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FOX SCHOOL CPD PROGRAMME 2015-16

**A proven, high quality and comprehensive CPD programme
to support teachers to develop excellent subject knowledge
and pedagogy.**



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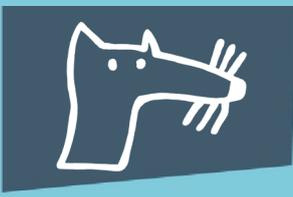
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FOX SCHOOL CPD PROGRAMME 2015-16

A proven, high quality and comprehensive CPD programme to support teachers to develop excellent subject knowledge and pedagogy.

Programme	Date/s	Time	Cost
1. Using Film to produce outstanding writing outcomes from EYFS to KS2	Thursday 17 th September	9.00am - 3.00pm	£185
2. Maximising use of ICT for teaching and learning - Promethean ActivInspire	Thursday 24 th September	9.00am - 3.00pm	£185
3. Outstanding teaching of Grammar - meeting the requirements of the curriculum and assessments in KS1 and KS2	Tuesday 29 th September	9.00am - 3.00pm	£185
4. Learning from the East: Mastery in Mathematics	Wednesday 30 th September	9.00am - 3.00pm	£185
5. Securing the highest standards in Writing, Punctuation and Grammar in upper KS2	Thursday 1 st October	9.00am - 3.00pm	£185
6. Maths 1: Counting and Place Value - Progression and Mastery from EYFS to YR6	Thursday 8 th October	9.00am - 3.00pm	£185
7. Securing the highest standards in Mathematics in upper KS2	Thursday 15 th October	9.00am - 3.00pm	£185
8. Guided Reading in KS2	Friday 16 th October	9.00am - 3.00pm	£185
9. Securing the highest standards in Reading in upper KS2	Wednesday 4 th November	9.00am - 3.00pm	£185
10. Maths 2: Addition and Subtraction - Progression in Calculation and Mastery from EYFS to YR6	Thursday 5 th November	9.00am - 3.00pm	£185
11. New to Phonics	Friday 6 th November	9.00am - 3.00pm	£185
12. Guided Reading in the EYFS and KS1	Thursday 12 th November	9.00am - 3.00pm	£185
13. Excellence in History and Geography	Friday 13 th November	9.00am - 3.00pm	£185
14. Effective Spelling	Wednesday 18 th November	9.00am - 3.00pm	£185
15. Maths 3: Multiplication and Division - Progression in Calculation and Mastery	Thursday 19 th November	9.00am - 3.00pm	£185
16. Excellence in Computing	Thursday 26 th November	9.00am - 3.00pm	£185
17. Maths 4: Fractions - Progression and Mastery	Wednesday 2 nd December	9.00am - 3.00pm	£185
18. Phonics for Nursery Practitioners	Thursday 3 rd December	1:00pm - 4:30pm	£85
19. Maths 5: Algebra - Progression and Mastery	Thursday 14 th January 2016	9.00am - 3.00pm	£185
20. Excellence in Poetry	Wednesday 20 th January 2016	9.00am - 3.00pm	£185

Please click on title to view course information



1. USING FILM TO PRODUCE OUTSTANDING WRITING OUTCOMES FROM EYFS TO KS2

Thursday 17th September 2015

Film and visual media are recognised as powerful tools to motivate pupils and support the critical faculties. As teachers we need to consider how best to utilise this critical awareness to support writing development, as the impact can be outstanding.

This course will support teachers in developing their own subject knowledge of film, their understanding of the best pedagogical approaches to working with film and how best to structure corresponding units of work in order to produce outstanding writing outcomes.

