

Meet the Teacher 2022-23

 **Fox**Federation



Overview of meeting

- The Team
- The 7 Areas of Learning
- Activities
- Topics
- Record of work
- Timetable
- Birthdays
- Home Learning
- Routines

Meet the team

Miss Curtis

RC class teacher



Miss Miles

RM class teacher



Miss Corbett

EYFS Year Group Lead



Miss Denise

RM Student Teacher



Meet the team



Miss Mitchell (HLTA)



Mrs Ryan (TA)



Ms Moreno (LSA)



Ms Daultrey (SENDCo)



**Ms Hernandez
(LSA and Spanish Teacher)**



Ms Broke (LSA)



Ms Begum (LSA)



Mr Millett (PE Teacher)

Daily routines

- In Reception, you can initially bring your child to their classroom gate where they will be greeted by a member of the team. The gate will open at **8:35am**. We take the register at **8:45am** so please make sure your child is settled in the classroom by that time.
- Once the children are settled and ready, we will ask you to drop off your child at the main gate. We will give you advanced warning to prepare your child for when this is going to happen.
- Pick up is from the classroom gates from **3:30pm**.

The 7 Areas of Learning

3 PRIME AREAS

- Personal, Social, Emotional Development
 - Self regulation
 - Managing self
 - Building Relationships
- Communication and Language
 - Listening, Attention and Understanding
 - Speaking
- Physical Development
 - Fine Motor
 - Gross Motor

The 7 Areas of Learning

4 SPECIFIC AREAS

- Literacy

- Comprehension
- Word Reading
- Writing

- Mathematics

- Number
- Numerical Patterns
- *Shape, Space and Measure*

- Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

- Expressive Arts (Music, Drama, Dance and Art)

- Creating with Materials
- Being Imaginative and Expressive

Parent workshops

- We will let you know when the detailed curriculum workshops are on the website. This will include information on how to support your child in the Prime Areas as well as Literacy and Maths
- Over the course of the term, we will publish short videos with practical ideas on how to support your child with learning as they learn it in school.

- Autumn 1 - Who am I? (Science and PSED focus)
- Autumn 2 - Nursery Rhymes and Celebrations (*History and Literacy focus*)
- Spring 1 - Paddington's London (*Geography and History focus*)
- Spring 2 - Families around the World (*Geography and RE focus*)
- Summer 1 - Growth and Change (*Science and PSED*)
- Summer 2 - Adventures (all curriculum areas)

A more detailed curriculum overview is available on the website

Learning in Reception

Structured learning - time on the carpet is short to begin with

- Daily Phonics lessons
- 3 Literacy lessons
- 3 Maths lessons plus additional Mastering Number
- 2 PE lessons
- 2 Guided Reading lessons
- 1 Spanish lesson (Autumn 1 - learning about languages we speak in Reception)
- 1 Understanding the World lesson
- 1 Massage lessons
- Half termly artist focus
- PSHE lessons
- Story times

Learning in Reception

The rest of the day is spent in free choosing time where the children are free to access both classrooms and the outdoor classroom (in all weathers!)

They will be called over for adult led activities and small group sessions during this time.

Adults facilitate and interact with the children to ensure their learning and engagement is progressing.



Timetable

8:35 Register closes 8:45 RC	8.55-9.25	9:20-10:15	10:15-10:30	10:30-11:15	11:15-11:45	11:45-12:45	12.45-2.00		2.15-2.30	2:20-3:25 (pick up 3:25)		
MONDAY	Phonics	Choosing Time 9:55 – PD intervention	B	Guided reading	Literacy session 1	L	Maths session 1	Choosing Time	B	Choosing Time	Music (2pm)	Story Mastering Number
TUESDAY	Massage Phonics	Choosing Time	R	PE	Maths session 2	U	UW	Choosing Time	R	Choosing Time		Assembly
WEDNESDAY	Phonics	Choosing Time	E	Guided reading	Literacy session 2	N	Spanish	Choosing Time	E	Choosing Time		Circle time
THURSDAY	Phonics	Choosing Time	A	PE	Literacy session 3	C		Choosing Time	A K	Choosing Time		Story time
FRIDAY	Phonics	Choosing Time	K	Choosing Time PSED intervention	Maths session 3	H	Year 6 Readers and PSHE/EAD lesson Assembly		PPA			

