



All courses
match the
requirements of
the new
curriculum.

Professional Development for Teachers Summer Term 2015

Fox Primary School is one of England's top performing primary schools in 2013 and 2014, rated Outstanding by Ofsted and a recipient of the Mayor of London's Gold Award. It is part of the *West London Teaching School Alliance* and Lead the *London Central and West Maths Hub*.

Fox is a centre of excellence for teacher continued professional development, delivering external training for new and experienced teachers in both the state and independent sectors, as well as the NQT programme for two London Boroughs - Kensington & Chelsea and Hammersmith & Fulham.

Lead teachers, experts in their field, develop and run all courses in the midst of a vibrant, dynamic school. This means there is always an opportunity to observe Outstanding lessons and take away resources that will support and enhance teaching. Over 600 teachers received CPD at Fox last year, of which 100% rated their course as 'Very Good' or 'Excellent'. All courses are geared towards the new National Curriculum.

Booking information

Full Day Courses include lunch and are charged at £185.

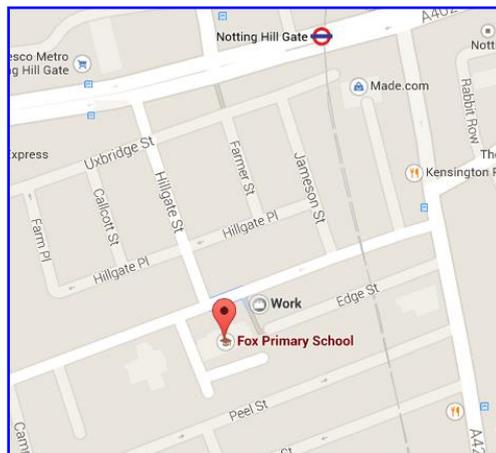
Half Day Courses are charged at £80

Refreshments are provided throughout the day

How to find us

Kensington Place, Notting Hill Gate, W8 7PP

Nearest Tube: Notting Hill



Bookings to be made via email

Please give delegate name, school name and address

E-mail: admin@fox.rbkc.sch.uk



Learning from the East: Shanghai Maths Teaching and the Mastery Approach

Thursday 18th June 2015 9am-3pm - £185

Shanghai leads the world in the Pisa Tables for mathematics. The Shanghai approach has been championed by mathematics leaders and the government. As part of Fox's Lead Maths Hub role, two teachers visited Shanghai to observe Maths lessons and were lucky enough to welcome two visiting Chinese teachers for one month.

This course offers School Leaders and teachers the opportunity to explore Shanghai teaching methods, lesson planning and resources and to find out how these methods have been implemented into our everyday practise.

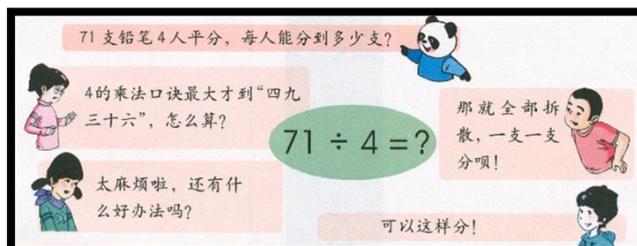
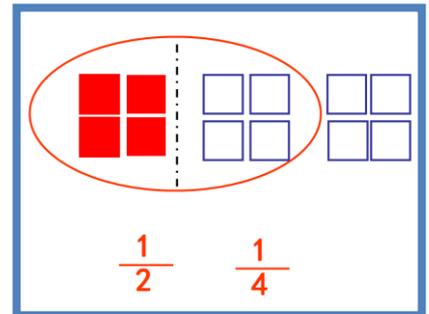
This course will include:

- approaches to planning a mastery curriculum,
- procedural and conceptual variation,
- use of precise mathematical vocabulary
- the role of immediate feedback
- alternatives to differentiation
- use of rich pictorial stimuli
- concrete resources to support conceptual understanding

Participants will have the opportunity to look at Shanghai text books and to observe a Shanghai-style lesson.

