



All courses match the requirements of the new curriculum in exciting and innovative ways.

## Professional Development for Teachers

### Spring Term 2015

Fox Primary School is one of England's top performing primary schools in 2013, rated Outstanding by Ofsted and a recipient of the Mayor of London's Gold Award. It is part of the West London Teaching School Alliance.

Fox is a centre of excellence for teacher continued professional development, delivering external training for new and experienced teachers in both the state and independent sectors, as well as the NQT programme for two London Boroughs - Kensington & Chelsea and Hammersmith & Fulham. Lead teachers, experts in their field, develop and run all courses in the midst of a vibrant, dynamic school. This means there is always an opportunity to observe Outstanding lessons and take away resources that will support and enhance teaching. Over 600 teachers received CPD at Fox last year, of which 100% rated their course as 'Very Good' or 'Excellent'. All courses are geared towards the new National Curriculum.

#### Booking information

Full Day Courses include lunch and are charged at £185.

A block booking can be made for all 3 ENGLISH content sessions (£400)

Or all 4 MATHS content sessions (£500)

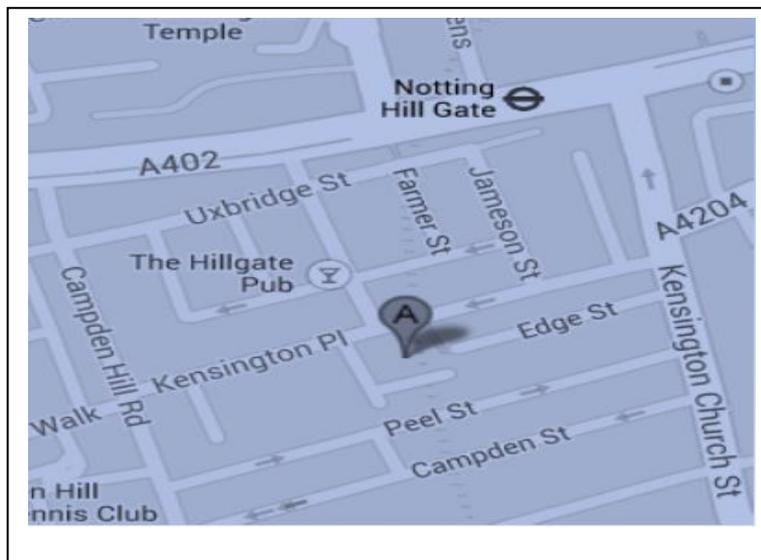
Refreshments are provided throughout the day

Bookings to be made via email

Please give delegate name, school name and address

E-mail: [admin@fox.rbkc.sch.uk](mailto:admin@fox.rbkc.sch.uk)

#### How to find us





## ENGLISH Session 1: Spelling

Improve standards & enjoyment, while meeting the needs of the new curriculum.

**Friday 9<sup>th</sup> January 2015 - 9am-3pm £185**

Changes to KS2 assessment have put a greater emphasis on spelling teaching, an area of the curriculum that teachers often lack subject knowledge and confidence. This course will explore the role of spelling in the English Curriculum and what is involved in becoming a successful speller. The course will develop teacher subject knowledge of spelling rules and pedagogical understanding of best practice techniques for learning spellings, for all learners including those with special educational needs. It will be highly practical with take away techniques to have immediate effect in class as well as clear understanding of progression to meet the requirements of the new curriculum.

### The course will include:

- Unpicking of the requirements of the new spelling curriculum
- Developing spelling subject knowledge
- Developing phonic subject knowledge
- Exploring different models of teacher delivery to investigate spelling patterns
- Practising a range of effective learning techniques to employ with pupils
- An observation of a discrete spelling lesson
- A review of ICT to support learners in spelling
- Techniques to prepare staff for implementation

### What you can take home:

- Planning, flipcharts and resources for a KS2 Literacy spelling unit of work for each year group
- Model progression of spelling objectives

Book all 3 ENGLISH content sessions (£400)

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## ENGLISH Session 2: Grammar

**Meet the requirements the new curriculum.**

**Thursday 15<sup>th</sup> January 2015 - 9am-3pm £185**

Changes to KS2 assessment have put a greater emphasis on grammar teaching, which has implications for the teaching of Literacy in Year 6 as well as for the whole of KS2. The new Literacy curriculum has further raised expectations for grammar teaching and learning across primary. This course will support teachers in developing their subject knowledge and look at how to plan and deliver grammar teaching as part of Literacy lessons as well as through discrete grammar sessions. The course will include ideas about embedding grammar teaching and learning across the school and moving children in Year 6 towards and securing Level 5 as well as Level 6.