Updating you about your child's learning and progress

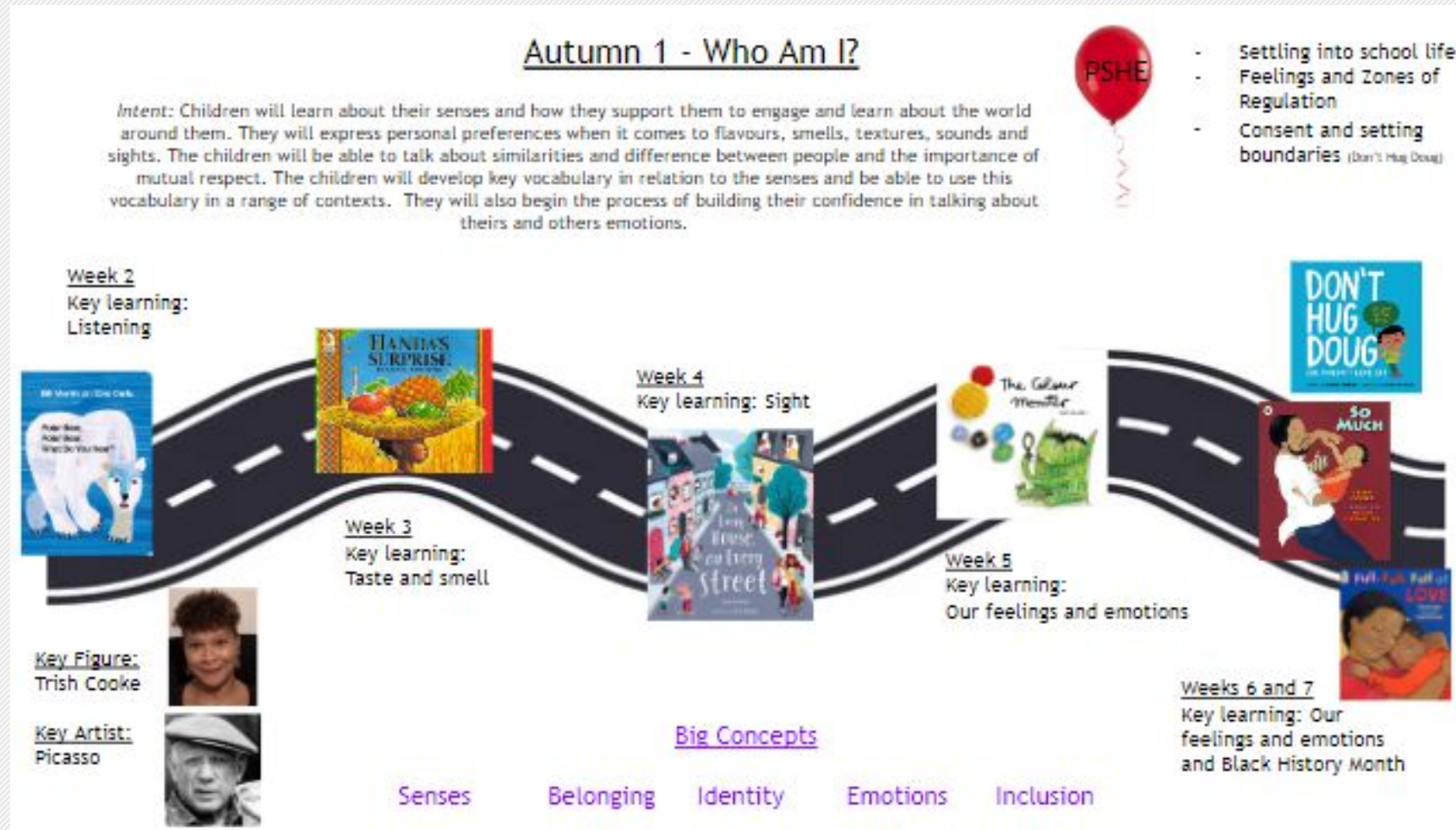
- Mid year report in Spring 1
- Zoom parent meeting in Spring 1
- Parent showcase in Summer 1
- Class assembly in Summer 2
- End of year report in Summer 2

Updating you about your child's learning and progress

- If you have specific concerns or something to share about your child, please contact your child's teacher to organise a meeting as drop-off and pick-up times are very busy.

Updating you about your child's learning - knowledge organisers

Each half term, we will send home a Knowledge Organiser. This is to display at home to track the learning in school each half term.