The course will include:

- A lesson observation of a Visual Literacy session - with opportunity for discussion
- A thorough understanding of Visual Literacy and the related research findings
- A review of basic film analysis terminology and development of strong subject knowledge in relation to writing, including vocabulary, sentence structure and punctuation and author's craft
- In depth analysis of a range of teaching and learning techniques to use in conjunction with film
- Review of 2 units of work to see principles applied and evaluate effectiveness
- A review of key technical skills needed to use film effectively - including snapshotting images / whiteboard tools and movie maker
- Exploration of how these techniques work best in the EYFS settings
- Review of differing models to structure units of work; how best to use what you have learnt within your existing Literacy Curriculum

What you can take home:

- Planning, flipcharts and resources for a KS2 unit of work - ready to use!
- Planning, flipcharts and resources for a KS1 unit of work - ready to use!
- Help-sheets to support common technical difficulties.
- A range of useful resources and links to support teachers further

Venue:

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2. MAXIMISING USE OF ICT FOR TEACHING AND LEARNING - *Promethean ActivInspire*

Thursday 24th September 2015

The interactive whiteboard is one of the most powerful resources at a teachers' disposal, but only if used effectively. ICT use is a key way to improve teaching and learning.

This course is designed to give teachers training in advanced ICT usage that is suitable for dissemination amongst colleagues in their own schools. Using the Promethean whiteboard software, teachers will learn how to make the most of this course is designed to give teachers training in advanced ICT usage that is suitable for dissemination amongst colleagues in their own schools. Using the Promethean whiteboard software, teachers will learn how to make the most of their classroom whiteboard to create engaging, interactive multimedia lessons (for example, using flipchart recorder, embedding sound and video clips, using webcams, advanced settings, etc.)

The course will include:

- Making effective flipcharts quickly
- Using the advanced tools to maximum effect for particular use in numeracy and literacy
- Using hardware such as digital cameras, laptops, and recording equipment in order to bring lessons to life
- Making use of free online resources
- A chance to explore resources suitable for delivering ICT Inset in teachers' own schools

What you can take home:

- Exemplar flipcharts
- Step-by-step guides
- Reference guides
- A vast range of resources
- Training materials

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3. OUTSTANDING TEACHING OF GRAMMAR - MEETING THE REQUIREMENTS OF THE CURRICULUM AND ASSESSMENTS IN KS1 and KS2

Tuesday 29th September 2015

The new English curriculum has further raised expectations for grammar teaching and learning across the primary phase. Changes to KS1 and KS2 assessment have put a greater emphasis on grammar teaching.

This course will support teachers in developing excellent subject knowledge and look at how to plan and deliver outstanding grammar teaching as part of English lessons, as well as through discrete grammar sessions, in order to secure the highest standards in your school to produce outstanding writing outcomes.

The course will include:

- Unpicking the requirements of the grammar curriculum
- Development of excellent subject knowledge with the correct terminology
- Solidifying any weaker areas of subject knowledge
- How to plan for progression in grammar teaching across KS1 and KS2
- A review of the assessment requirements at KS1 and KS2
- Exploration of a range of teaching and learning techniques to embed key knowledge and skills in an engaging and participatory manner
- An observation of grammar teaching as part of a Literacy lesson and as a discrete session - with opportunity for discussion
- Techniques to prepare staff for implementation
- A chance to use and explore grammar resources that can be directly implemented in the classroom

What you can take home:

- Planning, Flipcharts and resources for a unit of work, exemplifying the embedding of grammar teaching and demonstrating a range of teaching and learning techniques
- A proposed model of progression for grammar
- A range of resources to support teacher subject knowledge and delivery

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4. LEARNING FROM THE EAST: MASTERY IN MATHEMATICS



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Wednesday 30th September 2015

Shanghai leads the world in the Pisa Tables for mathematics. The Shanghai approach has been championed by mathematics leaders and the government. As part of Fox's Lead Maths Hub role, two teachers visited Shanghai to observe Maths lessons and were lucky enough to host two visiting Chinese teachers for one month.

This course offers School Leaders and teachers the opportunity to explore Shanghai teaching methods, lesson planning and resources and to find out how these methods have been implemented into our everyday practice to achieve mastery.