### The course will include:

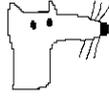
- Unpicking of the requirements of the new grammar curriculum
- Developing subject knowledge
- How to plan for progression in grammar teaching across KS2 (as part of Literacy teaching)
- An introduction to KS2 grammar assessment and progression in grammar across the school (drawing on the new Literacy curriculum, National Strategy level descriptors, APP for writing and QCA assessment), including grammar expectations at each level
- Exploring a range of teaching and learning techniques, embedding the teaching of grammar into the teaching of Literacy across KS2
- Securing L5 in writing and grammar and extending to L6
- An observation of grammar teaching as part of a Literacy lesson and as a discrete session - with opportunity for discussion
- Techniques to prepare staff for implementation

### What you can take home:

- Planning, flipcharts and resources for a KS2 Literacy unit of work, exemplifying the embedding of grammar teaching and demonstrating a range of teaching and learning techniques
- Level descriptors and APP criteria for writing and the Year 6 Spelling, Grammar and Punctuation assessment

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## PHONICS:

### **Developing Early Reading and Writing with Letters and Sounds**

**Friday 23rd January 2015 - 9am-3pm £185**

A systematic and consistent approach to the teaching of phonics is essential to support all pupils in making good progress in reading and writing across the Foundation Stage and KS1. For teachers new to the Early Years and KS1 or unfamiliar with the new approaches, there is a lot of subject knowledge to contend with and a sea of resources to wade through. This course will support teachers in developing sound subject knowledge, a clear overview of Letters and Sounds and the requirements of the new curriculum, with an excellent understanding of how to structure sessions from Phase 1 to Phase 6.

#### The course will include:

- An introduction to key phonic terminology
- A review of the progression of Letters and Sounds
- An introduction to 3 basic lesson types
- An observation of an outstanding phonics session, followed by question and answer session
- In depth focus on Phase 1
- Structuring a week of learning in Phase 5

#### What you can take home:

- Example flipchart and resources to support a lesson in Phase 2
- Example flipchart and resources to support a lesson in Phase 3
- Example flipchart and resources to support a lesson in Phase 5
- Crib-sheets to support subject knowledge
- Documents to support whole school approach to progression

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### MATHS Session 1:

#### **Addition and Subtraction in the New Curriculum**

**Monday 2<sup>nd</sup> February 2015 - 9am-3pm £185**

This course will look at the progression within the operations of Addition and Subtraction from counting on and back to standard written methods. It will focus on common misconceptions and how these can be addressed with manipulatives, representations and continuity in approach throughout the school. Progression in mental calculations is also studied.

In addition, time will spent on the three main aims of fluency, problem solving and reasoning and on free resources which can be used to support teachers in achieving these. This is an ideal course for Maths Subject Leaders who want to effectively support staff in implementation of higher expectations within the 2014 curriculum.

#### What you can take home:

- Calculation Policy including suggested manipulatives and representations
- Progression in mental addition and subtraction strategies
- Resources to support teachers in reasoning and problem solving

#### Feedback

*I now have a fuller understanding of the new National Curriculum in terms of progression in addition and subtraction.*

*Brilliant - I feel confident to take this forward into my school. Thank you very much.*

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### Securing Level 5 and Extending to Level 6

**Numeracy - Thursday 22<sup>nd</sup> January 2015- 9am-3pm £185**

**Literacy - Friday 13<sup>th</sup> February 2015 - 9am-3pm £185**

Many schools are in the position of catering for a large number of pupils working securely at Level 5 with a Primary National Curriculum that doesn't extend pupils further. At Fox we have developed a strategy, in line with the new curriculum, for extending pupils to Level 6 in both Literacy and Numeracy. This course will look at the Level 6 Assessment Descriptors and how to plan, deliver and assess effectively at this level, as well as supporting those pupils just working at Level 5 and securing them at this level.