Updating you about your child's learning

Tapestry

- In advance of each week, we will publish a weekly bulletin detailing what we will be covering next week.
- At the end of each week, we will publish photos from the week's learning. This might be whole class learning or some of the choosing time activities and experiences we have had.
- Newsletter weekly blurbs to celebrate the week's learning
- Parent workshops/learning information videos

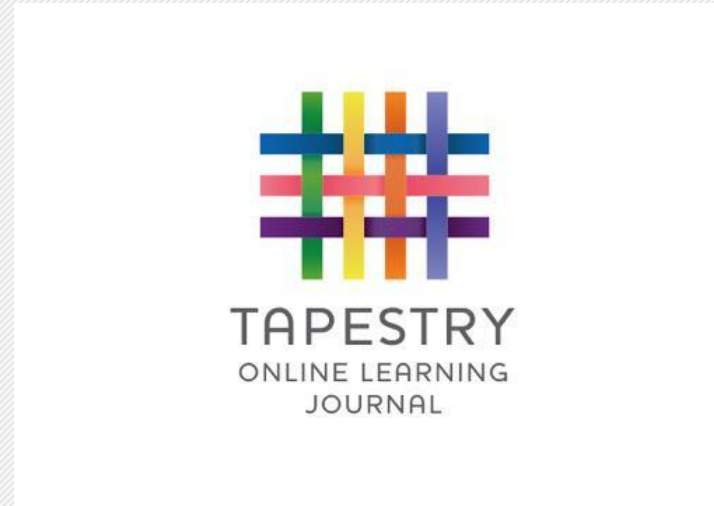
Updating you about your child's learning

At the end of each half term, we will publish a detailed observation of your child and an update on your child's progress and engagement in a specific area of the curriculum.

Wow moments!

Examples:

- Getting dressed themselves
- Sharing toys nicely with friends and relatives
- Attending family events e.g. weddings
- Swimming badges/ swimming underwater
- Riding bikes
- Extra curricular
- Questions they ask



Home learning - book bags

- Book bags will be sent home on a **FRIDAY** and returned the following **WEDNESDAY** (from next week!)
- Please return books in the book bag every Wednesday
- In book bags:
 - 2 picture books to read to your child. These are based on a theme to compare and discuss together.
 - 1 wordless book for your child to tell the story themselves.
 - *2 reading books when appropriate to our phonics learning*
 - A reading journal once your child has a reading book (Please initial or add comments so that we know they have been read.)

Home learning - book bags

- Once we start phonics, a short home learning activity to practise the sounds we have learnt.
- The week prior, we will film a video of the sounds we will be learning in phonics the following week for your child to refer to.
- We will also send home a simple maths sheet to consolidate learning at school.
- If we send anything new home, we will post a short video on Tapestry to model how to get the most out of the learning at home with your child.

Place 2 Be

We will be having a Place2Be therapist in school on Wednesday and Thursdays (starting from the end of September).

She will offer support for both children, staff and families.

We will share more information about this closer to the time.



Mental Health provision

All children	Trauma-informed behaviour for learning policy Zones of Regulation work with all children Place2Talk drop in The Big Think PSHE lessons Circle times Massage in schools
Targeted	Place2Be parent support ELSA
Specialist	Place2Be CAHMS Art therapist

Birthdays

- Please no cakes or party bags.
- We do a birthday walk at school
- Parents to bring in some pictures with snippets of information telling us something of importance which happened each year of your child's life since birth
- For example:
 - was born in St Mary's Hospital and was a smiley baby
 - had a car cake for his first birthday
 - dressed up as a pirate for his second birthday
- This will be read out in class
- If your child has already had his/her birthday please still send it in, we'll celebrate their birthday in class
- **Invitations to parties cannot be given out by the Reception Team .**

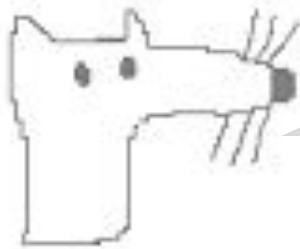


Clothing

- Please ensure your child is wearing practical clothing at school
- Please ensure that your child's footwear is comfortable, has appropriate fastenings (no laces) and fits! This is especially important for P.E.- socks and trainers.
- Please do not send your child to school wearing jewellery
- Please label all clothes, especially Fox PE jumpers.
- No personal toys or teddies in school
- PE clothes on P.E. days (trainers)
- Please bring in some named spare clothing to keep in school.

Lunches

- Lunch is at 11:45am.
- Children are given a healthy dessert and can have extra fruit.
- Children are encouraged to try new things and check with an adult before they scrape their plate.
- On most days, children are allowed to go and ask for seconds.
- Children are expected to use a fork or spoon and are given a knife to try.
- Children are given water with their lunch.
- Menus are available on request from the office and can be downloaded from the school website.
- Each day, send your child into school with a named water bottle.
- Snacks are provided by the school - **NO NUT SCHOOL.**



We hope you
and your child
have a lovely
year with us!

For any queries contact us on...
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