What you can take home:

- Exemplar planning
- Extensive Shanghai flipcharts and PowerPoints
- Resources for lessons
- Support with variation practice





Phonics for Nursery Practitioners

Tuesday 16th June 2015 1pm -4.30pm - £80

Although Phase 1 is the foundation on which all other phonic learning rests, it is sometimes overlooked by busy practitioners. “Phase 1 concentrates on developing children’s speaking and listening skills, phonological awareness and oral blending and segmenting.” Letters and Sounds Document.



Aims of the course:

- To develop secure phonic subject knowledge
- To understand progression within Letters and Sounds and the new curriculum
- To clarify the content and expectations of Phase 1 and share a range of activities to support each aspect
- To identify next steps for development in your own school or setting

The course will include:

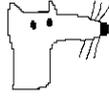
- An introduction to Letters and Sounds
- Key phonics terminology
- An overview of progression in phonics
- Phase 1 in detail: activities and resources to support each of the first 6 aspects
- Accurate pronunciation
- Aspect 7: Oral blending and segmenting
- Logistics and organisation
- Looking ahead to Phase 2

What you can take home:

- Example planning and activities
- Links to useful resources and support

“Great snappy presentation. The presenter possesses a very positive infectious attitude that is easy to emulate once back in the Nursery classroom. Lots of great simple and effective ideas that end with positive results. I left the workshop itching to get it all into practice!”
Feedback from Training Autumn Term 2013

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New to Phonics

Wednesday 1st July 2015 9am-3pm - £185

The subject knowledge covered in this 1 day training session will support a teacher following any phonics programme or the National Curriculum.



A systematic and consistent approach to the teaching of phonics is essential to support all pupils in making good progress in reading and writing across the Foundation Stage and KS1. For teachers new to the Early Years and KS1 or unfamiliar with the new approaches, there is a lot of subject knowledge to contend with and a sea of resources to wade through. This course will support teachers in developing sound subject knowledge, a clear overview of Letters and Sounds, with an excellent understanding of how to structure sessions from Phase 1 to Phase 6.

The course will include:

- An introduction to key phonic terminology
- A review of the progression of Letters and Sounds - and requirements of the new curriculum
- An introduction to 3 basic lesson types
- An observation of an outstanding phonics session, followed by question and answer session
- In depth focus on Phase 1
- Structuring a week of learning in Phase 5

What you can take home:

- Example flipchart and resources to support a lesson in Phase 2
- Example flipchart and resources to support a lesson in Phase 3
- Example flipchart and resources to support a lesson in Phase 5
- Crib-sheets to support subject knowledge
- Documents to support whole school approach to progression

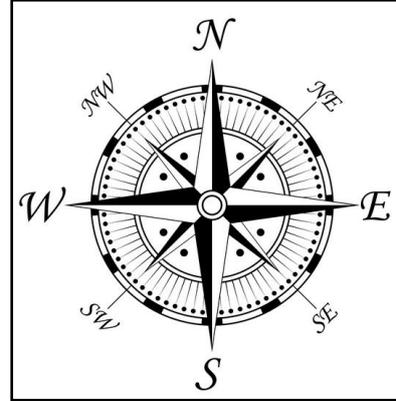


Excellence in Geography

Tuesday 23rd June 2015 9am-3pm - £185

This course is suitable for classroom practitioners, subject leaders and school leaders keen to improve their geography provision in their class and schools.

This highly practical session will support subject leaders and school leaders to break down the requirements of the Geography Curriculum. The session provides the opportunity to review action planning, timescales for curriculum implementation, identifying the major changes and support delegates to plan strategically how to cater for these changes in terms of whole school curriculum mapping and planning for professional development. It will provide opportunities to look at high quality planning examples that match the new curriculum requirements. Not only will delegates will leave with a clear plan of how to prepare for the new curriculum, but also a host of quickly implementable ideas to reinvigorate their geography teaching.



