

Fox Primary School Catch-up Premium Strategy 2020-21

1. Summary information					
School	Fox Primary School				
Academic Year	2020-21	Total catch-up premium budget	£80 per pupil = £31,360	Total number of pupils	392

2. Planned expenditure 2020-21																										
Intended outcome	Action	What is the evidence and rationale for this choice?	Staff lead	When will you review implementation ?	Cost																					
To improve attainment in early reading (Rec to Yr 2).	Additional EYFS/KS1 teacher for 1 term 1:1 and small group catch up sessions for reading and phonics in Rec, Yr 1 and Yr 2 1:1 reading sessions via Zoom (during school closure)	Autumn reading assessment data <table border="1"> <thead> <tr> <th>Year group</th> <th>At/Above</th> <th>Above</th> </tr> </thead> <tbody> <tr> <td>Rec</td> <td>66%</td> <td>24%</td> </tr> <tr> <td>Yr 1</td> <td>74.1%</td> <td>44.8%</td> </tr> <tr> <td>Yr 2</td> <td>88.3%</td> <td>41.7%</td> </tr> </tbody> </table>	Year group	At/Above	Above	Rec	66%	24%	Yr 1	74.1%	44.8%	Yr 2	88.3%	41.7%	EM RM PC AW AJ	Termly	£9,166									
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Rec	66%	24%																								
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To improve writing attainment in key year groups.	2 x additional TAs on short term contracts (start Sept/Nov) providing targeted support to under attaining pupils and small groups in key year groups Provide with social, emotional, behaviour support Class assessment Create additional and personalised resources	Autumn writing assessment data <table border="1"> <thead> <tr> <th>Year group</th> <th>At/Above</th> <th>Above</th> </tr> </thead> <tbody> <tr> <td>Yr 1</td> <td>77.6%</td> <td>19%</td> </tr> <tr> <td>Yr 2</td> <td>56.7%</td> <td>0%</td> </tr> <tr> <td>Yr 3</td> <td>85%</td> <td>36.7%</td> </tr> <tr> <td>Yr 4</td> <td>56.7%</td> <td>5%</td> </tr> <tr> <td>Yr 5</td> <td>78%</td> <td>32%</td> </tr> <tr> <td>Yr 6</td> <td>72.9%</td> <td>20.8%</td> </tr> </tbody> </table> <p>Target year groups: Year 2 and 4</p>	Year group	At/Above	Above	Yr 1	77.6%	19%	Yr 2	56.7%	0%	Yr 3	85%	36.7%	Yr 4	56.7%	5%	Yr 5	78%	32%	Yr 6	72.9%	20.8%	AW HS SLT	Termly	£22,000
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	Performance management targets and observations by SLT																			
To improve attainment in Maths by addressing key gaps in learning and developing fluency (Yr 3-6).	<p>3 x week maths intervention in Yr 3-6 (4 x weekly during school closure)</p> <p>Focus on gaps in learning, mathematical fluency and addressing misconceptions</p> <p>Regular evaluation and alterations</p> <p>Group reviewed in pupil progress meetings, TTT meetings and inclusion team meetings</p> <p>Monitored by maths leads</p>	<p>Autumn Maths assessment data</p> <table border="1"> <thead> <tr> <th>Year group</th> <th>At/Above</th> <th>Above</th> </tr> </thead> <tbody> <tr> <td>Yr 3</td> <td>93.3%</td> <td>51.7%</td> </tr> <tr> <td>Yr 4</td> <td>80%</td> <td>31.7%</td> </tr> <tr> <td>Yr 5</td> <td>84%</td> <td>48%</td> </tr> <tr> <td>Yr 6</td> <td>91.7%</td> <td>47.9%</td> </tr> </tbody> </table>	Year group	At/Above	Above	Yr 3	93.3%	51.7%	Yr 4	80%	31.7%	Yr 5	84%	48%	Yr 6	91.7%	47.9%	AW HS EH	Half termly	£4000
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To develop language and early literacy skills through implementation of NELI (Rec).	<p>Nuffield Early Language Intervention - 20-week programme proven to help young children overcome language difficulties. Targets vocabulary, narrative skills, active listening (and phonological awareness in the last 10 weeks). Targeted at children with relatively poor spoken language skills (assessed via Language Screener App). All sessions focus on listening, narrative and vocabulary skills.</p> <p>Led by 2 trained TAs who received 20 hours of online training.</p> <p>Three 30-minute sessions per week to be delivered to groups of five children</p>	<p>Baseline data for communication and language</p> <table border="1"> <thead> <tr> <th>Area of learning</th> <th>At/Above</th> <th>Above</th> </tr> </thead> <tbody> <tr> <td>Listening and attention</td> <td>68%</td> <td>25%</td> </tr> <tr> <td>Understanding</td> <td>75%</td> <td>27%</td> </tr> <tr> <td>Speaking</td> <td>68%</td> <td>22%</td> </tr> </tbody> </table>	Area of learning	At/Above	Above	Listening and attention	68%	25%	Understanding	75%	27%	Speaking	68%	22%	PC EM	Spring and Summer terms	£2000			
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	<p>during the Spring and Summer terms (20 weeks).</p> <p>Children also attend an additional two 15-minute individual sessions per week.</p>				
To improve fitness levels in all pupils post lockdown.	Additional specialist PE time to allow children to have access to high intensity training more frequently during the week (3-4 times per week)	Reduced to levels of fitness due to limited mobility and exercise during national lockdown See bleep test scores	AF PC	Half termly	£4,400
Total cost = £41,566					

