

Foundation Stage Curriculum Overview (Reception)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception -NB. All subjects are topic linked.	All about me	Nursery Rhymes and festivals	Colours	The World around us	Growth and Change	Transport and the environment
	NB – at least a week of every half term is dedicated to a theme based on the children’s interests which may depart from the half-termly theme – this changes yearly					
All areas of learning have independent provision every day						
Phonics	Phase 1 phonics.	Phase 2: Initial sounds.	Phase 3: Consonant Digraphs.	Phase 3: Vowel digraphs.	Phase 3 revision and Phase 4 – CVCC, CCVC, CCVCC and polysyllabic words	Phase 4 Revision
Literacy and Communication and Language	As I looked through my Window Handa’s Surprise Polar Bear, Polar Bear Non-fiction texts My Many Coloured Days	The Grand Old Duke of York Little Bo Peep Hickory Dickory Dock Humpty Dumpty Little Miss Muffet The Human Body <i>The Snowman (vis. lit)</i> POETRY IN GUIDED READING (Wiggle and Roar)	Here Comes Frankie Little Blue, Little Yellow Wow Said the Owl Elmer What Colour is Love? <i>La Luna (vis. lit)</i>	Non-fiction – Dinosaurs and Volcanoes Superworm Splash, Anna Hibiscus The 3 Billy Goat’s Gruff Shh, We have a Plan Stanley’s Stick POETRY IN GUIDED READING (A great Big Cuddle)	Meg’s Veg Oliver’s Vegetables How to Grow a Sunflower (Non-fiction) Frog Prince Jack and the Beanstalk	Mr Track’s Train 100 Decker Bus Mrs Armitage on Wheels Rosie Revere Engineer Transport Non-fiction (Emergency Rescue) POETRY IN GUIDED READING
	Speaking and Listening focus. Discussion of key features of all texts. Non-fiction focus texts.	Rhyme focus – re-write nursery rhymes as a class. Cloze passage text with CVC words. Drama – acting out rhymes in groups.	Sentence writing and sequencing focus. Changing story endings as a class. Short sentence writing relating to preferences and feelings. <i>Independent writing books</i>	Sentence writing, factual information, drama, letter writing, continuing a story, speech bubbles <i>Independent writing books</i>	Non-fiction focus. Writing instructions and describing life cycles. Labelling diagrams. <i>Independent writing books</i>	Story writing. Postcard writing. Longer independent writing Discover Centre trip. <i>Independent writing books</i>
Maths	Initial assessments Pattern and early number	Numbers within 6 Addition and subtraction within 6	Calendar and time Numbers within 10 Addition and subtraction within	Grouping and sharing Numbers within 20 Doubling and	Shape and pattern Addition and subtraction within 20 Money	Measures Depth of numbers within 20 Numbers beyond 20

		Measure Shape and sorting	10 Numbers within 15	halving		
UW	The Senses: Sight, Smell, Touch, Taste, Hearing. Similarities and differences between people.	Black History Week Antibullying Week Links to nursery rhymes – spiders, making butter, binoculars, cress heads Festivals: Fireworks night, Diwali, Hannukah, Christmas	Elephants, fish, chameleons, bears, nocturnal animals, space Festivals: Chinese New Year, Valentines Day Science Museum Trip	Coasts and cities, different ways of life, the natural world (volcanoes, caves) Festivals: World Book Day, Shrove Tuesday, Mother's Day, Holi, Easter Ecology Centre Trip 1	Life cycles (frog and butterfly), growth and change, growing seeds, caring for plants Festivals: Passover Ecology Centre Trip 2	Means of transport, environmental impact, journeys. Festivals: Father's Day, Ramadan
Role Play	Home Corner	Doctors and Opticians	Space station and space rocket	Children's choice	Children's choice	Children's Choice
Expressive Arts and Design	Throughout the year, the children are given access to a range of experiences including: responding to and imitating the work of famous artists, junk modelling, working with clay, painting and collage, bubble painting and marble painting, tie-dye, stencilling and sketching, charcoal drawings, dance to music from around the world and drama and role-play linked to key text. The children have a music lesson with the specialist music teacher once a week. See music overview.					
PSED <i>SHOW AND TELL LINK ALL YEAR CIRCLE TIMES IN RESPONSE TO CHILDREN'S NEEDS</i>	New beginnings – settling in and making friends, following rules	My fears, celebrations at home, My identity, staying safe, antibullying	Feelings and Emotions – My Many Coloured Days, Who I love and why	Caring for others and the environment	Changes and growth – How am I different to when I was a baby? Being healthy	Moving on and transition Being healthy Looking after the environment
Technology See also computing overview	All year, the children will have regular access to a range of technology including iPads, cameras, CD players, the Interactive Whiteboard and laptop computers. The children will be directed towards educational apps linking to termly topics and literacy and numeracy skills, including minimash. The children will be taught basic skills in using iPads for a range of purposes.					
	Exploration of electronic toys and age appropriate resources. Resources – cameras, beebots,	Introduction to Ipad skills.	Introduction to minimash: Numbers and Counting section	Minimash further skills: Reading and writing section	Minimash further skills Music section: • 2 beat • 2 explore	Topic based on children's interest encouraging the use range of appropriate ICT resources. (Exceeding focus)

	electronic toys e.g. cars, flap books, noisy books, Ipads, IWB, penpals				Drawing and painting section: <ul style="list-style-type: none"> • 2 paint a picture • Paint projects 	2Create a Story
Physical Development	Tag rugby	Unihockey	Handball	Basketball	Cricket	Tennis
	In addition to 2 taught PE lessons a week by the PE specialist, the children will have daily opportunities to develop their physical skills in the outdoor classroom.					
	Staying healthy focus – oral health	Staying healthy focus – links to doctors role play area – immunisations and stopping ourselves from getting sick	Staying healthy focus – keeping fit and active (links to astronauts training camp)	Staying Healthy focus – keeping clean and personal hygiene	Staying Healthy focus – healthy foods and safe food preparation	Staying healthy focus – staying safe on roads and on various forms of transport
Forest School <i>NB* FS is predominately child led and the activities listed are loosely planned over the two terms to link to topics, but are subject to change</i>	Y1 Forest School		Getting to know nature and exploring the site Colours in nature / nature art Roleplay / narratives	Rope bridges and knots Large scale construction / den buidiing Habitats and minbeasts Bow and Arrow making	Life cycles Insects Role play Tools	Developing tool use