16	4
√25	5
√36	6
√49	7
√64	8
√81	9
√100	10
√121	11
√144	12
√169	13

Square Numbers	
1²	1
2²	4
3²	9
4²	16
5²	25
6²	36
7²	49
8²	64
9²	81
10²	100
11²	121
12²	144
13²	169

Multiplication Tables																
x	1	2	4	8		3	6	9	12		5	10		7		11
1	1	2	4	8		3	6	9	12		5	10		7		11
2	2	4	8	16		6	12	18	24		10	20		14		22
3	3	6	12	24		9	18	27	36		15	30		21		33
4	4	8	16	32		12	24	36	48		20	40		28		44
5	5	10	20	40		15	30	45	60		25	50		35		55
6	6	12	24	48		18	36	54	72		30	60		42		66
7	7	14	28	56		21	42	63	84		35	70		49		77
8	8	16	32	64		24	48	72	96		40	80		56		88
9	9	18	36	72		27	54	81	108		45	90		63		99
10	10	20	40	80		30	60	90	120		50	100		70		110
11	11	22	44	88		33	66	99	132		55	110		77		121
12	12	24	48	96		36	72	108	144		60	120		84		132

Maths websites to support your child at home

- » <http://mathsathome.lgfl.org.uk/eyfs.html>
- » https://www.sumdog.com/user/sign_in
- » www.j2e.com/j2blast (KS2)
(use child's log in)
- » [Busy things](#)
(EYFS, KS1 & KS2)

Recommended Reading list

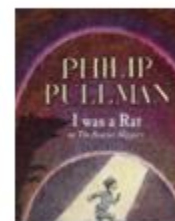
Year 3 Recommended Reading List

Recommended authors

- Anne Fine
- Dick King-Smith
- Jacqueline Wilson
- Raina Telgemeier (graphic novels)
- Pamela Butchart

Recommended books

- Ben Hatke - *Zita the Spacegirl* (graphic novel)
- E.B.White – *Charlotte's Webb*
- Victoria Jamieson – *Roller Girl* (graphic novel)
- Nathan Bryon – *Look up!*
- Joseph Coelho – *Werewolf Club Rules!* (poetry)
- Lauren Child – *Utterly Me, Clarice Bean*
- Eva Ibbotson – *The Abominables*
- Phillip Pullman - *The Firework Maker's Daughter and I Was a Rat*
- Martin Brown – *Lesser Spotted Animals* (non-fiction)
- Nicola Davies – *Tiny* (non-fiction)
- Lucy Brandt - *Lenora Bolt - Secret Inventor*
- Joyce Dunbar - *The Boy in the Jam Jar*
- Marcia Williams - *The Stone Age: Hunters, Gatherers and Woolly Mammoths*
- Atinuke – *No 1 Car Spotter, Anna Hibiscus*



Recommended series

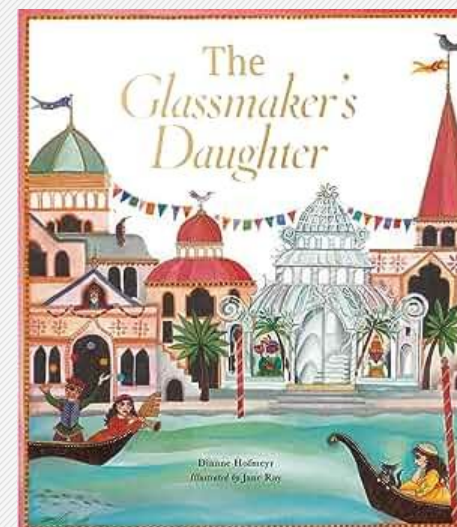
- Ben Hatke- *Mighty Jack*
- Ben Newman Dominic Walliman - *Professor Astro Cat* (non fiction)
- Aaron Blabey - *The Bad Guys*
- Katie Tsang Kevin Tsang - *Sam Wu Series*
- Maria Isabel Sanchez - *Little People Big Dreams*
- Steven Butler – *The Nothing to See Here Hotel series*
- Andy Griffiths - *Storey Tree House series, The 13th Storey Treehouse*
- Jeff Kinney – *Diary of a Wimpy Kid*
- Andy Stanton – *Mr Gum*
- Joe Todd Stanton - *Brownstone's Mythical Collection*
- Tom Percival – *Little Legends*
- Megan McDonald – *Judy Moody*
- Adam Blade – *Beast Quest*
- Humphrey Carpenter - *Mr Majeika*
- Chris Riddell – *Ottoline Series*
- Luke Pearson – *Hilda* (graphic novels)
- Dav Pilkey – *Dogman* (graphic novels)

