Welcome to Fox Primary School
Meet the team
2018-2019

The wider Fox team

Executive Headteacher - Paul Cotter

Head of School- Emma Madden

Deputy Head – Ros Morgan

Assistant Headteachers – Eileen Martin, Anna Waddell, Hannah Smart, Polly Calvert (Lucy Holt Green)

Other teachers – Ollie Millett, Shweea Blesky, Ellie Hardisty, Sam Whitford, Chris Alborough

Highlights from 2017-2018

- Standards and progress
  Writing – (93% At and 62% depth (18%)
  Reading – (95% At and 74%depth (25%)
  Maths – (95% At and 76% depth (18%)
  SPAG - (93% At and 76% depth)
- Curriculum – Mrs Wordsmith, ELSA, Forest Schools mindfulness, massage, gardening, 2 residential, 42 class trips,
- Extra curriculum –Average 38 clubs, Fox Play, holiday camp,
- Charity Events- class events
- Federation events – Year group, sports day
- Themed weeks – BAME, e-safety, child safety, International week
- Music – violin, cello, guitar and choir
- Books clubs – Reading gladiators and book club
- Communication – newsletter, twitter, web site, gate, email

Parent Questionnaire 2017-2018

Question	Strongly agree/agree
1. My child(ren) is(are) happy and likes attending Fox School.	96%
1. My child(ren) feels safe at Fox School	99%
1. My child(ren) is (are) making good progress at Fox School.	96%
1. My child(ren) is (are) taught well at Fox School	96%
1. I receive valuable information about the school curriculum which supports my child's learning at home.	86% (13% no strong feeling)
1. Fox School responds well to any concerns I raise.	90%
1. The children at Fox School are well behaved.	88% (10% no strong feeling)
1. I feel comfortable about approaching school staff with questions or a problem.	95%
1. Fox School is well led and managed.	97%
1. I would recommend the school to another parent.	97%
1. Would you like your child to wear a school uniform?	Yes – 43% No- 57%

Favourite school events – International evening, Summer fairs, School productions

What I most enjoy about being part of Fox community: The Community (45 comments), staff (29), quality teaching (17), friendly and caring (10)

Other Comments

The large majority hugely positive and complimentary about the school. There were 6 negative comments about the school food.

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What is new for this year?

- Tightened behaviour policy - steps
- Book borrowing – returning / charging
- School snacks - £40 per year (Sch comms)
- New book bags - £5
- Community/Fundraising events – Int evening, fairs, charity cycle, alumni Int eve, movie nights
- Orchestra – Ensemble

School behaviour contract

Class Contract

We agree to...

- Treat others with respect and kindness.
- Comply with adult requests.
- Respect and look after school property.
- Move around the building quietly, sensibly and safely.
- Uphold Fox School values (caring, creativity, collaboration, independence).

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Fox School behaviour steps.

Behaviour steps.Class/clubs/PG/PC

1. Look/body language/point to Class contract / steps.

2. Verbal warning – **specific** to unwanted behaviour and consequences stated.

3. No improvement? Move to Time Out table/ PC/PG bench – recorded on Sims.

4. No improvement? - Time Out to partner class. Child takes learning with them. PC/PG – designated area. Recorded on Sims. Child remains there for duration of lesson/playtime...

5. **CLASS:** If behaviour does not improve **in partner class** – then 4W given. **Child sent to member of LT.** Recorded on Sims. Parents/carers informed.

6. If behaviour **repeated** when children returns to own class – then 4W given. **Child sent to member of LT**. Parent/carers informed.

7. 3 x 4ws = INTERNAL exclusion – subject to discretion of HT.

8. 5 + 4Ws = EXTERNAL exclusion – subject to discretion HT.

Steps are **sequential** – however point of entry may well differ according to behaviour e.g. fighting would start at Step 5.

Whole School Reminders

- Attendance *(below 90% is persistent absence) (term dates on web site)*
- Lateness – morning and after school - *disrupts learning / fines*
- Safeguarding and DBS – *parental support essential*
- E-mailing staff – (*significantly increases teacher workload)*
- Club/Fox Play bookings, owing money and behaviour
- Trips – *contribution of £30*
- Parent workshops
- International evenings – (dates)
- Children's clothes – appropriate and labelled *(PE kit)*
- Hair and Nits – *(tied up and regularly checked / combed)*
- GDPR- *parental consent form*
- Mutual respect and professionalism - *rudeness to staff*

Whole School Reminders

- Birthday parties
- Lost property – label label label *kept for ½ term and then given to charity*
- Emergency contact details – (*legal requirement)*

PE lessons

Correct PE kit

- School blue PE t-shirt (labelled)
- School blue PE sweat top (labelled)
- House t-shirt (labelled)
- Pair of tracksuit bottoms or shorts
- Waterproof jacket (labelled), not a Parka or coat
- Correct footwear
- Swimming – *(4 and 5 parent helpers essential)*

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Keep It Fox

The History

2012: Government announces **planned cuts to education** funding

2013: Fox and FSA **launch Keep It Fox Fund (KIFF)** to prepare to offset decreased government funding and continue to offer a broad and balanced curriculum and extra-curricular activities (arts, music, dance, etc.)