The course will include:

- Approaches to planning a mastery curriculum
- Conceptual variation,
- Procedural variation and intelligent practice
- Use of precise mathematical vocabulary
- The role of immediate feedback
- Alternatives to traditional differentiation
- Use of rich pictorial stimuli
- Concrete resources to support conceptual understanding

Participants will have the opportunity to look at Shanghai text books and to observe a Shanghai-style lesson.

What you can take home:

- Exemplar planning
- Extensive Shanghai flipcharts and PowerPoints
- Resources for lessons
- Support with variation practice
- Support with mathematical language
- Links to filmed lessons

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5. SECURING THE HIGHEST STANDARDS IN WRITING, PUNCTUATION AND GRAMMAR IN UPPER KS2

Thursday 1st October 2015

This course is aimed at teachers and leaders in upper KS2 who are teaching and targeting pupils to achieve at the highest level in writing and grammar.

Teachers will further develop their subject knowledge, as the course will review, in depth, what it means to write at the highest levels in Primary: excellent text structure and organisation, vocabulary, sentence structure and punctuation and authorial control. The course will also address the new, more rigorous SPAG requirements. It will provide teachers with practical and strategic approaches to developing this knowledge and these skills in pupils.

The course will include:

- An observation of teaching and learning in English at this level
- Development of teacher subject knowledge
- Analysis of high quality writing
- How to use editing in the classroom to best effect
- How Visual Literacy can be used to create high quality outcomes
- Engaging tasks to teach high level grammar expectations
- Practical ideas and techniques to teach the knowledge and skills required, ready for immediate implementation
- Review of a model booster programme

What you can take home:

- Planning, flipcharts and resources for a sample unit of work
- A range of practical resources to support teacher subject knowledge and for use in the classroom
- Guidance for the new assessment materials

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6. MATHS 1

COUNTING AND PLACE VALUE: PROGRESSION AND MASTERY FROM YR1 TO YR6

Thursday 8th October 2015

This course will explore the progression from counting in the early Years to understanding the key ideas within place value in key stage one and key stage two. Place value is the foundation to understanding number.

This course will support your own subject knowledge for teaching place value through exploration of both content and pedagogical subject knowledge. We will consider the small steps in progression and explore a range of manipulatives and models, as well as activities: both rich tasks and structured practice to that will develop understanding of the patterns and structures within place value.

The course will include:

- Development of subject knowledge and the role of models and contexts in supporting understanding
- Consideration of the curriculum requirements and progression from Early Years to Year 6
- In depth exploration of key ideas such as unitising and base 10 and how to teach these ideas
- Common difficulties and misconceptions and how best to pre-empt and tackle them
- Motivating activities and key questions that promote understanding

What you can take home:

- Creative ideas and a subject knowledge progression document to support planning and assessment
- Resources to support delivery of mastery teaching in place value
- Assessment guidance materials

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7. SECURING THE HIGHEST STANDARDS IN MATHEMATICS IN UPPER KS2

Thursday 15th October 2015

The new curriculum provides a renewed focus on security of understanding and greater depth in numeracy.

This course will focus on how best to establish secure understanding and will address the issue of challenging your high attaining pupils in Numeracy at the top end of KS2. It will support Year 6 teachers who are new to the new curriculum. The question of how to stretch pupils within the framework of mastery is tackled, in relation to classwork and formal assessments.

The course will include:

- Securing deep understanding in Numeracy, in activities, assessment, and using and applying opportunities
- Assessing pupils for mastery
- A close look at the new sample assessment documents and the implications thereof
- Planning for rich tasks
- Identifying key misconceptions
- How to use existing materials to extend high-attaining pupils whilst staying on the same objectives.
- Conceptual variation
- Procedural variation
- The use of powerful concrete and pictorial support in class

What you can take home:

- Planning, flipcharts and resources for a challenging Numeracy Unit
- Assessment materials to support Year 6
- Material to support variation theory in practice
- Materials to deliver in the delegates' own school setting

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8. GUIDED READING IN KS2

Friday 16th October 2015

Teaching effective guided reading is essential for ensuring outstanding progress in reading progress throughout a school. However, leading effective guided reading can be a challenge, in terms of lesson preparation, classroom organisation and in depth subject knowledge to ensure progression. Maintaining the balance between applying phonic knowledge and developing comprehension can be challenging.

