

Outcomes for Pupils in Receipt of the Pupil Premium: Fox 2016

At Fox, all pupils make excellent progress and attain at very high levels as they move through the school. Analysis of RAISE online and school data shows the pupils in receipt of the pupil premium progress and attain at similarly high levels. Year on year, the numbers of pupils eligible for the pupil premium change significantly. Where there are few pupils (6 or fewer) the data varies, based on the cohort.

EYFS.

| Good Level of Development | 13/14 | 14/15 | 15/16 |
|---------------------------|-----------|------------|-----------|
| National | 60% | 66% | 69% |
| RBKC | 57% | 65% | 66% |
| FOX | 64% | 80% | 73% |
| DP (3) / Non-DP | 50% / 65% | 100% / 78% | 33% / 76% |

One of three pupil premium children achieved the GLD. Of the two who did not achieve the GLD, one was an SEN child with an EHCP and another was a child with a range of additional needs and outside agency involvement. Both received high amounts of additional support over the year in intervention groups and focused sessions. They both made good progress.

Phonics.

| Yr 1 phonics % attaining expected standard | 13/14 | 14/15 | 15/16 |
|--|-------|-------|---------|
| National | 74% | 77% | 81% |
| RBKC | 80% | 84% | 87% |
| FOX | 84% | 87% | 84% |
| DP / Non-DP (3/41) | / | / | 75%/85% |

Three of four pupil premium children passed the phonics screener. The child who did not pass has a statement of special educational needs. All PP pupils received targeted intervention and made excellent progress.

Key Stage 1

(National Data in brackets)

| FOX | Below | Towards | Working at + | Depth |
|-------------------|-------|---------|------------------------|------------------------|
| Writing DP (5) | 2% | 2% | 96% (65%) 80% (70%) | 59% (13%) 40% (16%) |
| Reading DP(5) | 4% | 2% | 94% (74%) 60% (78%) | 76% (24%) 40% (27%) |
| Maths DP (5) | 2% | 2% | 96% (73%) 80% (77%) | 78% (18%) 60% (20%) |

One of the five DP pupils who did not achieve the expected level in Reading, Writing or Maths has a statement of special educational needs. The second DP child who did not achieve the expected level in Reading is a LAC and new to the school in Year 1. The proportions of DP pupils achieving Depth are significantly above national proportions.

Key Stage 2

| Y6 Cohort and Characteristics | EXS or DGS Reading | | EXS or DGS Writing | | EXS or DGS SPAG | | EXS or DGS Mathematics | |
|--|--------------------|-----|--------------------|-----|-----------------|-----|------------------------|-----|
| 2015/2016 | | | | | | | | |
| | DP | All | DP | All | DP | All | DP | All |
| All Pupils 6 pupils, of which 4 pupils on SEN register, including 2 statements. | 50% | 91% | 50% | 93% | 67% | 96% | 50% | 93% |
| Pupils excluding statemented pupils 4 pupils | 50% | | 50% | | 75% | | 75% | |
| Pupils excluding those on SEN register 2 pupils | 100% | | 100% | | 100% | | 100% | |

At Fox, our expectation is that all pupils achieve their full potential and should read at least the expected standard by the end of KS2, (with the exception of pupils with significant special educational needs). We challenge all pupils including those eligible for pupil premium to achieve the highest standards including greater depth.

15% of the 2015/2016 pupils in Year 6 were in receipt of the PP. Of these, 4 pupils were on the SEN register, of these 2 pupils had statements of special needs.

2014-2015

The data below shows how well DP children did the previous year compared to National. Although below all, their attainment and progress was high.

| | Combined | | | Reading | | | Writing | | | Maths | | | GR | | |
|-----------------------------|----------|------|------|---------|------|------|---------|------|------|-------|------|------|----|------|------|
| Disadvantaged pupils | 13 | 31.5 | 27.2 | 13 | 32.1 | 27.3 | 13 | 30.7 | 27.6 | 13 | 31.2 | 26.6 | 13 | 33.0 | 27.5 |
| Other pupils | 29 | 35.9 | 29.5 | 29 | 38.0 | 29.8 | 29 | 33.6 | 29.6 | 29 | 34.0 | 28.9 | 29 | 37.3 | 29.9 |