The course will include:

- Unpicking of the requirements of the Geography Curriculum
- Developing subject knowledge relating to the strands of geographical skills and fieldwork, location knowledge, place knowledge and physical and human geography and progression through these areas
- Exploration inspirational teaching techniques and lesson sequences to meet the new requirements
- How to use technology to support the teaching of geography
- How to be Ofsted ready, preparing for outstanding fieldwork
- A review of effective assessment models

What you can take home:

- Planning, flipcharts and resources for a sample enquiry based unit of work
- Lots of practical and fun ideas
- Experience of local area fieldwork
- A summary of best practice



Excellence in History

Friday 19th June 2015 9am-3pm - £185



This session will support subject and school leaders to discover the key differences and requirements of the new History Curriculum for Key Stage 1 and 2.

It will share methods of planning strategically to develop a curriculum that incorporates new content, meets expectations, inspires children and assures outstanding learning and progress. Delegates will have an opportunity to consider additional implications of the new curriculum on their setting, with reference to subject action plans, time scales and developing subject knowledge. The session will also provide suggestions of high quality resources and visits that match the new programme of study.

The course will include:

- Unpicking the requirements of the History Curriculum
- Mapping out history overviews to suite school setting
- Developing subject and pedagogical knowledge
- Exploration of teaching techniques and activities relating to the new historical skills
- Planning a sequence of lessons
- How to use technology to support the teaching of history
- A review of effective assessment models

What you can take home:

- Planning, flipcharts and resources for a sample unit of work
- Lots of practical and fun ideas
- List of useful online and physical resources
- Suggested trips and visitors

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Excellence in Computing

Wednesday 17th June 2015 9am-3pm - £185

There are several key aspects of the National Curriculum in Computing which represent significant change- in particular the new focus on coding and computer science. It is vital that teachers are prepared for the new requirements. This session will support subject leaders and class teachers to break down the requirements of the new Computing Curriculum. The course aims to improve subject knowledge and confidence in regard to computing delivery, explore a range of resources and materials to support the new Computing Curriculum and provide a clear action plan for readying schools for the changes.



This course will include:

- Unpicking the requirements of the computing curriculum
- Helping to develop teacher subject knowledge in relation to coding, algorithms and computational thinking
- A range of materials to support the delivery of the new curriculum
- An opportunity to share best practice.
- Development of action plans and setting of timescales
- Opportunities to look at high-quality resources that match the new curriculum requirements.
- Information on the use of portable devices to meet the needs of the curriculum

What you can take home:

- Planning and resources for a Computing unit of work
- Suggested materials and software
- Hands-on activities for use in the classroom
- A range of practical ideas for implementing the changes

Using Film to Produce Outstanding Writing Outcomes from EYFS to KS2

Thursday 25th June 2015 9am - 3pm - £185



Film and visual media are recognised as powerful tools to motivate pupils and support the critical faculties. As teachers we need to consider how best to utilise this critical awareness to support writing development, as the impact can be outstanding. This course will support teachers in developing their own subject knowledge of film, their understanding of the best pedagogical approaches to working with film and how best to structure corresponding units of work in order to produce outstanding writing outcomes.

The course will include:

- A thorough understanding of Visual Literacy
- A review of basic film analysis and key terminology
- Exploring a range of teaching and learning techniques to use in conjunction with film
- Working through 2 sample units of work
- Developing subject knowledge; how best make links to writing development (this will support teachers' subject knowledge of sentence structure and text type)
- A lesson observation of a Visual Literacy session – with opportunity for discussion
- A review of key technical skills – including snapshotting images / whiteboard tools and movie maker
- Structuring units of work; how best to use what you have learnt within your existing Literacy Curriculum

What you can take home:

- Planning, flipcharts and resources for a KS2 unit of work – ready to go for September!
- Planning, flipcharts and resources for a KS1 unit of work – ready to go for September!
- Help-sheets to support common technical difficulties