This full day course will support qualified teachers in reviewing their subject knowledge and developing their pedagogy in order to deliver effective guided reading routinely at every stage in KS2.

The course will include:

- An introduction to Guided Reading
- Tackling the logistics of Guided Reading and issues of classroom organisation
- Examining the structure of a session - teaching and learning activities to match each section
- Considering the best way to support to apply phonic learning
- Understanding and using the assessment foci to ensure maximum progression in all areas
- Developing questioning to maximise learning
- Looking at high quality texts and resources to meeting pupil and curriculum requirements
- A lesson observation of a Guided Reading session - with opportunity for discussion
- A review of different models to structure groups and whole class teaching in KS2
- Looking at further resources to support planning, teaching and learning

What you can take home:

- Example planning for familiar texts
- Guided Reading Observation Proforma
- Materials to support subject knowledge
- Guidance on delivering training on GR in delegates' own schools

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9. SECURING THE HIGHEST STANDARDS IN READING IN UPPER KS2

Wednesday 4th November 2015

This course is aimed at teachers and leaders in upper KS2 who are teaching and targeting pupils to achieve at the highest standards in Reading.

Teachers will further develop their subject knowledge, as the course will review, in depth, what it means to understand and analyse texts at the highest level. It will explore how to ensure the most stimulating and rigorous curriculum, one that helps further develop a love of reading, challenge high attaining pupils, and secure strong knowledge and skills.

The course will include:

- An observation of an outstanding reading lesson in Year 6
- Development of teacher subject knowledge
- Analysis of question types and high quality responses
- Appropriate tasks to stretch learning at this level
- Review of different models to structure teaching in a whole class context
- Opportunities to explore these approaches in hands-on sessions

What you can take home:

- Planning, flipcharts and resources for a sample unit of work
- A range of practical resources to support teacher subject knowledge and for use in the classroom
- Guidance on the assessment of mastery in reading

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10. MATHS 2

ADDITION AND SUBTRACTION: PROGRESSION IN CALCULATION AND MASTERY FROM EYFS TO YR6

Thursday 5th November 2015

This course will look at the progression within the operations of Addition and Subtraction from counting on and back to mastery of standard written methods. It will focus on common misconceptions and how these can be addressed with manipulatives, representations and continuity in approach throughout the school in order to establish depth of understanding. Progression in mental calculations is also studied.

Time will be spent on the three main aims of the new curriculum: fluency, problem solving and reasoning. This is an ideal course for Maths Subject Leaders who want to effectively support staff in the development of security of mathematical understanding and higher expectations within the 2014 curriculum.

The course will include:

- Activities for embedding understanding of addition and subtraction
- Use of precise mathematical vocabulary will be covered.
- The three main objectives of fluency, problem solving and reasoning are also covered.

- This is an ideal course for Maths Subject Leaders who want to effectively support staff in the development of security of mathematical understanding and higher expectations within the 2014 curriculum.

What you can take home:

- Calculation Policy including suggested manipulatives and representations
- Progression in mental addition and subtraction strategies
- Resources to support teachers in reasoning and problem solving

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11. NEW TO PHONICS



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Friday 6th November 2015

The subject knowledge covered in this 1 day training session will support a teacher following any phonics programme or the National Curriculum.

A systematic and consistent approach to the teaching of phonics is essential to support all pupils in making good progress in reading and writing across the Foundation Stage and KS1. For teachers new to the Early Years and KS1 or unfamiliar with the new approaches, there is a lot of subject knowledge to contend with and a sea of resources to wade through. This course will support teachers in developing sound subject knowledge, a clear overview of Letters and Sounds, with an excellent understanding of how to structure sessions from Phase 1 to Phase 6.

