

Welcome to the new year!

 **Fox**Federation

Headteacher's Message

Please ensure you've watched the Headteacher's message sent out last Friday, or read the presentation. As it includes important information on:

- Times of Day
- Uniform Expectations
- Safeguarding
- School Successes
- School Priorities
- KIFF
- Whole School Events
- Communication Channels
- How to raise concerns and who to
- The Senior Leadership Team
- Behaviour policy
- Before and after school provision
- Mental Health Provision
- Key reminders from the office

Meet the Teacher 2023-24

 **Fox**Federation



Overview of Meet the Teacher

- The Teaching Team
- Updating you about your child's progress
- Routines
- Timetable
- Curriculum
- Home learning
- Changes in Y1

Year 1 Teaching Team

Class Teacher

Miss Broomes and Ms Robbins



Teaching Assistants

1R:
Ms Begum –
Ms Mohamed
Ms Thomson
1B:
Miss Hernandez
Miss Moreno
Miss Howard
Miss Broke



Year 1 Teaching Team

Senior Teachers

Year Group Lead – Ms Corbett
SENco – Ms Calvert



Specialist
Teachers

Mr Millet, Mr Fernandez: PE

Ms Flegg: Art

Ms Lettman: Music

Ms Hernandez: Spanish



Updating you about your child's progress

- Face to face parents meetings: Tuesday 17th & Wednesday 18th October (with books)
- Face to face parents' meetings: Spring 1
- Parent showcase: Summer 1
- Class assembly: Summer 2
- Mid Year report: Spring 1
- End of Year report: Summer 2

Weekly newsletter
Curriculum blurb
Half termly letter

Routines

- Register closes and learning starts at 8:45am. 8:35-8:45am - key time
- Bring reusable water bottle every day.
- PE -Come into school wearing PE kit on:

1R: Wednesday and Thursday

1B: Monday and Wednesday

Please note that on the days your child is not having Forest School, they will have PE. Children are to come to school in their PE uniform and wearing appropriate footwear.

Timetable

Forest School: Wed.

1B	8.45-9.55	9.55 - 10:10	10:10- 10:30	10.30 – 11.15	11.20 - 12	12.00 - 12:45	12.45-2.00			2:00 - 2:15	2:15-3:30		
MONDAY Teacher Meeting	PE	B	Handwriting	Music (10:40-11:10)	Phonics	L	MN	GR	Maths	B	PSHE	Choosing	3pm Singing Assembly
TUESDAY	English	R	Maths		Phonics	U	MN	GR	Story	R	Science	Choosing	Story
WEDNESDAY Phase Meeting	PE /Forest School	E	Handwriting	Maths	Phonics	N	MN	GR	Story	E	Computing	Choosing	Story
THURSDAY Y1 Morning Meeting	Art	A	Handwriting	English	Phonics	C	MN	GR	RE	A K	Choosing	Spanish 2:45 – 3:15	Story
FRIDAY	English	K	Handwriting	Maths	Phonics	H	Readers		Assembly	PPA			

Curriculum Overview

English - Traditional tales. The Magic Porridge Pot and The Billy Goats Gruff

Phonics - ELS - Phase 5 introduction

Maths - Reception experiences and counting within 100

Science - Plants and seasons

Computing - e-Safety using the SWGFL scheme and Purple Mash

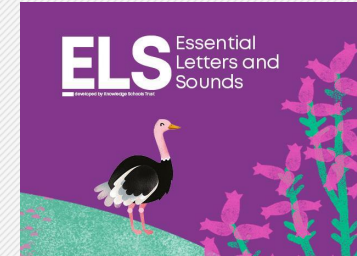
RE - Multi-faith thanking, celebrations, Harvest

PSHE - The Big Think - School rules, responsibility, consent and boundaries, emotions and Zones of Regulation, Anti-Racism

Art - Drawing - Shape, Line Pattern

Music - Sing Education, BHM - Emeli Sande

PE - Tag Rugby



Knowledge Organisers

Key vocabulary	Definition
thanking	Being grateful for what you have been given and expressing it in different ways.
Jewish	A Jewish person is someone who follows the religion Judaism .
Christian	A Christian is someone who follows the religion Christianity .
Harvest festival	Celebrated by Christians in Autumn around the time of harvest to thank God for what he has provided .
harvesting	The act of gathering crops to produce food.
Sukkot	A Jewish festival that celebrates harvest and thanks God for his protection of Jewish people in their escape from Egypt .

Useful questions and conversations

How do you show that you are thankful for what you have?

Can you think of other religions that share a meal in celebration?

Have a look at the food in your home - where do you think it comes from?

How Jewish people celebrate Sukkot



A Jewish sukkot



Reading the Torah

How Christians celebrate Harvest



Praying in Church



Sharing food

Food being harvested



The Torah



The Bible

Big Question

How does food help us show we care?

Home learning expectations

Book bags sent out on Thursdays to be returned home on Tuesdays

Maths

- Set weekly on **Sumdog**
- Set to consolidate the week's learning
- Should take around 10 minutes to complete
- Number sense activity also sent home on Thursdays in book bags



English

- Daily reading for 15 - 30 minutes (both reading to them and them reading)
- 2 decodable books and 2 picture books
- Update reading record with comments once per week
- Phonics home learning weekly based on the week's learning with a video on Tapestry to support
- Handwriting
- Reading Eggs login - recommend the placement test



Parent support and workshops

- Workshops will be organised soon to support your understanding of the curriculum and how best to support at home.
- The school website is full of useful information and some recorded content.

