



All courses match the requirements of the new curriculum in exciting and innovative ways.

Professional Development for Teachers

Autumn Term 2014

Fox Primary School is one of England's top performing primary schools, in 2013, rated Outstanding by Ofsted and a recipient of the Mayor of London's Gold Award. It is part of the West London Teaching School Alliance.

Fox is a centre of excellence for teacher continued professional development, delivering external training for new and experienced teachers in both the state and independent sectors, as well as the NQT programme for two London Boroughs - Kensington & Chelsea and Hammersmith & Fulham. Lead teachers, experts in their field, develop and run all courses in the midst of a vibrant, dynamic school. This means there is always an opportunity to observe Outstanding lessons and take away resources that will support and enhance teaching. Over 600 teachers received CPD at Fox last year, of which 100% rated their course as 'Very Good' or 'Excellent'. All courses are geared towards the new National Curriculum.

Booking information

Full Day Courses include lunch and are charged at £185.

Half Day Courses are charged at £100 (lunch not inc)

A block booking can be made for all 3 ENGLISH content sessions (£400)

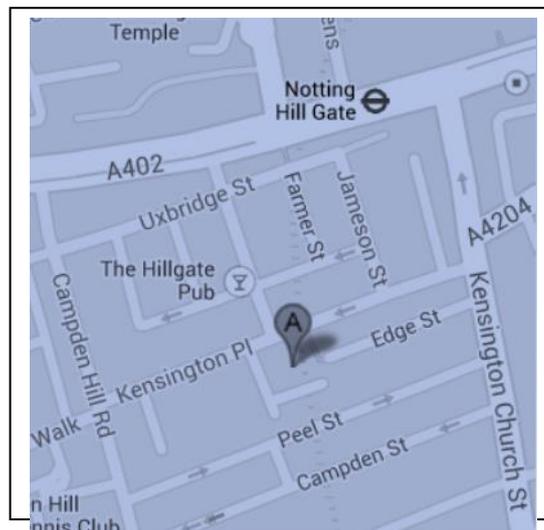
Or all 4 MATHS content sessions (£500)

Refreshments are provided throughout the day

Bookings to be made via email

E-mail: admin@fox.rbkc.sch.uk

How to find us





MATHS Session 1: Progression in Calculation

Year 4-6: Friday 10th October - 9am - 3pm £185

Year 1-3: Thursday 9th October - 9am - 3pm £185

A clear and consistent approach to the teaching of written calculation is key to child's mathematical development. The 2014 curriculum places emphasis on introducing these methods earlier and therefore understanding progression is more important than ever.

This course will support teachers in developing their understanding of the progression in calculation in all four operations and how to support children's conceptual understanding with the use of representations and manipulatives.

The course will include:

- An introduction to a written calculation policy
- A review of the four operation types and their progression within a Key Stage
- An observation of an outstanding numeracy lesson
- An opportunity to experiment with a variety of practical resources
- Training on the use of interactive ICT resources to support teaching and learning (based on ActivInspire)

What you can take home:

- A copy of the calculation policy
- A presentation pack for staff / parents and carers on the calculation methods
- Exemplar lesson planning and flipcharts using written calculations

Book all 4 MATHS content sessions (£500)

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MATHS Session 2: Algebra

**This session is suitable for teachers from Yr 2 to Yr 6 £185.
Wednesday 22nd October 2014: 9am - 4pm £185**

This one day course will explore arithmetic structures essential to developing a deep understanding and flexibility with number and algebra concepts. We will consider creative approaches to enabling pupils to develop mastery of number through rich tasks and contexts. We will also explore models that support the teaching of algebra in the primary classroom as well as the role of problems and questions that encourage pupils to reason and explain. An underlying theme to this course will be consideration of what it means to be mathematical and the importance of enabling pupils to patterns and make connections in their learning. These skills are widely recognised, both by Ofsted and research, to be key factors in pupil success in their understanding and progress in Maths.

