

Welcome to the new year!

 **Fox**Federation

Headteacher's Message

Please ensure you've watched the Headteacher's message sent out last Friday, or read the presentation. As it includes important information on:

- Times of Day
- Uniform Expectations
- Safeguarding
- School Successes
- School Priorities
- KIFF
- Whole School Events
- Communication Channels
- How to raise concerns and who to
- The Senior Leadership Team
- Behaviour policy
- Before and after school provision
- Mental Health Provision
- Key reminders from the office

Meet the Teacher 2022-23

 **Fox**Federation



Overview of Meet the Teacher

- The Teaching Team
- Timetable
- Curriculum and Home learning
- Routines
- Year group specific info
- *Trips*

Year 2 Teaching Team

Class Teacher	Miss Chrimes and Miss McCall Student teacher: Mr Wilkie
Teaching Assistants	2C: Miss Martinez, Miss Chopra and Miss Riesco 2M: Miss Pace, Miss Stoter and Miss Chaireti
Senior Teachers	Year Group Lead – Polly Calvert SENco – Polly Calvert/Lucy Holt-Green
Specialist Teachers	Mr Millet, Mr Fernandez: PE Ms Flegg: Art Ms Lettman: Music Ms Hernandez: Spanish Ms Whitford: Dance

Timetable

2M	8:45 - 9:55		9:55-10:10	10:10-11:15	11:15-11:30	11:30-12:25		12:25-1:15	1:15-2:30		2:30 - 3:30			
MONDAY Teacher Meeting	Computing	Music	B	English/Maths		Spelling	Reading	L	Read aloud	1:30-2:20 PE	Mastering Number	Handwriting	Singing Assembly	
TUESDAY Y2 Morning Meeting	Maths		R	English		Spelling	Reading	U	Science		Handwriting	Spanish		
WEDNESDAY Phase Meeting	Maths		E	English		Spelling	Reading	N	Read aloud	PE	Geography			
THURSDAY	Maths		A	English		Spelling	Reading	C	Mastering Number		PSHE		RE	Read aloud
FRIDAY	Maths		K	English		Phonics	Reading	H	Story Handwriting	1.45 Whole School Assembly	1:1 phonics catch up for LA/MA Fridays			

Curriculum Overview

YEAR 2 CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Otherwise Anders Artig (Visual Literacy) Monster Pizza (Instructions)	Great Fire of London (Non Chronological Report) Captain Toby (Narrative: Picture Book) Traction Man (Narrative: Picture Book)	Roald Dahl (Non: Fiction Information Text) Fantastic Mr Fox (Narrative)	Florence Nightingale (Diary entry) Lucky Dip (Visual Literacy) Zoo (Recount)	Matilda (Character Description) Nocturnal Animals (Non-chronological report) Dish and Spoon (Narrative)	The Day the Crayons Quit (Narrative)
Maths	Numbers 10 to 100 Calculation within 20	Fluently add and subtract within 10 Addition and subtraction of two-digit numbers Introduction to multiplication	Introduction to multiplication (cont) Introduction to division structures	Shape Addition and subtraction of two-digit numbers	Money Fractions Time Position and direction	Multiplication and division - doubling, halving, quotative and partitive division Sense of measure - capacity, volume, mass
Humanities	Great Fire of London	Spatial Sense	Significant individuals Nurses and the History of Medicine		Comparing localities: United Kingdom and Australia	
Science	Use of everyday materials		Living things and their habitats (including animals and humans)		Plants	
Computing	E - Safety Swgfl Scheme	Coding	Spreadsheets Creating Pictures	Questioning & Effective searching	Making Music	Presenting Ideas
RE	Hinduism Worship How do Hindus express their beliefs in practise?	Hinduism Celebrations of Light Light Why is light important and celebrated in different religions?	Multifaith - What is God like?		Christianity Wisdom What did Jesus teach us? The life of Jesus. (Parable stories)	Multifaith - Sacred Places Community Worship Why do religions have places of worship?
PSHE	Key Themes: - School rules and behaviour expectations	Key Themes: - Anti Racism	Key Themes: - Peace (The Big Think)	Key Themes: - Keeping safe (PANTS NSPCC)	Key Themes: - Consent and Boundaries	Key Themes: - Community (The Big Think)