Book clubs

Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2

Year 3	The Glass Maker's Daughter - <i>Diane Hofmyer</i>	Roller Girl - <i>Victoria Jamieson</i>	Erica's Elephant - Sylvia Bishop	Call me Lion by Camilla Chester	Horace & Harriet - <i>Clare Elsom</i>	The Secret Railways- <i>Wendy Meddour</i>
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- All sessions run 3:35 - 4:30
- They will be held after the holiday as we want children to read the books over each holiday.
- Children must be accompanied by an adult
- All children must have read the book / $\frac{3}{4}$ of the book
- No siblings
- Please sign up in the office



**First book club:
Monday 25th
September**

Home learning expectations

Spelling

New spellings handed out on Wednesday each week

Spelling lessons on Wednesday and Thursday

Spelling test on a Wednesday

Maths

1 weekly Sumdog task to consolidate the week's learning and a worksheet based activity.

Class teacher will track.

Reading

Daily reading

Routines

- Be in the classroom, ready to learn by 8:45am the latest.
- Bring reusable water bottle and reading book every day.
- Home Learning – reading / daily maths / spelling.
- Bring P.E. Kit on Tuesday and Wednesday.

Mental Health provision

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Universal	Trauma-informed behaviour for learning policy PSHE and Big Think lessons Worries Boxes Responsive circle times Zones of Regulation work with all children Reflection table Place2Think (accessible for all staff)						
	Circle Time Massage in schools	Massage in schools	Mindfulness	Mindfulness	Mindfulness	Mindfulness	Mindfulness
Targeted	Place2Be parent support ELSA	Place2Be parent support ELSA	Place2Be parent support ELSA	Place2Be parent support ELSA	Place2Be parent support ELSA Place2Talk drop in	Place2Be parent support ELSA Place2Talk drop in	Place2Be parent support ELSA Place2Talk drop in
Specialist	CAMHS Place2Be Art Therapist	CAMHS Place2Be Art therapist	CAMHS Place2Be Art therapist	CAMHS Place2Be Art therapist	CAMHS Place2Be Art therapist	CAMHS Place2Be Art therapist	CAMHS Place2Be Art therapist

Place 2 Be

Tara Richards is our Place2Be therapist in school on Wednesday and Thursdays.

She will offer support for both children, staff and families.



General clothing expectations + PE Kit

- Long hair should be tied up - and all hair regularly checked for lice.
- Children should wear shoes that are suitable for playing in everyday - ideally trainers.
- For PE days: Fox T-shirt, Fox sweatshirt and dark trousers/ leggings/ short P.E tracksuit and trainers for P.E lessons
- Everything **must be labelled clearly with your child's name.**
- Parents will be asked to dress their child in the correct kit (***especially footwear***)
- Check lost property - located outside school office

Updating you about your child's progress

- Face to face parents meetings: Tuesday 17th & Wednesday 18th October (with books)
- Face to face parents' meetings: Spring 1
- Parent showcase: Summer 1
- Class assembly: Summer 2
- Mid Year report: Spring 1
- End of Year report: Summer 2

Fox School Association

Members have these important roles:

- Attend meetings and liaise with school
- Plan how to fundraise for the school - community events
- Help organise the community events
- Plan how to spend existing and future funds

Please sign up today!

The first meeting will be Friday 15th September.