The course will include:

- Using contexts as a starting point for mathematical enquiry
- Open questions - how to plan for the right ones
- Low threshold, high ceiling tasks for the inclusive primary classroom
- Tasks that encourage pupils to reason and find proof
- Exploring patterns, finding rules
- Functions and equations

What you can take home:

- Creative ideas and activities to support maths teaching.

Book all 4 MATHS content sessions (£500)

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MATHS Session 3: AFL, Planning and Problem Solving in the New Curriculum.

Year 4-6: Friday 7th November - 9am - 3pm £185
Year 1-3: Thursday 6th November - 9am - 3pm £185

The yearly expectations within the new National Curriculum have increased for many strands in mathematics and the three aims of fluency, problem solving and reasoning need to be explicitly planned for. This course will support teachers in planning for the new curriculum, including more problem solving and reasoning opportunities. In addition, the course will provide teachers with a wide range of AfL techniques, resources and assessment tools.

This one day course will be highly practical and explore creative approaches to mathematics through rich tasks and contexts. The day, as a whole, will explore, in depth, what it means to be mathematical and the role of problems and questions that encourage pupils to reason and explain, how to help pupils to spot patterns and make connections in their learning. These skills are widely recognised, both by Ofsted and research, to be key factors in pupil success in their understanding and progress in Maths.

The course will include:

- Using contexts as a starting point for mathematical enquiry
- Open questions - how to plan for the right ones
- Low threshold, high ceiling tasks for the inclusive primary classroom
- Tasks that encourage pupils to reason and find proof, exploring patterns, finding rules
- How to support teachers in including more problem solving opportunities in their teaching
- An in depth focus on AfL techniques

What you can take home:

- Creative ideas and activities to support maths teaching.
- A bank of problems and recommended websites.
- Documents to support teachers in planning reasoning opportunities.
- Problem solving staff meeting.

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MATHS Session 4: Fractions

**This session is suitable for teachers from Yr 2 to Yr 6.
Wednesday 19th November 2014 9am -4pm £185**

The yearly expectations within the new National Curriculum have increased for fractions. However, this is a strand that teachers often find challenging to teach and children find difficult to understand. This one day course will explore the key concepts and ideas within the curriculum for fractions. We will explore contexts, problems and resources and models that support the teaching. This highly practical and interactive course will develop subject knowledge for teaching so that teachers can move beyond procedural teaching and support pupils in developing a deeper long lasting understanding of fractions

The course will include:

- Development of subject knowledge and the role of models and contexts in supporting understanding
- Consideration of the curriculum requirements from Year 1 to Year 6
- In depth exploration of key ideas: part /whole, equal sharing, fractions as division and equivalence, and how to teach them
- Common difficulties and misconceptions and how best to pre-empt and tackle them
- Motivating activities and key questions that promote understanding

What you can take home:

- A variety of resources to support the teaching of fractions

Book all 4 MATHS content sessions (£500)

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ENGLISH 1: Grammar - meet the requirements the new curriculum.

Thursday 25th September 2014 - 9am - 3pm £185

Changes to KS2 assessment have put a greater emphasis on grammar teaching, which has implications for the teaching of Literacy in Year 6 as well as for the whole of KS2. The new Literacy curriculum has further raised expectations for grammar teaching and learning across primary. This course will support teachers in developing their subject knowledge and look at how to plan and deliver grammar teaching as part of Literacy lessons as well as through discrete grammar sessions. The course will include ideas about embedding grammar teaching and learning across the school and moving children in Year 6 towards and securing Level 5 as well as Level 6.

The course will include:

- Unpicking of the requirements of the new grammar curriculum
- Developing subject knowledge
- How to plan for progression in grammar teaching across KS2 (as part of Literacy teaching)
- An introduction to KS2 grammar assessment and progression in grammar across the school (drawing on the new Literacy curriculum, National Strategy level descriptors, APP for writing and QCA assessment), including grammar expectations at each level
- Exploring a range of teaching and learning techniques, embedding the teaching of grammar into the teaching of Literacy across KS2
- Securing L5 in writing and grammar and extending to L6
- An observation of grammar teaching as part of a Literacy lesson and as a discrete session - with opportunity for discussion
- Techniques to prepare staff for implementation

What you can take home:

- Planning, flipcharts and resources for a KS2 Literacy unit of work, exemplifying the embedding of grammar teaching and demonstrating a range of teaching and learning techniques
- Level descriptors and APP criteria for writing and the Year 6 Spelling, Grammar and Punctuation assessment

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ENGLISH 2: Spelling

Improve standards, enjoyment, while meeting the needs of the new curriculum.

