

Music: Year 1
Knowledge Organiser

Dimension	Understanding
Pitch:	high and low sounds
Duration:	steady beat in music long and short sound patterns
Dynamics:	loud, quiet and silence
Tempo:	fast and slow
Texture:	one sound and many sounds
Timbre:	wooden, metal, skinned and electronic instruments
Structure:	musical echoes, repeating patterns, and beginning, middle, end

Key Musical Understanding
How sounds can be made and changed

Key Learning
<p>Referenced Musicians: <i>Haydn, Grieg, Bjork</i></p>
<p>Key Vocal Techniques: Control singing pitching Develop control of diction and dynamics when speaking, singing songs and chanting Build and develop rhythmic and melodic memory</p>
<p>Key Instrumental Techniques: Use body sounds Begin to use correct percussion techniques Maintain a steady beat on untuned percussion instruments; copy simple rhythm patterns</p>
<p>Key composition techniques: Create and choose sounds in response to a range of given starting points</p>