2013-15: Budget cuts are less severe than expected; **KIFF accumulates donations** while still anticipating further cuts

2015-18: School funding freezes despite rising costs, creating a **£120K funding shortfall** per year; Fox offsets primarily through CPD revenue and **cutting 6 general Teaching Assistant positions despite increasing enrolment***

2016-17: Fox undergoes **£10M building works**, renovating old building and adding new building

2017: **£260k of KIFF funds used** to supplement the basic provisions offered by RBKC and build a **higher quality facility**

2019-20: Gov begins implementing a **national funding formula** for education, aimed at equalising school spending per pupil; Government's estimate of the **impact to Fox is -£318 per pupil by 2019-20 or £123,000 annually**. Fox revenues from CPD may also be at risk as schools reduce CPD expenditures

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Keep It Fox

National Funding Formula Impact (2019-20)

-£123,000
Anticipated funding cuts by 2019-20

The Government's estimate* of the National Funding Formula's impact to Fox is **-£318 per pupil** in 2019-20, or **-£123,000 annually** based on projected headcount

Options Going Forward

Cut more classroom staff
- £22,000 per Teaching Assistant annually
- £10,000 per Student Teacher annually

Cut Specialist Teachers
- Music, Dance & Art
- PE & Table Tennis
- Gardening & Beekeeping
- Total cost: £94,000/year

Raise Funds ★
- Relaunching **Keep It Fox** to give parents a mechanism to support Fox financially

Fox Primary School

Keep It Fox

How KIFF can close the funding gap

Donation Scenario	£ Impact (assuming 25% Gift Aid)	% of £120k Shortfall
If 50 families donate £100/month…	£75,000	63%
If 100 families donate £80/month…	£120,000	100%
If 200 families donated just £10/month…	£30,000	25%
If all families donated £21/month per child at Fox…	£120,000	100%

To donate, submit direct debit and gift aid forms or go to
https://mydonate.bt.com/charities/keepitfoxfund

Voluntary Readers

Are you available to read with children at Fox once a week (for half an hour) to help them develop their reading skills?

If you are interested, please contact

Rohan Thornton (Parent Reading Co-ordinator)

rohanthornton357@gmail.com

Gerry Johnson (Fox Reading Co-ordinator)

gerry.johnson@foxprimary.co.uk

Fox Primary School

Year 1 Meet the teacher

- About the staff
- Autumn overview
- Timetable
- Routines
- Transition
- PE
- Trips and DBS checks
- Questions

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Staff

1C

- Class Teacher – Miss Clark
- Graduate teacher– Miss Magarian
- Teaching assistant – Miss Martinez

1J

- Class Teacher – Miss James
- Graduate teacher – Miss Hamlin
- Teaching assistant – Mr Baker

- Teaching Assistant working across both classes – Miss Nurse

Fox Primary School

Mr Baker

Miss James

Miss Clark

Miss Martinez

Miss Hamlin

Miss Magarian

Miss Nurse

Other staff

Mrs Hardisty	Music
Mr Medford	Art
Mr Millett	PE
Mrs De la Torre	Gardening

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Autumn overview

	Autumn 1
Literacy	Unit based on 'The Fire Children'. Poetry Diary entry Narrative
Topic: History Geography	Homes: Today and past
Science	Ourselves
Art/DT Ipads	Drawing
Music	Homes Sounds around us
RE	Multi-faith Harvest festivals
PE	Tag rugby