Tuesday 4th November - 9am - 3pm £185

Changes to KS2 assessment have put a greater emphasis on spelling teaching, an area of the curriculum that teachers often lack subject knowledge and confidence. This course will explore the role of spelling in the English Curriculum and what is involved in becoming a successful speller. The course will develop teacher subject knowledge of spelling rules and pedagogical understanding of best practice techniques for learning spellings, for all learners including those with special educational needs. It will be highly practical with take away techniques to have immediate effect in class as well as clear understanding of progression to meet the requirements of the new curriculum.

The course will include:

- Unpicking of the requirements of the new spelling curriculum
- Developing spelling subject knowledge
- Developing phonic subject knowledge
- Exploring different models of teacher delivery to investigate spelling patterns
- Practising a range of effective learning techniques to employ with pupils
- An observation of a discrete spelling lesson
- A review of ICT to support learners in spelling
- Techniques to prepare staff for implementation

What you can take home:

- Planning, flipcharts and resources for a KS2 Literacy spelling unit of work for each year group
- Model progression of spelling objectives

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ENGLISH 3: Poetry - get ready for the new curriculum.

Friday 5th December - 9am - 3pm £185

The teaching of writing and reading of poetry has increased significance in the new National Curriculum. However, it is an aspect of English in which teachers often lack confidence. This one day course will help to develop teacher subject knowledge relating to poetry, broaden their awareness of excellent poets and poems to explore in the primary curriculum, and explore a wide range of proven techniques to develop pupil understanding, reading and composition. This interactive and inspiring session will cover all the new aspects of Poetry set out in the new curriculum.

The course will include:

- Unpicking of the requirements relating to poetry of the new English curriculum
- Developing relevant subject knowledge
- Introduction to key poets and texts that will inspire pupils in the primary age range
- Exploring of dynamic and effective ways to analyse poems
- Discover how to create motivating poetry outcomes of a high level, through a unit of work
- How to use technology to support the teaching and performance of poetry
- Sharing of high quality units of work to meeting the requirements of the new curriculum
- An observation of guided reading on poetry

What you can take home:

- Planning, flipcharts and resources for a writing and reading unit of work based on poetry
- Suggested texts
- Lots of practical and fun ideas

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HISTORY: Meet the requirements of the New Curriculum:
Strategic development and review of best practice

Friday 19th September - 9am - 3pm £185

Fox Primary School received outstanding in its subject specific History inspection in 2011, leading to the Case Study written in 2012, “Good practice resource - Developing outstanding historical thinking in primary schools: Fox Primary School”

This session will support subject and school leaders to discover the key differences and requirements of the new History Curriculum for Key Stage 1 and 2. It will share methods of planning strategically to develop a curriculum that incorporates new content, meets expectations, inspires children and assures outstanding learning and progress. Delegates will have an opportunity to consider additional implications of the new curriculum on their setting, with reference to subject action plans, time scales and developing subject knowledge. The session will also provide suggestions of high quality resources and visits that match the new programme of study.

The course will include:

- Unpicking the requirements of the new History Curriculum
- Mapping out history overviews to suit school setting
- Developing subject and pedagogical knowledge
- Exploration of teaching techniques and activities relating to the new historical skills
- Planning a sequence of lessons
- How to use technology to support the teaching of history
- A review of effective assessment models

What you can take home:

- Planning, flipcharts and resources for a sample unit of work
- Lots of practical and fun ideas
- List of useful online and physical resources
- Suggested trips and visitors

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GEOGRAPHY: Prepare for the new Curriculum:
Strategic development and review of best practice

Friday 26th September - 9am - 3pm - £185

This highly practical session will support subject leaders and school leaders to break down the requirements of the new Geography Curriculum. The session provides the opportunity to review action planning, timescales for curriculum implementation, identifying the major changes and support delegates to plan strategically how to cater for these changes in terms of whole school curriculum mapping and planning for professional development. It will provide opportunities to look at high quality planning examples that match the new curriculum requirements. Not only will delegates will leave with a clear plan of how to prepare for the new curriculum, but also a host of quickly implementable ideas to reinvigorate their geography teaching.