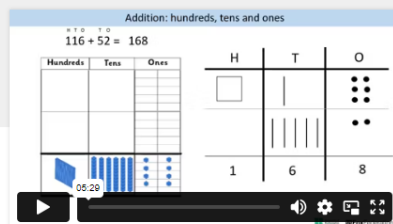
Curriculum Overview

	<ul style="list-style-type: none"> - Pupil Council - Responsibility (The Big Think) - Emotions and Zones of Regulations - Anti Racism 	<ul style="list-style-type: none"> - Remembrance - Responsibility (The Big Think) - Anti Bullying Week - Road Safety Week 	<ul style="list-style-type: none"> - Drugs Education: Hazardous substances (safe and unsafe) - Children's Mental Health Week 	- Truth (The Big Think)	- Love (The Big Think)	<ul style="list-style-type: none"> - Gender Stereotypes - Our bodies
Art/DT	Food Tech	Drawing: Line, Tone, Pattern	Mechanisms	Investigating Materials: Paint	Textiles	Themed Unit- Mixed Media Mother Nature Designer
Music	Food and Drink BHM - Kingdom Choir	Glockenspiel 1 Nativity	Making Music 1	Music for Folk Dancing	See and Hear Class Assembly	Playing Together 1
PE	Tag Rugby Dodging the tag Actively catching	Hockey (Uni-Hoc) Dribbling in motion Ball carrying	Football Dribbling in motion Ball Juggling	Handball Bouncing, throwing & catching activities	Cricket Batting, Throwing & Fielding	Basketball bouncing in motion Multi-ball skills

Maths - support your child at home

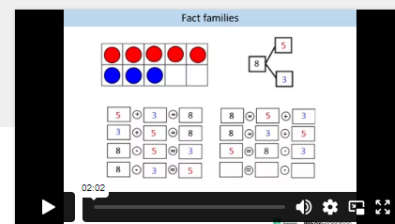
Year 2 Maths

The following videos are examples of the written methods and mental strategies that children should understand by the end of each specified year group. It is essential that children should understand all concepts and methods from previous year groups before beginning to learn new ones in order to gain strong conceptual understanding. Secure understanding can be shown through children explaining what is happening at each stage of the process. These videos are intended to help parents support their children at home after the work children have done in school to learn and understand the concepts and associated methods. Please do not move ahead to topics that have not yet been covered in your child's year group or to concepts in later year groups. Teachers will highlight through home learning when new topics have been covered and when videos can help them with these. In addition to work set by class teachers, children could increase their familiarity of the concepts and methods by putting the videos on mute and narrating the steps shown. The games identified also provide further opportunities to practise key concepts.



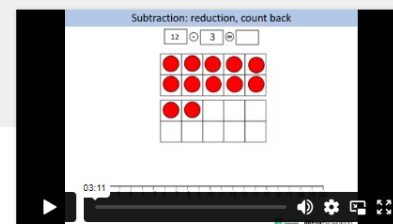
Yr2 Addition column method

Fox CPD



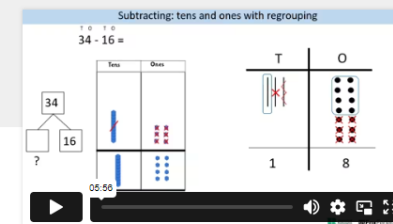
Yr2 Fact Families

Fox CPD



Yr2 Making ten addition and subtraction

Fox CPD



Yr2 Subtraction column method

Fox CPD

<https://vimeo.com/showcase/7639885>

Eg History knowledge organiser example

FoxFederation

History: Year 2

Knowledge Organiser: The Great Fire of London




FoxFederation


Key Vocabulary

chronological order	When events or objects are put in order of time.
historical period	An amount of time that is marked by a significant individual or event.
timeline	A line where important events are added in chronological order.
source	A person, document or object which can tell us information about a person or event.


FoxFederation

Significant People


	Thomas Farriner A baker. His bakery on Pudding Lane was where the Great Fire of London started on the 2 nd September 1666.
	Samuel Pepys A member of parliament who is famous for the diary he kept in which he wrote about The Great Fire of London.
	King Charles II The king at the time of The Great Fire of London. His surname was Stuart which is why this is called the Stuart times.
	The Duke of York (King James II) The Duke of York (Who became King James II) ordered that houses be blown up with gunpowder to stop the fire spreading even further.




A painting of people fleeing the Great Fire of London.



