

Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	'The Fire Children'. Mixed outcomes Poetry Diary entry Narrative	Traditional Tales/ Fairy Tales PART 1 Narrative unit  Instructions (link DT) Non-fiction unit  Stories from a range of cultures Handa's Surprise Narrative unit	'Gruffalo' Visual Literacy unit  Julia Donaldson author focus Information texts part A Non-Fiction Traditional and Fairy Tales	The Magic Box Poetry unit  Little Wolf Visual Literacy unit  Information texts – non-chronological report	Instructions 'Lighthouse Keeper's Lunch' Narrative unit  Recount of class trip (Non-fiction unit)	'Where the Wild Things Are' Narrative unit  Unit based on book 'Wild' Narrative unit
Topic: History  Geography	Homes: Today and past	Local Area Study – Around our school	Toys: today and past	United Kingdom Study	Seaside: today and past	The World (WWF)
Science	Ourselves		Materials		Growing plants	
Computing	E-safety	Grouping & Sorting Pictograms	Lego Builders Maze Explorers	Animated Story Books	Coding	Spreadsheets Technology Outside School
Art/DT Ipads	Drawing	DT – Food and Nutrition	Investigating Materials	DT - Structures	Miss Flegg - What is sculpture?	DT - Mechanisms
Music	Homes Sounds around us	Christmas production Singing	Singing and pitch	Rhythm and beat	Timbre Developing pitch	Composition
RE	<b>Multi-faith</b> Celebrations: Harvest festivals of the world.	<b>Christianity</b> Religious stories: Christmas -Why do Christians give gifts at Christmas?	<b>Multi-faith</b> Signs and Symbols in Religion: How and why symbols express religious meaning?	<b>Multi-faith</b> Special Books: Torah, Bible and the Qur'an	<b>Multi-faith</b> Our Wonderful World: What do religious people believe about the natural world? How	<b>Multi-faith</b> Belonging: Who am I? What does it mean to belong? Where do people belong? Why is

					do they show they are thankful?	belonging important?
PSHE	Loving Learning – class contract, good listening, right and wrong, understanding and practising democracy	Be friendly, Be wise – making friends, anti-bullying, Drugs education (medicines, being healthy), keeping safe at home, school and outdoors, Where to go in an emergency.	Making a difference (Fox values) The wider community, local democracy, eco committee, recycling, environmental awareness, globalisation, economic understanding	Living long, Living strong – How my body works, keeping healthy, oral health, DRE: Growing and caring for ourselves valuing difference puberty,	Relationships – Identify and self-esteem, comfortable and uncomfortable relationships, peer influence, managing feelings, feeling loved. SRE: positive relationships, types of relationships.	Looking ahead, growing up – differences boys and girls, managing changes, preparation for transition. SRE: puberty and reproduction.
PE	Unihockey and Dance	Rugby, Swimming	Football – ball skills/ Multi-skills (Hall)	Basketball/ Multi-skills (Hall)	Cricket/Softball	Tennis/Multi-skills
Trips	Music concert Forest School	Linley Sambourne House or Geffrey Museum	St George's Church	Bethnal Green Toy Museum (Puppets workshop) Museum of childhood		Hyde Park Education Centre