The course will include:

- Unpicking of the requirements of the new Geography Curriculum
- Developing subject knowledge relating to the strands of geographical skills and fieldwork, location knowledge, place knowledge and physical and human geography and progression through these areas
- Exploration inspirational teaching techniques and lesson sequences to meet the new requirements
- How to use technology to support the teaching of geography
- How to be Ofsted ready, preparing for outstanding fieldwork
- A review of effective assessment models

What you can take home:

- Planning, flipcharts and resources for a sample enquiry based unit of work
- Lots of practical and fun ideas
- Experience of local area fieldwork
- A summary of best practice

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COMPUTING: Prepare for the new Curriculum:
Strategic development and review of best practice

Wednesday 15th October - 9am - 3pm £185

There are several key aspects of the National Curriculum in Computing which represent significant change- in particular the new focus on coding and computer science. It is vital that teachers are prepared for the new requirements that are to be in place from September. This session will support subject leaders and school leaders to break down the requirements of the new Computing Curriculum. The course aims to improve subject knowledge and confidence in regard to Computing delivery, explore a range of resources and materials to support the new Computing Curriculum and provide a clear action plan for readying schools for the changes.

The course will include:

- Unpicking the requirements of the new computing curriculum
- Developing subject knowledge in relation to coding, algorithms and computational thinking
- A range of materials to support the delivery of the new curriculum
- An opportunity to share best practice.
- Help to review action planning and setting of timescales
- Opportunities to look at high-quality resources that match the new curriculum requirements.
- Information on the use of portable devices to meet the needs of the curriculum

What you can take home:

- Planning and resources for a Computing unit of work
- Suggested materials and software
- A range of practical ideas for implementing the changes

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Guided Reading Training for FS & KS1 or KS2

FS & KS1: Thursday 23rd October, 9am-3pm £185

KS2: Thursday 2nd October, 9am-3pm £185

Teaching effective guided reading is essential for ensuring outstanding progress in reading progress throughout a school. However, leading effective guided reading can be a challenge, in terms of lesson preparation, classroom organisation and in-depth subject knowledge to ensure progression. Maintaining the balance between applying phonic knowledge and developing comprehension can be challenging. This full day course will support qualified teachers in reviewing their subject knowledge and developing their pedagogy in order to deliver effective guided reading routinely. This will include progression in reading skills up to Level 6.

The course will include:

- An introduction to Guided Reading
- Tackling the logistics of Guided Reading and issues of classroom organisation
- Examining the structure of a session - teaching and learning activities to match each section
- Considering the best way to support to apply phonic learning
- Understanding and using the assessment foci to ensure maximum progression in all areas
- Developing questioning to maximise learning
- Looking at high quality texts and resources to meeting pupil and curriculum requirements
- A lesson observation of a Guided Reading session - with opportunity for discussion
- Looking at further resources to support planning, teaching and learning

What you can take home:

- Example planning for familiar texts
- Guided Reading Observation Proforma

Bookings to be made via email
E-mail: admin@fox.rbkc.sch.uk



Securing Level 5 and Extending to Level 6

Numeracy - Friday 17th October 2014, 9am-3pm £185

Literacy - Friday 24th October 2014, 9am-3pm £185

Many schools are in the position of catering for a large number of pupils working securely at Level 5 with a Primary National Curriculum that doesn't extend pupils further. At Fox we have developed a strategy, in line with the new curriculum, for extending pupils to Level 6 in both Literacy and Numeracy. This course will look at the Level 6 Assessment Descriptors and how to plan, deliver and assess effectively at this level, as well as supporting those pupils just working at Level 5 and securing them at this level.