The course will include:

- An introduction to key phonic terminology
- A review of the progression of Letters and Sounds - and requirements of the new curriculum
- An introduction to 3 basic lesson types
- An observation of an outstanding phonics session, followed by question and answer session
- In depth focus on Phase 1
- Structuring a week of learning in Phase 5

What you can take home:

- Example flipchart and resources to support a lesson in Phase 2
- Example flipchart and resources to support a lesson in Phase 3
- Example flipchart and resources to support a lesson in Phase 5
- Crib-sheets to support subject knowledge
- Documents to support whole school approach to progression

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12. GUIDED READING IN THE EYFS AND KS1

Thursday 12th November 2015

Teaching effective guided reading is essential for ensuring outstanding progress in reading progress throughout a school.

However, leading effective guided reading can be a challenge, in terms of lesson preparation, classroom organisation and in-depth subject knowledge to ensure progression. Maintaining the balance between applying phonic knowledge and developing comprehension can be challenging. This full day course will support qualified teachers in reviewing their subject knowledge and developing their pedagogy in order to deliver effective guided reading routinely.

The course will include:

- An introduction to Guided Reading
- Tackling the logistics of Guided Reading and issues of classroom organisation
- Examining the structure of a session - teaching and learning activities to match each section
- Considering the best way to support early reading to apply phonic learning
- Understanding and using the assessment foci to ensure maximum progression in all areas
- Developing questioning to maximise learning
- Looking at high quality texts and resources to meeting pupil and curriculum requirements
- A lesson observation of a Guided Reading session - with opportunity for discussion
- Looking at further resources to support planning, teaching and learning

What you can take home:

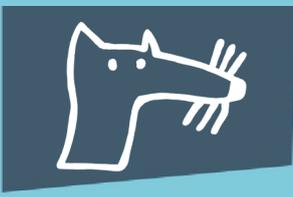
- Example planning for familiar texts
- Guided Reading Observation Proforma
- Resources to support questioning
- A thorough breakdown of the different aspects of reading

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13. EXCELLENCE IN HISTORY AND GEOGRAPHY



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Friday 13th November 2015

This course is suitable for classroom practitioners, subject leaders and school leaders keen to improve the humanities provision in their school. This highly practical session will support teachers with their understanding of the key requirements of the History and Geography programmes of study for Key Stage 1 and 2.

The course aims to explore methods of planning strategically to develop a curriculum that incorporates content, meets expectations, inspires children and assures outstanding learning and progress. Delegates will have an opportunity to consider additional implications of the curriculum on their setting, with reference to action plans, developing subject knowledge and professional development. Not only will delegates leave with a clear plan of how to prepare for the curriculum, but also a host of quickly implementable ideas to reinvigorate their History and Geography provision.

The course will include:

- Unpicking the requirements of the History and Geography programmes of study
- Mapping out overviews to suit individual school settings
- Developing subject and pedagogical knowledge relating to historical and geographical skills
- Exploration of inspirational teaching techniques, activities and lesson sequences to meet the new requirements
- Ideas for how to use technology to support teaching
- A review of effective assessment models

What you can take home:

- Planning, flipcharts and resources for two sample units of work
- Lots of practical and engaging ideas
- Useful documents and current articles
- List of online resources and suggested trips and visitors

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14. EFFECTIVE SPELLING



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Wednesday 18th November 2015

Changes to KS2 assessment have put a greater emphasis on spelling teaching, an area of the curriculum that teachers often lack subject knowledge and confidence.

This course will explore the role of spelling in the English Curriculum and what is involved in becoming a successful speller. The course will develop teacher subject knowledge of spelling rules and pedagogical understanding of best practice techniques for learning spellings, for all learners including those with special educational needs. It will be highly practical with take away techniques to have immediate effect in class as well as clear understanding of progression to meet the requirements of the new curriculum.