Year 1 Autumn Timetable

8:50 REG. 1J	8:50 – 9.00 9.00- 10.05	9:55-10:10	10.10-11.30	11.30-12.00	12.00-1.00	1.00-2.00	2.00 – 2.10	2.15-3.25
MONDAY **Forest School day**	Handwriting Literacy PE - alternate	B	Maths choosing	Choosing	L	Maths Meeting Guided reading x2 Choosing	B	Choosing Phase AB assembly
TUESDAY **PPA pm** **Polly and Robin**	Maths	R	Handwriting Literacy choosing	Phonics	U	Science – ourselves Choosing Guided reading x2	R	Art Drawing with Mr Medford
WEDNESDAY	PE	E	Maths choosing	Phonics	N	Maths Meeting Guided reading x2 (ipads available all afternoon – 15 in each class) Choosing	E	Computing groups and choosing
THURSDAY	Maths	A	Music Choosing Guided Reading x 3	Phonics	C	Handwriting Guided reading x2 Choosing	A	Maths Meeting Choosing
FRIDAY **No students**	Maths (non FS weeks might be different)	K	Handwriting Literacy	Phonics	H	PSHE Circle Time Assembly 1.45	K	Whole School Assembly PPA

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Drop off and pick up times

- Monday to Thursday parents and carers to say goodbye to their children at the gate. Year 1 children will come straight to class to be registered promptly at 8.50am.
- On Fridays, parents can escort their child to the classroom.
- Children to be collected from classrooms at 3.30pm.

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Transition from reception

- Timetable will be similar to Reception for the beginning of the year
- Children will have free-choosing sessions throughout the day, allowing them to learn through a play based approach.
- As the Autumn term moves on, we will increase the length of whole class lessons.

Forest School

- In the Autumn term, Year 1 children will continue to go to Forest School on alternate weeks (Mondays).
- We will depart at 10:30am and return at 3pm.
- Please provide your child with a packed lunch, snack, water bottle and appropriate clothing for the environment and weather conditions.
- Forest school dates in the Year 1 letter – 6 sessions per class

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PE lessons

PE days in Year 1:

Children will have two PE lessons a week on non forest school days and one PE lesson on the weeks that they have forest school.

1C – Monday (non forest school days)
Friday

1J – Monday (non forest school days)
Wednesday

Home learning

<u>Please bring book bag in ASAP.</u>

Sent home on a THURSDAY and returned the following TUESDAY.

Home Learning:

1. Reading
2. Handwriting
3. Spelling – starts in Autumn 2
4. Numeracy – starts in Spring 1

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Home learning- Reading

Reading

- Reading books – chosen with a member of the Year 1 team.
- Children will take home 2 x picture books (adult read to child) and 3 x banded books (child read to adult).
- Children should be reading/ being read to every day.
- Little and often is best (10 mins each day)

- Use the yellow reading records to initial and comment.

- Children should continue to learn their high frequency and decodable words. They need to read all phases (phase 2-5) fluently by the end of Year 1. We will send these home to you, starting with Phase 3. When your child is able to read all the words in the phase, they can then move to the next set of words. Please let us know how your child is getting on in the yellow reading journal.

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High frequency words for reading

Phase 2 Decodable Words

a	an
and	at
if	in
got	it
on	can
dad	had

Phase 2 Tricky Words

the	to
I	no
go	into
as	put
of	is
his	has

You will need to cut these up at home when they are sent out.

Home learning

Handwriting

Year 1 children learn to form pre-cursive letters in handwriting sessions. They will be given a handwriting sheet to practise the two letters they have learnt to form that week.

Spelling

This will start in Autumn 2. Spellings will be sent home according to what they have learnt in Phonics that week. They will not be formally tested or marked at school.

Maths home learning

This will start in Spring 1. Short activity/ game similar to Reception to consolidate learning in school from that week.

Trips and DBS checks

- Apart from forest school, there will be no trips in Autumn 1.

- We really need parent helpers for forest school and other trips throughout the year.
- Please see the office to get your DBS check if you are able to accompany us on trips.

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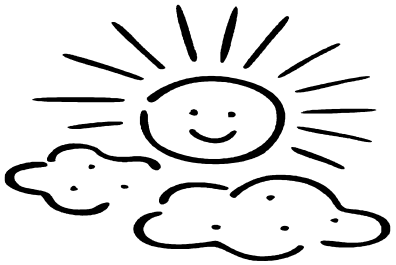
Year 1 dates

- Thursday 20th September 8:50am – KS1 Reading workshop
- Friday 12th October – individual school photographs
- Friday 19th October 8:50am – KS1 Maths workshop
- Monday 5th November 8:50am – KS1 Spelling workshop
- Thursday 20th December 10am– Phase A Christmas production

Dates for trips etc have been sent out in your half-termly newsletter.

Fox Primary School

We hope you and your child have a lovely year with us!



Our emails : ***please use only if very important. They are not meant as an regular means of communication***

jemma.clark@foxprimary.co.uk
hollie.james@foxprimary.co.uk