The course will include:

Numeracy

- Securing Level 5 in Numeracy, assessment, using and applying
- An introduction to the level descriptors for Level 6 Numeracy
- Planning for Level 6 opportunities
- Assessing pupils at Level 6

Literacy

- Securing Level 5 in writing, a look at planning, assessment and class books
- Exploring Level 6 in writing and grammar, looking at level descriptors
- An introduction to the level descriptors for Level 6 Reading
- An observation of a L6 Guided Reading session, questions and discussion
- Planning for L6 Guided Reading

What you can take home:

- Planning, flipcharts and resources for a Level 6 Guided Reading Unit
- Planning, flipcharts and resources for a Level 6 Numeracy Unit
- Level Descriptors and APP criteria for Reading, Writing and Numeracy, Level 5 and Level 6

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Phonics:

Developing Early Reading and Writing with Letters and Sounds

Friday 3rd October 2014, 9am-3pm £185

A systematic and consistent approach to the teaching of phonics is essential to support all pupils in making good progress in reading and writing across the Foundation Stage and KS1. For teachers new to the Early Years and KS1 or unfamiliar with the new approaches, there is a lot of subject knowledge to contend with and a sea of resources to wade through. This course will support teachers in developing sound subject knowledge, a clear overview of Letters and Sounds and the requirements of the new curriculum, with an excellent understanding of how to structure sessions from Phase 1 to Phase 6.

The course will include:

- An introduction to key phonic terminology
- A review of the progression of Letters and Sounds
- An introduction to 3 basic lesson types
- An observation of an outstanding phonics session, followed by question and answer session
- In depth focus on Phase 1
- Structuring a week of learning in Phase 5

What you can take home:

- Example flipchart and resources to support a lesson in Phase 2
- Example flipchart and resources to support a lesson in Phase 3
- Example flipchart and resources to support a lesson in Phase 5
- Crib-sheets to support subject knowledge
- Documents to support whole school approach to progression

Bookings to be made via email
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Visual Literacy

Thursday 13th November 2014, 9am-3pm £185

Visual Literacy is an umbrella term for a range of teaching techniques which use images and moving images as a starting point for writing. Film and visual media are increasingly being recognised as powerful tools to motivate pupils and support the critical faculties. As teachers we need to consider how best to utilise this critical awareness to support writing development. This course will support teachers in developing their own subject knowledge of film, their understanding of the best pedagogical approaches to working with film and how best to structure units of work.

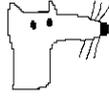
The course will include:

- An introduction to Visual Literacy
- An example of basic film analysis and key terminology
- Exploring a range of teaching and learning techniques to use in conjunction with film
- Working through 2 sample units of work
- Developing subject knowledge; how best make links to writing development (this will support teachers' subject knowledge of sentence structure and text type)
- A lesson observation of a Visual Literacy session - with opportunity for discussion
- Brief review of key technical skills - including snapshotting images / whiteboard tools and movie maker
- Structuring units of work; how best to use what you have learnt within your existing Literacy Curriculum

What you can take home:

- Planning, flipcharts and resources for a KS2 unit of work
- Planning, flipcharts and resources for a KS1 unit of work
- Help-sheets to support common technical difficulties

Bookings to be made via email
E-mail: admin@fox.rbkc.sch.uk



Maximising Use of ICT for Teachers: Advanced ActivInspire

Friday 28th November, 9am-3pm £185

The interactive whiteboard is perhaps the most powerful resources at a teachers' disposal, but only if used well. ICT use is a key way to improve teaching and learning. This course is designed to give teachers training in advanced ICT usage that is suitable for dissemination amongst colleagues in their own schools. Using the Promethean whiteboard software, teachers will learn how to make the most of their classroom whiteboard to create engaging, interactive multimedia lessons (for example, using flipchart recorder, embedding sound and video clips, embedding flash, using webcams, advanced settings).