The course will include:

- Unpicking of the requirements of the new spelling curriculum
- Developing spelling subject knowledge
- Developing phonic subject knowledge
- Exploring different models of teacher delivery to investigate spelling patterns
- Practising a range of effective learning techniques to employ with pupils
- An observation of a discrete spelling lesson
- A review of ICT to support learners in spelling
- Techniques to prepare staff for implementation

What you can take home:

- Planning, flipcharts and resources for a KS2 Literacy spelling unit of work for each year group
- Model progression of spelling objectives

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15. MATHS 3

MULTIPLICATION AND DIVISION: PROGRESSION IN CALCULATION AND MASTERY

Thursday 19th November 2015

The 2014 curriculum has higher expectations in terms of multiplication and division, including the introduction of short division at an earlier stage.

This course will look at the progression within these operations from sharing and arrays to mastery of standard algorithms. Common misconceptions and areas of difficulty will be discussed as well as how these can be addressed to achieve both deep conceptual understanding and procedural fluency. Time will be spent experimenting with representations and manipulatives to aid mastery understanding

The course will include:

- Activities for learning of multiplication facts and use of precise mathematical vocabulary will be covered. The three main aims of fluency, problem solving and reasoning are also covered.
- This is an ideal course for Maths Subject Leaders who want to effectively support staff in the development of security of mathematical understanding and higher expectations within the 2014 curriculum.

What you can take home:

- Calculation Policy including suggested manipulatives and representations
- Resources to support teachers in reasoning and problem solving
- Materials to support the assessment of mastery in relation to multiplication and division

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16. EXCELLENCE IN COMPUTING



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Thursday 26th November 2015

There are several key aspects of the National Curriculum in Computing which represent significant change- in particular the new focus on coding and computer science. It is vital that teachers are prepared for these requirements.

This session will support subject leaders and class teachers to break down the requirements of the new Computing Curriculum. The course aims to improve subject knowledge and confidence in regard to computing delivery, explore a range of resources and materials to support the new Computing Curriculum and provide a clear action plan for teachers.

The course will include:

- Unpicking the requirements of the computing curriculum
- Helping to develop teacher subject knowledge in relation to coding, algorithms and computational thinking
- A range of materials to support the delivery of the new curriculum
- An opportunity to share best practice.
- Development of action plans and setting of timescales
- Opportunities to look at high-quality resources that match the new curriculum requirements.
- Information on the use of portable devices to meet the needs of the curriculum.

What you can take home:

- Planning and resources for a Computing unit of work
- Suggested materials and software
- Hands-on activities for use in the classroom
- A range of practical ideas for implementing the changes

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17. MATHS 4

FRACTIONS: PROGRESSION AND MASTERY

Wednesday 2nd December 2015

The yearly expectations within the new National Curriculum have increased for fractions. However, this is a strand that teachers often find challenging to teach and children find difficult to understand.

This one day course will explore the key concepts and ideas within the curriculum for fractions. We will explore contexts, problems and resources and models that support the teaching. This highly practical and interactive course will develop subject knowledge for teaching so that teachers can move beyond procedural teaching and support pupils in developing a deeper long lasting understanding of fractions.

The course will include:

- Development of subject knowledge and the role of models and contexts in supporting understanding
- Consideration of the curriculum requirements from Early Years to Year 6
- In depth exploration of key ideas: part / whole, equal sharing, fractions as division and equivalence, and how to teach them
- Common difficulties and misconceptions and how best to pre-empt and tackle them
- Motivating activities and key questions that promote understanding

What you can take home:

- Ideas, activities and resources to support the teaching of fractions
- Guidance on the requirements of the new curriculum in relation to fractions
- Documents to support the assessment of mastery in fractions

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18. PHONICS FOR NURSERY PRACTITIONERS

Thursday 3rd December 2015

Although Phase 1 is the foundation on which all other phonic learning rests, it is sometimes overlooked by busy practitioners. Phase 1 concentrates on developing children's speaking and listening skills, phonological awareness and oral blending and segmenting.

