

Year 2 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>The World</b> Where in the world is Foxy? International Evening: Iceland	Great fire of London	<b>Significant Individuals</b> - Florence Nightingale, Mary Seacole and Edith Cavell.		<b>Contrasting Locality Study</b> Dorset (The Jurassic Coast) Nepal (The Himalayas)	
Science	Everyday materials and their uses	Everyday materials and their uses	Light and Dark	Light and Dark	Animals and their habitats	Animals and their habitats
Lit	<b>Visual Lit</b> - Otherwise Instructions (linked to healthy eating) <b>Narrative</b> - Captain Toby	<b>Poetry</b> - If I had wings <b>Letter</b> - Traction Man <b>Recount</b> - Great Fire of London (linked to topic).	<b>Narrative</b> (Extended Stories/ Significant Authors - Roald Dahl) <b>Information text</b> (Linked to Topic - Florence Nightingale / Mary Seacole)	<b>Narrative</b> (Visual Lit - Lucky Dip) <b>Recount</b> - London Zoo	<b>Letter and Narrative</b> - The Adventures of the Dish and the Spoon <b>Information text</b> - Nocturnal animals (linked to science)	<b>Character description</b> - Miss Trunchbull <b>Narrative</b> - I want my hat back
ICT	E-Safety	Coding	Spreadsheets	Questioning & Effective Sharing	Creating Pictures & Making Music	Presenting Ideas
RE	<b>Hinduism</b> How to Hindus express their beliefs in practise?  How and why do Hindus celebrate Diwali?	<b>Sacred spaces and special places</b>  What are places of worship? Why are there special and significant religious places?	<b>Christianity</b> What did Jesus teach us? The life of Jesus. (Parable stories)		<b>Multi-faith</b> Leaders and Teachers: What can we learn from figures who have an influence on others locally, nationally and globally in religion? Religious and non-religious leaders.	<b>Multi-faith</b> Leaders and Teachers: What can we learn from figures who have an influence on others locally, nationally and globally in religion? Religious and non-religious leaders.

PSHE	<b>Loving Learning</b> - class contracts, working cooperatively, communication	<b>Be friendly, Be wise</b> - difference, anti-bullying, e-safety	<b>Making a difference</b> - 'eco', money, expressing opinions	<b>Living long, Living strong</b> - Drugs ed, healthy foods	<b>Relationships</b> - dealing with worries, different types of friends, people who help us	<b>Looking ahead, growing up</b> - SRE - differences boys and girls, managing change
Art/DT	<b>DT</b> - Food and Nutrition	<b>Art</b> - Drawing	<b>Art</b> - New Painting	<b>DT</b> - Mechanisms	<b>DT</b> - Textiles	<b>Art</b> - Mother Nature Designer
Music	Int Eve - songs from different cultures Feel the pulse Beat and pulse Tempos	Christmas production singing	Taking off Exploring pitch	TV Studio	Carnival of the animals	Carnival of the animals
PE	Tag Rugby	Hockey (Uni-Hoc)	Football	Basketball	Cricket	Tennis