#### The course will include:

##### Numeracy

- Securing Level 5 in Numeracy, assessment, using and applying
- An introduction to the level descriptors for Level 6 Numeracy
- Planning for Level 6 opportunities
- Assessing pupils at Level 6

##### Literacy

- Securing Level 5 in writing, a look at planning, assessment and class books
- Exploring Level 6 in writing and grammar, looking at level descriptors
- An introduction to the level descriptors for Level 6 Reading
- An observation of a L6 Guided Reading session, questions and discussion
- Planning for L6 Guided Reading

#### What you can take home:

- Planning, flipcharts and resources for a Level 6 Guided Reading Unit
- Planning, flipcharts and resources for a Level 6 Numeracy Unit
- Level Descriptors and APP criteria for Reading, Writing and Numeracy, Level 5 and Level 6

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## MATHS Session 2:

### **Multiplication and Division in the New Curriculum**

**Monday 2<sup>nd</sup> March 2015 - 9am-3pm £185**

The 2014 curriculum has higher expectations in terms of multiplication and division, including the introduction of short division at an earlier stage. This course will look at the progression within these operations from sharing and arrays to standard algorithms. Common misconceptions and areas of difficulty will be discussed as well as how these can be addressed to achieve both conceptual understanding and procedural fluency. Time will be spent experimenting with representations and manipulatives to aid this understanding.

In addition, activities for learning of multiplication facts and use of precise mathematical vocabulary will be covered. The three main aims of fluency, problem solving and reasoning are also covered.

This is an ideal course for Maths Subject Leaders who want to effectively support staff in implementation of higher expectations within the 2014 curriculum.

### What you can take home:

- Calculation Policy including suggested manipulatives and representations
- Resources to support teachers in reasoning and problem solving

### Feedback

*I feel more confident in going away and updating our current calculation policy, making changes linked to the curriculum.*

*This course was excellent and eye opening. Thank you*

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### ENGLISH Session 3:

#### **Guided Reading**

**KS2: Friday 6<sup>th</sup> February 2015 - 9am-3pm £185**  
**EYFS & KS1: Friday 20<sup>th</sup> March 2015 - 9am-3pm £185**

Teaching effective guided reading is essential for ensuring outstanding progress in reading progress throughout a school. However, leading effective guided reading can be a challenge, in terms of lesson preparation, classroom organisation and indepth subject knowledge to ensure progression. Maintaining the balance between applying phonic knowledge and developing comprehension can be challenging. This full day course will support qualified teachers in reviewing their subject knowledge and developing their pedagogy in order to deliver effective guided reading routinely. This will include progression in reading skills up to Level 6.

#### The course will include:

- An introduction to Guided Reading
- Tackling the logistics of Guided Reading and issues of classroom organisation
- Examining the structure of a session - teaching and learning activities to match each section
- Considering the best way to support to apply phonic learning
- Understanding and using the assessment foci to ensure maximum progression in all areas
- Developing questioning to maximise learning
- Looking at high quality texts and resources to meeting pupil and curriculum requirements
- A lesson observation of a Guided Reading session - with opportunity for discussion
- Looking at further resources to support planning, teaching and learning

#### What you can take home:

- Example planning for familiar texts
- Guided Reading Observation Proforma

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### MATHS Session 3: Fractions

**Friday 13<sup>th</sup> March 2015 - 9am -4pm £185**

**This session is suitable for teachers from Yr 2 to Yr 6**

The yearly expectations within the new National Curriculum have increased for fractions. However, this is a strand that teachers often find challenging to teach and children find difficult to understand. This one day course will explore the key concepts and ideas within the curriculum for fractions. We will explore contexts, problems and resources and models that support the teaching. This highly practical and interactive course will develop subject knowledge for teaching so that teachers can move beyond procedural teaching and support pupils in developing a deeper long lasting understanding of fractions

