

## Fox and Ashburnham MFL Curriculum Overview

<b><u>Ongoing activities</u></b> Intercultural understanding Classroom language Songs/ rhymes/ stories/ poetry Games Dictionary activities Numbers		<b><u>Ongoing knowledge and skills</u></b> Oracy - Speaking and listening Literacy - Reading and writing Grammar Phonics Knowledge about languages Language learning strategies	
Year	Autumn	Spring	Summer
EYFS & KS1	Greetings Numbers 0-10 Spanish-speaking countries		
3	<b><u>Introduction to Spanish</u></b> Other languages we speak Learning a foreign language Spanish-speaking countries  <b><u>All about me 1</u></b> Greetings What is your name? How are you? Family members Numbers up to 20  Festival: Christmas/ Three Kings  International week focus country: Spain	<b><u>At school 1</u></b> Classroom instructions Objects in the classroom School subjects Days of the week School timetable Comparison with school in Spanish-speaking country  Picture book unit: Brown Bear	<b><u>Portraits</u></b> Colours Body parts Descriptions of people Self-portraits Design a monster  Artist: Pablo Picasso

4	<p>REVISION</p> <p><b><u>All about me 2</u></b>  Emotions  Where do you live?  Months of the year  <b>Numbers up to 50</b>  What is today's date?  When is your birthday?</p> <p><b>International week focus country: Peru</b></p> <p>Picture book unit: The Hungry Caterpillar</p>	<p>REVISION</p> <p><b><u>CLIL*: Rainforests</u></b>  Location  Climate  Animals  Food chain  Plants</p> <p>Festival: Semana santa/ Feria de abril</p>	<p>REVISION</p> <p><b><u>At school 2</u></b>  Modes of transport  Daily routine  Directions  Journey to school  Places in the school  Comparison with school in Spanish-speaking country</p> <p>Artist: Antoni Gaudi</p>

5	<p>REVISION</p> <p><b><u>CLIL*: The planets</u></b>  Naming planets  Describing planets  Poetry  Numbers up to 100</p> <p><b>International week focus country:  Argentina</b></p>	<p>REVISION</p> <p><b><u>Weather</u></b>  Describing the weather  Seasons  Clothing  Holidays</p> <p>Artist: Salvador Dali</p>	<p>REVISION</p> <p><b><u>Ordering food</u></b>  Food and drink  Ordering in a café  Role play  Comparison of English and Spanish culinary traditions</p> <p><b><u>Hobbies</u></b>  Sports  Hobbies  Activities in free time  Diary of weekly activities</p> <p>Festival: La Tomatina</p>
6	<p>REVISION</p> <p><b><u>CLIL*: Mexico</u></b>  Geography  Culture  Sport  Food and drink  Recipes  Frida Kahlo/ Diego Rivera</p> <p>Festival: Day of the Dead</p> <p><b><u>Animals in their habitats</u></b>  Animal sounds  Animal movement  Animal habitats  Time</p>		

	Numbers over 100
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\*CLIL: Content Language Integrated Learning