Christopher Wren's plan to rebuild London.



St Paul's Cathedral



Monument to the Great Fire of London

1665
The Bubonic Plague outbreak begins

2nd September 1666
The fire starts in Thomas Farriner's bakery.

6th September 1666
The fire is extinguished.

1710
St Paul's Cathedral is rebuilt

We have sent home knowledge organisers for History, Science and RE in your children's bookbags. This is essentially a page of key information and vocabulary that pupils need to be able to recall in order to have a basic knowledge and understanding of a topic. It might include definitions, images such as maps and diagrams, key people and timelines.

Enrichment KOs

History: Year 2 Knowledge Organiser: Australia and the UK

Websites to explore:

BBC Teach: Living in Opposite Climates -North of England and North Australia

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-north-of-england-north-australia/zjrtscw>

National Geographic Kids: Australia Facts

<https://www.natgeokids.com/uk/discover/geography/countries/facts-about-australia/>

School Learning Zone: Contrasting Localities

https://school-learningzone.co.uk/key_stage_one/ks1_geography/contrasting_localities/contrasting_localities.html

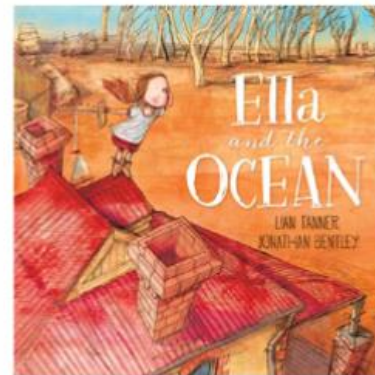
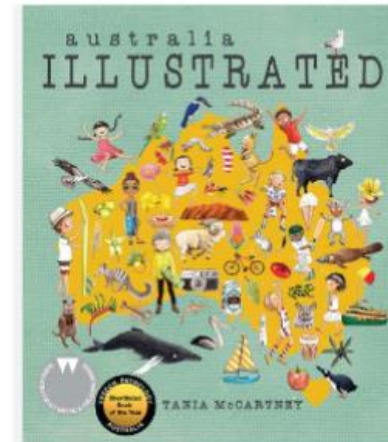
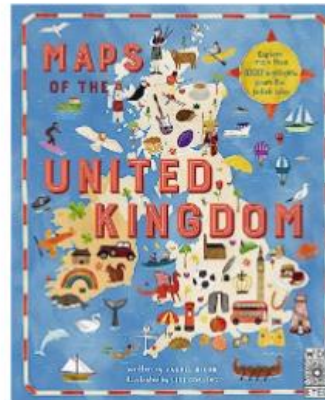
Places to visit:

Coastal Regions of the UK

Brighton Beach, England

<https://www.bbc.co.uk/programmes/p0113pj9>

Books to read:



Year 2 Reading overview

Year 2 Reading Overview

Term/Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Guided Reading	Throughout Year 2, children will continue to work through the book bands depending on their phonics acquisition and application. As children are assessed in their word reading and comprehension, they will move through the book bands, reading a range of non-fiction and fiction texts. Guided reading happens 3 times per week where children will read with an adult or complete independent responses to texts. They will also read these books at home. In addition to this, Year 2 have a weekly discussion where a high-quality picture book (chosen from the Class Readers section below) is read in a whole class Guided Reading session where they can access books above the level they can currently read, focusing on comprehension and love of reading.					
Book Clubs	Don't Cross the line (book club)	Planet Awesome (book club)	The Night Gardener (Book club)	I don't Like Snakes (Book Club)	Grey Island Red Boat (Book Club)	The Duck and The Mouse (Book Club)
Literacy Units	Anders (Vis lit) Instructions If I had wings	Great Fire of London Captain Toby Traction Man The Tunnel	Roald Dahl Fantastic Mr Fox Lucky Dip (vis lit) London Zoo Diary Entry (Florence Nightingale)		Information texts (nocturnal animals) Mini Grey The Twits Dish and Spoon	
Class Readers These books are read to assist the children's reading diet, explore a range of themes and support our wider reading curriculum. They are frequently accessible in book corners, but read at story and read aloud times throughout these half terms.	1. The Name Jar 2. The Bear and The Piano 3. The Magic Paintbrush 4. Ice Bear 5. Big Blue Whale 6. Child of Galaxies 7. The Princess and the Pea (Rachel Isadora) 8. Julian is a Mermaid 9. Oi! Get off our train.	1. Tusk Tusk 2. Tigress 3. No Dinner 4. Princess and the Pea (Mini Grey) 5. The Gigantic Turnip 6. Walk with a wolf 7. Picnic in The Park 8. Grandad's Island 9. This is our house	1. The Pea and the Princess (Lauren Child) 2. Growing Frogs 3. The Mess We made 4. Betsey Biggalow is here! (short chapter book) (focus of reading sessions this half term can be found in links to other curriculum subjects)	1. We are all wonders 2. Sylvia and the bird 3. Lots (diversity on Earth) 4. 10,000 dresses 6. Rainbow Bird 7. Izzy Gizmo 8. The Tear Thief 9. Duffy's Lucky Escape 10. Happy Lion 11. Pansy boy	1. Clean Up 2. My Name is Bob 3. Look up 4. My School, Our World 5. The Lion Inside 6. Little People, Big Dreams - Marie Curie 7. Great Women who changed the world 12. The Legend of Spud Murphy (short chapter book)	1. All's Story 2. Journey 3. My life in Brazil 4. Rabbit & Bear 5. The Further Adventures of The Owl and The Pussycat 6. Meet the planets 7. Badger's Parting gifts 8. Look Back! 9. The Crocodile who Didn't like Water 10. My name is not refugee
Additional Texts linked to other	Rosie Revere Engineer (resilience) Will you be my Friend (Friendship)	Sometimes jokes aren't funny Leave Me Alone (anti-bullying link)	Mommy, Mama, and me Incredible you (self Esteem)	Teasing Isn't Funny Something Else	Pushing Isn't Funny	Insults Aren't Funny

learning and celebrations These books are woven into and read as part of our wider curriculum offer.	The Great Fire of London	My Body! What I say goes You wouldn't want to be in the Great Fire of London	Let's talk about body boundaries, consent and respect (PSHE) The Emperor's Egg (Science) Yucky Worms (Science) Surprising Sharks (Science) Florence Nightingale (English/History) You wouldn't want to live without nurses (English/History)			
Poetry These books are shared and the poet is introduced along with a focus of discussion, performance and comprehension of one key poem chosen by the class teacher.	Mustard, Custard, Grumble Belly and Gravy		Revolting Rhymes	Jelly Boots Smelly Boots		Zim Zam Zoom

Home learning expectations

Maths

- Set weekly tasks on ***Sumdog (optional)***
- Set to consolidate the day's learning
- Should take between 10 minutes to complete
- To be completed daily
- Class teacher will track and set tasks

English

- Daily reading for 15 - 30 minutes
- Children complete Reading Record entry every week
- Weekly spellings
- Phonics reading words (these can then be extra spellings)

Bookbags will be sent home on Thursdays and brought back into school on Tuesdays.

Routines

- Be in the classroom, ready to learn by 8:45am.
- Bring reusable water bottle and reading book every day.
- Home Learning – reading / maths / spelling.
- Wear P.E. Kit on Monday and Wednesday.

General clothing expectations + PE Kit

- Long hair should be tied up - and all hair regularly checked for lice.
- Children should wear shoes that are suitable for playing in everyday - ideally trainers.
- For PE days: Fox T-shirt, Fox sweatshirt and dark trousers/ leggings/ short P.E tracksuit and trainers for P.E lessons
- Everything **must be labelled clearly with your child's name.**
- Parents will be asked to dress their child in the correct kit (***especially footwear***)
- Check lost property - located outside school office

Place 2 Be

Tara Richards is our Place2Be therapist in school on Wednesday and Thursdays.

She will offer support for both children, staff and families.



[illegible]

Updating you about your child's progress

- Face to face parents meetings: Tuesday 17th October (with books)
- Face to face parents' meetings: Spring 1
- Parent showcase: Summer 1
- Class assembly: Summer 2
- Mid Year report: Spring 1
- End of Year report: Summer 2

Fox School Association

Members have these important roles:

- Attend meetings and liaise with school
- Plan how to fundraise for the school - community events
- Help organise the community events
- Plan how to spend existing and future funds

Please sign up today!

The first meeting will be Friday 15th September - coffee included!

Trips

This year we will be going on the following trips:

Autumn 1:

Tower of London

Spring 1:

London Zoo

Summer 1:

Matilda theatre