The course will include:

- Making effective flipcharts quickly
- Using the advanced tools to maximum effect for particular use in numeracy and literacy
- Using hardware such as digital cameras, laptops, and recording equipment in order to bring lessons to life
- Making use of free online resources
- A chance to explore resources suitable for delivering ICT Inset in teachers' own schools

What you can take home

- Exemplar flipcharts
- Step-by-step guides
- Guide to resources
- Training materials

Bookings to be made via email
E-mail: admin@fox.rbkc.sch.uk



Setting Up Your School to Use iPads

Tuesday 21st October 2014 9am -3pm £185

This session is aimed IT Network Managers, subject leaders & senior leaders who have made a purchase of iPads for use in Education, or those who are considering it in the future. The morning session focuses on the benefits of using iPads in Education and choosing a method of deployment. The afternoon session focuses on integrating iPads within a typical school network. Delegates will have the opportunity to configure iPads for various purposes, according to their schools' requirements, to use Configurator on the Mac, and to set up their Network appropriately.

Many schools are looking to a mobile ICT solution in their schools, and iPads represent an amazing tool in primary education. There is a great deal to consider in order to realise the potential of iPads, and to justify the requisite investment. The course will cover the logistics of set-up, storage, security and management of a set of iPads, as well as the strategic deployment and training involved in making the most of the technology.

The course will include:

- Advice on purchasing
- Advice on set-up
- Advice on network management
- How iPad use links with the new curriculum
- Methods of Deployment MDM (Mobile Device Management - Cloud &)
- Volume Purchase Programme
- Storage and Security
- Integrating apps with network shared drives

iPads will be provided during the course

Bookings to be made via email
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Using iPads to Enhance Teaching and Learning

Thursday 20th November, 1- 4pm £100

Using iPads

There has never been a more exciting time in terms of educational technology, and the iPad offers the most accessible and versatile opportunities for teachers and learners. This course is aimed at the classroom practitioner of any level of experience, as well as subject leaders. The course will exemplify various dynamic applications of the iPad functionality, how to set up the iPads for classroom use, and how plan a unit of work. All content covered is fully in line with the new curriculum and supports development of many of the 'newer' aspects of computing.

The course will include:

- Hands-on instruction, tips and tricks on making the most of iPad use.
- Structured development of key skills
- How iPad use links with the new curriculum
- Demonstrations of iPads use in a model classroom context.
- An exploration of highly rated curriculum related apps, both free and costed

What you can take home

- Presentation for parents/governors
- A unit of planning using the iPad
- List of recommended Apps.

iPads will be provided during the course

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Science: Moving from enquiry to working scientifically.

Thursday 27th November 9am-3pm - £185

This course is run in collaboration with the following organisations



Swiss Cottage
Teaching School Alliance
The Power of Positive Partnership



This is an essential course for all primary science teachers. You will examine strategies for organising, managing and monitoring effective scientific enquiry throughout the primary school. You will explore a range of starting points for different types of enquiry that will broaden the children's experiences of investigations. You will discuss children's planning skills at different ages and consider how you can ensure progression across the school. This course covers all the requirements of the new curriculum.

Outcomes

You will be able to:

- demonstrate increased knowledge of progression in scientific enquiry
- implement a wide range of strategies for planning, resourcing and organising enquiry
- appreciate the different types of enquiry children can engage in to explore the world around them

This course is eligible for an Impact Award of £92.50 - schools can apply for this impact award if teachers complete an impact survey following the CPD session.

[<https://www.slcs.ac.uk/logos/impactawardicon.jpg>]

Bookings to be made via email
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Physical Education

Suitable for all professionals responsible for the teaching of PE in KS2, including subjects specialists, class teachers, HLTAs and teaching assistants.

EYFS/KS1 Tuesday 7th October 2014 9am-3pm £185
KS2 Wednesday 24th September 2014 9am -3pm £185

Many teachers do not feel confident about teaching PE to the whole class. This course will support teachers in developing their subject knowledge and creating a bank of ideas of how to plan and deliver a successful PE session.

The course will include:

- Hands-on experience
- Observations of teaching
- An introduction to a whole school assessment system

What you can take home

- An assessment model
- Progression documents
- Sample lesson plans

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