

PHASE B: Yr 2-3 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2	An island home - contrasting locality in the U.K. Health and Growth	Great fire of London Changing Materials Recycling	Florence Nightingale and Mary Seacole Using Electricity SCIENCE WEEK	Where in the world is Foxy? Forces and Movement	Seaside holidays in the past Sports week Plants and Animals	Going to the Seaside GARDEN FOCUS Variation
	Narrative - traditional tales Instructions - link healthy eating Poetry -	Visual Lit - otherwise Recount - Topic - Great fire of london Explanations - link recycling	Narrative - Dahl focus Information texts - link Nightingale/Seacole	Narrative/letters - Q Pootle 5 - link Geography / letter writing Recount - Science Week Poetry - silly stuff Alien topic?	Narrative SATS - 2 weeks	Non-fiction - link science/PSHE Narrative - Vis Lit - link Seaside
I CT	Kar2ouche - Cinderella - no link?	ICT: dazzle - link Fire of London	Word - write up Non-Fiction books?	French	2 Animate - link plants animals	
Art/DT			Sarah: Can buildings speak	Arts Week		Sarah: Mother Nature Designer
RE	Judaism: Beliefs + Practise	Judaism: the Torah	Christianity Literature: Why did Jesus tell stories?	Special Places: Church	SATS	Humanism: What makes us special?
32	The Ancient Egyptians - Drama / ICT focus Internet Light and Shadow	GARDEN FOCUS: Rocks and Soils + Decay	Investigating the local area - Numeracy focus Teeth and Eating Science Week	Materials and their uses	Romans - S+L / Debate GARDEN FOCUS Helping plants grow / Variation	Etna - volcano Magnets and Electricity
	Visual Literacy - El Caminante Reports - Egyptians	Plays/Scripts/Dialogue - Nanny McPhee	P erformance Poetry Myths/Legends	Instructions Mystery Narrative SPY TOPIC - link to London Geog	Information texts	Adventure/ e Authors/Letters - author focus Poetry - language play
ICT	Word / Word Art - language targets	Internet project - link Egyptians	Publisher - Calendar	2Email - link Geography? Telling about area?	Spex Plus - designing a 3C classroom - link DT	
Re	Christianity: How do Christian people express their beliefs in practise?	Hinduism: Faith in the community	What religions are in the local area?	Places of worship in the local area - church/ temple	SATS	How do religions explain creation?
Art/Dt	Sarah: Can buildings speak???			Arts Week	Sarah: Investigating Pattern ?	
3	Vikings - ICT focus/ internet Light and Shadow Seeing Things	GARDEN FOCUS: Rocks and Soils + Decay	Investigating the local area - Numeracy focus Teeth and Eating / Balanced Diet Science Week	Materials and their uses	Aztecs - Drama GARDEN FOCUS Helping plants grow	Magnets and Springs - investigation based
	Visual Literacy - BFG Reports -Vikings	Plays/Scripts/Dialogue Authors/Letters - Jacqueline Wilson Shape Poetry	P erformance Poetry - Myths/Legends - from different cultures	Instructions Adventure Narrative PIRATES TOPIC	Poetry - language play Information texts- Aztecs	Adventuree Stories Reports - Garden
ICT	Word / Word Art - language targets	Internet project - link Vikings	Publisher - Calendar	2Email - -----	Spex Plus - designing a 3C classroom - link DT	
Re	Hinduism: How do Hindus express their beliefs in practise?	Hinduism: Divali	What religions are in the local area?	Places of worship in the local area synagogue/mosque	Judaism: Synagogue	How do religions explain creation?
Art/Dt	Sarah: Can buildings speak???			Arts Week	Sarah: Investigating Pattern ?	