Curriculum Overviews

English

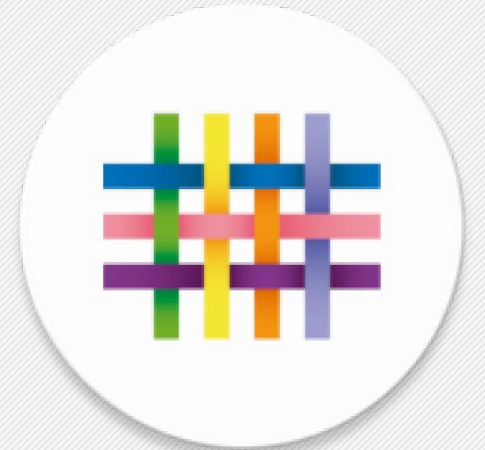
- [Curriculum Intent and Information](#)
- [Phonics](#)
- [Writing \(All Years\) | Grammar \(All Years\)](#)
- [Supporting your child with reading at home – videos](#)

Reading – Fox Primary

- [Reading EYFS](#) | [Reading Year 1](#) | [Reading Year 2](#) | [Reading KS2](#)
- [Reading Lists: Year 3](#) | [Year 4](#) | [Year 5](#) | [Year 6](#)

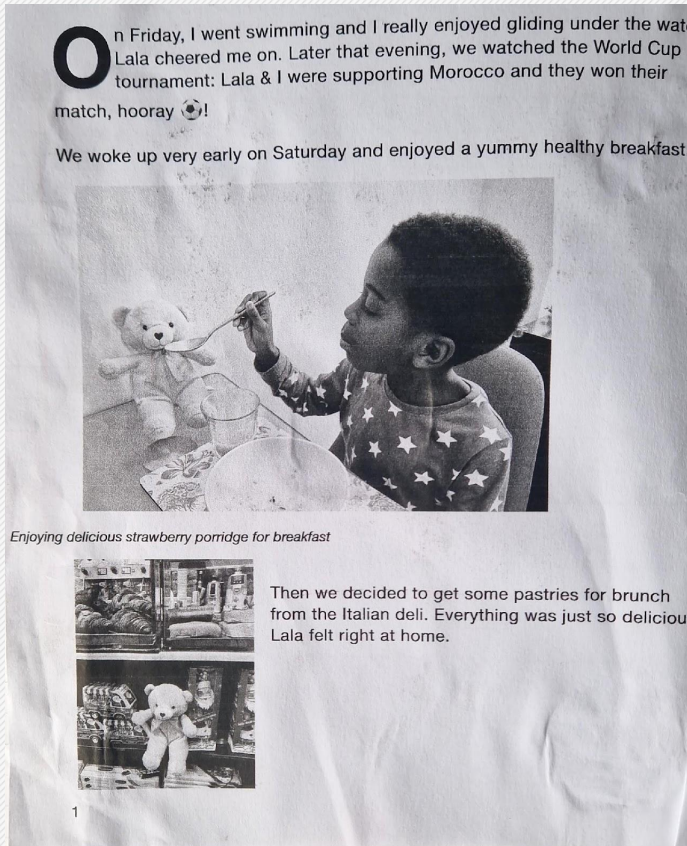
Parent Workshops

+ Reception	>
+ Meet the teacher	>
+ Handwriting	>
+ Mathematics / Numeracy	>
+ English	>
+ Phonics - Essential Letters and Sounds	>
+ Online safety	>
+ Massage Workshop	>
+ Health Advice	>
+ Mindfulness	>
+ Other	>



Class Toy

- The bears are sent out each Friday for the weekend and should be returned on a Monday.



Daggydoo:
1R



Sonic
Bear:
1B

Birthdays

- Birthdays are a little different in Year 1
- Birthday walks happen in Reception as part of our curriculum
- No presents or food
- We will of course make the children feel special and celebrate their birthday.



Forest School

- Weather appropriate clothing - but always covered legs and closed toe shoes due to the plants and nettles.
- It will go ahead as much as possible, weather permitting.
- Packed lunch that is eaten on return to school.
- Thank you to volunteers please continue to let us know if you are able to support on this trip.

General clothing expectations + PE Kit

- Long hair should be tied up - and all hair regularly checked for lice.
- Children should wear shoes that are suitable for playing in everyday - ideally trainers.
- For PE days: Fox T-shirt, Fox sweatshirt and dark trousers/ leggings/ short P.E tracksuit and trainers for P.E lessons
- **Everything must be labelled clearly with your child's name: Bottles, all clothing items and bags.**
- Correct kit and footwear is a necessity
- Check lost property - located outside school office
- Do not send your child into school with toys (please check their bags!)

Place 2 Be

Tara Richards is our Place2Be therapist in school on Wednesday and Thursdays.

She will offer support for both children, staff and families.

Mrs Holt-Green is our mental health lead in school.



Mental Health provision

[illegible]

Fox School Association

Members have these important roles:

- Attend meetings and liaise with school
- Plan how to fundraise for the school - community events
- Help organise the community events
- Plan how to spend existing and future funds

[Please sign up today!](#)

The first meeting will be Friday 15th September.

Thank you!

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