The aims of the course are to develop secure phonic subject knowledge; to understand progression within Letters and Sounds and the new curriculum; to clarify the content and expectations of Phase 1 and share a range of activities to support each aspect; and to identify next steps for development in your own school or setting.

The course will include:

- An introduction to Letters and Sounds
- Key phonics terminology
- An overview of progression in phonics
- Phase 1 in detail: activities and resources to support each of the first 6 aspects
- Looking ahead to Phase 2
- Accurate pronunciation
- Aspect 7: Oral blending and segmenting
- Logistics and organisation

What you can take home:

- Example flipchart and resources to support a lesson in Phase 1
- Example flipchart and resources to support a lesson in Phase 2
- Crib-sheets to support subject knowledge
- Documents to support whole school approach to progression

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Bookings:

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email: admin@fox.rbkc.sch.uk



19. MATHS 5

ALGEBRA: PROGRESSION AND MASTERY

Thursday 14th January 2016

This one day course will explore arithmetic structures essential to developing a deep understanding and flexibility with number and algebra concepts.

We will consider creative approaches to enabling pupils to develop mastery of number through rich tasks and contexts. We will also explore models that support the teaching of algebra in the primary classroom as well as the role of problems and questions that encourage pupils to reason and explain. An underlying theme to this course will be consideration of what it means to be mathematical and the importance of enabling pupils to patterns and make connections in their learning. These skills are widely recognised, both by Ofsted and research, to be key factors in pupil success in their understanding and progress in Maths.

The course will include:

- Using contexts as a starting point for mathematical enquiry
- Open questions - how to maximise questioning
- Low threshold, high ceiling tasks for the inclusive primary classroom
- Tasks that encourage pupils to reason and find proof
- Exploring patterns, finding rules
- Functions and equations

What you can take home:

- Ideas, activities and resources to support the teaching of algebra
- Guidance on the requirements of the new curriculum in relation to fractions
- Documents to support the assessment of mastery in algebra

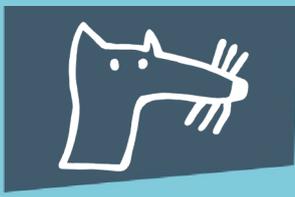
Venue:

Fox Primary School
Kensington Place, London, W8 7PP

Bookings:

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email: admin@fox.rbkc.sch.uk



20. EXCELLENCE IN POETRY



**West London
Teaching Schools'
Alliance**

*A bright future for
all learners through
innovation, collaboration,
engagement and success*

Wednesday 20th January 2016

The teaching of writing and reading of poetry has increased significance in the new National Curriculum. However, it is an aspect of English in which teachers often lack confidence.

This one day course will help to develop teacher subject knowledge relating to poetry, broaden their awareness of excellent poets and poems to explore in the primary curriculum, and explore a wide range of proven techniques to develop pupil understanding, reading and composition. This interactive and inspiring session will cover all the new aspects of Poetry set out in the curriculum. This course offers School Leaders and teachers the opportunity to explore Shanghai teaching methods, lesson planning and resources and to find out how these methods have been implemented into our everyday practice to achieve mastery.

The course will include:

- Unpicking of the requirements relating to poetry of the English curriculum
- Developing relevant subject knowledge
- Introduction to key poets and texts that will inspire pupils in the primary age range
- Exploring of dynamic and effective ways to analyse poems
- Discover how to create motivating poetry outcomes of a high level, through a unit of work
- How to use technology to support the teaching and performance of poetry
- Sharing of high quality units of work to meeting the requirements of the new curriculum
- An observation of guided reading on poetry

What you can take home:

- Planning, flipcharts and resources for a writing and reading unit of work based on poetry
- Suggested texts
- Lots of practical and engaging ideas

Venue:

Fox Primary School
Kensington Place, London, W8 7PP

Bookings:

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