#### The course will include:

- Development of subject knowledge and the role of models and contexts in supporting understanding
- Consideration of the curriculum requirements from Year 1 to Year 6
- In depth exploration of key ideas: part /whole, equal sharing, fractions as division and equivalence, and how to teach them
- Common difficulties and misconceptions and how best to pre-empt and tackle them
- Motivating activities and key questions that promote understanding

#### What you can take home:

- A variety of resources to support the teaching of fractions

Book all 4 MATHS content sessions (£500)

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### MATHS Session 4: Algebra

**Thursday 19<sup>th</sup> March 2015 - 9am - 4pm £185**

**This session is suitable for teachers from Yr 2 to Yr 6**

This one day course will explore arithmetic structures essential to developing a deep understanding and flexibility with number and algebra concepts. We will consider creative approaches to enabling pupils to develop mastery of number through rich tasks and contexts. We will also explore models that support the teaching of algebra in the primary classroom as well as the role of problems and questions that encourage pupils to reason and explain. An underlying theme to this course will be consideration of what it means to be mathematical and the importance of enabling pupils to patterns and make connections in their learning. These skills are widely recognised, both by Ofsted and research, to be key factors in pupil success in their understanding and progress in Maths.

#### The course will include:

- Using contexts as a starting point for mathematical enquiry
- Open questions - how to plan for the right ones
- Low threshold, high ceiling tasks for the inclusive primary classroom
- Tasks that encourage pupils to reason and find proof
- Exploring patterns, finding rules
- Functions and equations

#### What you can take home:

- Creative ideas and activities to support maths teaching.

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# MathsHUBS

## London Central and West

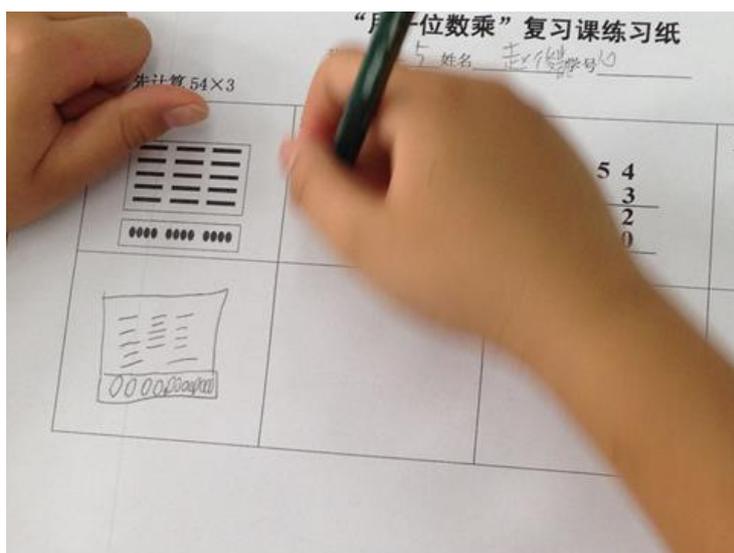
### Shanghai Maths Teaching - School Leaders

Thursday 26<sup>th</sup> February 2015 - 9am -3pm £30

Fox Primary School recently sent two teachers to Shanghai to observe Maths lessons and were lucky enough to welcome two visiting Chinese teachers.

This course offers School Leaders the opportunity to study Shanghai teaching methods, lesson planning and resources and to find out how these methods have been implemented into our everyday practise. These include; planning a mastery curriculum, procedural and conceptual variation, use of precise mathematical vocabulary and immediate feedback amongst others.

Participants will have the opportunity to look at Shanghai text books and to observe a Shanghai style lesson. School Leaders are then invited to send class teachers to a course which will look at each of these in more depth, rather than whole school.



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# **MathsHUBS** London Central and West

## Shanghai Maths Teaching - Classroom teachers

**Thursday 5<sup>th</sup> March 2015 - 9am -3pm £30**

Many aspects of the Shanghai teaching approach have been incorporated into our daily maths teaching at Fox Primary. This course offers the opportunity for class teachers to consider how they could do the same.

We will look at planning a mastery curriculum, procedural and conceptual variation, use of precise mathematical vocabulary and immediate feedback amongst others. Participants will have the opportunity to look at Shanghai text books and to observe a Shanghai style lesson.



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